

**PEER REVIEW FORM**

**CLASSROOM FACULTY**

**Note:** definitions of terms on reverse. Additional pages may be attached.

<b>Faculty:</b>	<b>Date:</b>
<b>Academic Unit:</b>	

- 1. Teaching effectiveness.** Teaching performance as evaluated by students and peers: course development; innovation in teaching methodology; availability to students, academic advisement.

Excellent	Highly Effective	Effective	Less than Satisfactory
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**Comments:**

- 2. Service.** Service to school and university: e.g., committees, projects, advisement, work with student organizations; service to community: e.g., programs for local clubs academic and organizations, seminars, expert witness; service to profession: e.g., offices in professional associations, editors for journals, attendance at professional meetings.

Excellent	Highly Effective	Effective	Less than Satisfactory
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**Comments:**

- 3. Scholarly Achievement and Creativity.** E.g., application of knowledge in one's field of interest; publications in journals, authorship of books and monographs, papers for professional meetings, grants, research, scholarship.

Excellent	Highly Effective	Effective	Less than Satisfactory
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**Comments:**

- 4. Overall Performance.** Based upon above factors.

Excellent	Highly Effective	Effective	Less than Satisfactory
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**Comments:**

<b>Reviewer's Signature</b> (five members)	<b>Date</b>
<b>Chair</b>	
<b>Signature of Evaluated</b> (Does not necessarily imply agreement with evaluation)	<b>Date</b>

## Definition of Terms

**Excellent.** Persons considered to be excellent significantly exceed the normal requirements of their position; the quality of their performance is such to make it worthy of special note. Their level of performance indicates extra thought, time, effort, and imagination; they make important contributions to the University and its mission. Refer to the individual unit criteria for examples of specific performance indicators.

**Highly Effective.** The category of highly effective is reserved for persons whose performance exceeds the normal requirements of their position. The quality of their performance makes significant contributions to the University and its mission. Refer to the individual unit criteria for examples of specific performance indicators.

**Effective.** The category of effective is reserved for persons whose performance clearly meets the requirements of their position. Their accomplishments support the mission of the University. Refer to the individual unit criteria for examples of specific performance indicators.

**Less than Satisfactory.** Less than satisfactory is applied to those persons whose performance fails to meet the requirements of their position. Continued performance at this level would clearly impede the mission of the university. Refer to the individual unit criteria for examples of specific performance indicators.