SCHOLARLY COURSE REALLOCATION PROGRAM

I. PURPOSE:
The Scholarly Course Reallocation Program is offered by the USC Upstate Office of Sponsored Awards and Research Support (SARS). The program is intended to increase a faculty member’s research, scholarly, or creative productivity by reducing their course load for a semester by one course. Funding decisions will prioritize those projects which will lead to external grant submissions.

II. AMOUNT:
The program will award up to $2,500 to the faculty member’s department/unit to hire an adjunct instructor who will teach the course that the faculty member would have been teaching.

III. ELIGIBILITY:
All full-time USC Upstate faculty members are eligible to apply for this program. A faculty member can only be awarded one course release per academic year through this program, and the funds cannot be used for degree requirements.

IV. POST AWARD EXPECTATIONS:
A. Have at least one external scholarship outcome (e.g., external grant submission, peer-reviewed journal publication, book chapter, presentation, performance, exhibition, or various forms of public scholarship). The work must acknowledge the Office of Sponsored Awards and Research Support for the partial funding of the project.

B. Present at the Annual SC Upstate Research Symposium (if appropriate); presentation at the symposium should be acknowledged in the timeline and expected outcomes sections of the application.

C. At the end of the project, the faculty member will be asked to complete a Final Report form. A link to the form will be emailed to the faculty member and they will have approx. 30 days to complete the report. Faculty members may not be eligible for future support through the SARS office if the Final Report is not completed.

V. APPLICATION PROCESS:
You should discuss applying to this program with your Department Chair or Dean before applying. Once your application is submitted, the system will require your Chair or Dean to approve moving the submission forward for review by the Research Advisory Council.

Complete ALL parts of the application and upload your proposal as a single PDF document by the deadline using the SARS Funding Opportunities Portal. All deadlines are available on the SARS calendar. We suggest developing the application pieces in advance (see below)

1) Proposal Formatting
Use the following page formatting when entering information into the application:
   a. Standard, single column format for the text
   b. Line spacing (single-spaced)
2) **Proposal**

   a. **Title Page** (containing the following):
      i. Faculty Information
         1. Name
         2. Title
         3. College & Unit
         4. Email
      ii. SARS Application Deadline (Fall or Spring)
      iii. Expected Grant Start Date (Fall or Spring)
      iv. Abstract. (Maximum 250-words) Provide an overview/summary of proposed work.

   b. **Project Narrative** (Maximum 1 page): Describe the project background, importance of the work, methods, your project objectives, and how the project (and you) will benefit from the course reallocation.
      i. (Optional) References section/bibliography can be included as a separate page following the project narrative.

   c. **Teaching Load**: Briefly, list the courses that you expect to teach in the target semester and indicate which one will be dropped from your schedule if your application is successful. ***Discuss with your unit chair or Dean.

   d. **Timeline** *(Maximum 500-words)* Give an approximate timeline for project activities during the grant period.

   e. **Expected Results** *(Maximum 500-words)*: Include as many details as possible regarding external scholarship that will result from support through the scholarly course reallocation program (e.g., external grant submission, peer-reviewed journal publication, book chapter, presentation, performance, exhibition, or various forms of public scholarship).

   f. **Faculty Vita** *(Maximum 2 page)*: At minimum, include educational background, professional appointment history (e.g., work history) and evidence of scholarly activity.

      * Make sure presentation at the SC Upstate Research Symposium is included in the project timeline and expected results sections, as the presentation is a post award requirement.

**NOTE:** IRB or IACUC Approval

If your project involves human or other vertebrate animal subjects in any way, you will need IRB or IACUC approval. Funding will not be granted for such projects that have not been approved by the IRB or IACUC. You are responsible for compliance issues associated with the use of human or other vertebrate animal subjects consistent with USC IRB & IACUC protocols. You may apply before approval is secured; however, if your proposal is awarded, funds **cannot** be distributed until the project is approved.

See the website of the Office of Research Compliance – [https://sc.edu/about/offices_and_divisions/research_compliance/index.php](https://sc.edu/about/offices_and_divisions/research_compliance/index.php) for additional information.

**VI. APPROVAL CRITERIA:**

This is a competitive program and we will not be able to fund all applications. It is very important that the faculty member clearly articulates how a course reallocation will significantly increase their research, scholarly, or creative productivity. Proposals will be evaluated by the Research Advisory Council based primarily on the following four criteria: (1) the merit of the project; (2) all parts of the application form are completed, clearly written, and submitted by the deadline; (3) likelihood that the work will lead to external scholarship (e.g., external grant submission, peer-reviewed journal publication, book chapter, presentation, performance, exhibition, public scholarship); and (4) the faculty member’s qualifications and background that will make them successful in the project. The following secondary criteria will also be taken into consideration (for tie-breaking situations): (1) projects that will lead to an external grant submission; (2) faculty rank (applications by non-tenured faculty in tenure track positions will be given preference); and (3) equitable distribution of awards across disciplines. Scoring rubric is available on the USC Upstate Research Support website.