

Dispositions Assessment: Clinical Experiences Placement

Candidate:

Major:

Evaluator:

Date:

Semester: Spring

Clinical Experience: Clinical I

Directions:

Please rate the candidate on each disposition using the scale provided. Indicators provide “look fors” for each disposition – these are elements you **may** see in a classroom when a student is demonstrating this disposition. **It’s possible you will not see all of these elements in a classroom setting.**

Candidates scoring a 1 or 2 for any disposition will be required to meet with the professor to discuss their performance. Candidates receiving a rating of 2 or less on the same item in consecutive semesters will be referred to the CPR committee.

Please check any indicators listed under each disposition that need to be addressed with the student. Explain the concerns specifically in the areas for improvement box.

Disposition: Candidate demonstrates learner-centered pedagogy.	Rating: 1 - Unacceptable
Indicators:	
<input type="checkbox"/> Arranges classroom environment to support work in small groups	Areas for improvement:
<input type="checkbox"/> Analyzes student data to plan and adjust instruction	
<input type="checkbox"/> Plans lessons relevant to students	
<input type="checkbox"/> Implements college and career readiness standards	
<input type="checkbox"/> Facilitates learning through student engagement	
<input type="checkbox"/> Differentiates instruction based on students’ needs using a variety of instructional strategies	
<input type="checkbox"/> Uses technology appropriately	

Disposition: Candidate demonstrates commitment to diversity.		Rating: 1 - Unacceptable
Indicators:		
<input type="checkbox"/> Appropriately takes into account traditional and nontraditional family contexts through inclusive language use with students, teachers, and families	Areas for improvement:	
<input type="checkbox"/> Selects material that is culturally responsive representative of the students in the school and classroom community		
<input type="checkbox"/> Acknowledges differences, celebrates diversity, and fosters an open community of learners		
<input type="checkbox"/> Creates a "safe classroom" for all students, utilizing pro-social problem-solving techniques for conflict resolution		
<input type="checkbox"/> Provides all students the opportunity to fully participate in all aspects of the classroom community		

Disposition: Candidate commits to professional responsibility.		Rating: 1 - Unacceptable
Indicators:		
<input type="checkbox"/> Participates fully in all aspects of the life of the school	Areas for improvement:	
<input type="checkbox"/> Collaborates with other educators		
<input type="checkbox"/> Exhibits punctuality and regular attendance		
<input type="checkbox"/> Responds appropriately to constructive criticism		
<input type="checkbox"/> Dresses appropriately for the educational environment/ context		
<input type="checkbox"/> Uses Standard English to communicate		
<input type="checkbox"/> Interacts with students formally and informally		
<input type="checkbox"/> Maintains professional boundaries with students and families, respecting confidentiality		

Disposition: Candidate demonstrates performance-based assessment.		Rating: 1 - Unacceptable
Indicators:		
<input type="checkbox"/> Uses pre- and post-assessments routinely to plan instruction	Areas for improvement:	
<input type="checkbox"/> Uses a variety of data to make instructional decisions		
<input type="checkbox"/> Uses a variety of assessments to determine level of mastery		
<input type="checkbox"/> Clearly communicates expectations clearly to students		

Disposition: Candidate demonstrates reflective teaching practice.		Rating: 1 - Unacceptable
Indicators:		
<input type="checkbox"/> Recognizes and addresses the need to stop and rephrase questions/ directions/ expectations	Areas for improvement:	
<input type="checkbox"/> Alters lessons <i>in progress</i> when needed		
<input type="checkbox"/> Requests input from the cooperating teacher and university supervisor		
<input type="checkbox"/> Reflects after every lesson with an eye toward improving instruction		
<input type="checkbox"/> Reviews student data to modify lessons and teaching strategies		