

STUDENT EMPLOYMENT

Checklist for Supervisors of Student Employees

VVI	ien you decide to nire a student
	Submit the following information to your student hire representative All of this information is required: Student name, USC ID, student email address, start and end date, pay rate (hourly or salary), job title, job code, funding source (i.e., chartfield string), and supervisor name.
	Work with the USC Upstate Office of HR to initiate the I-9 process
	For the employee, Section 1 of Form I-9 can be completed as early as the date an offer of employment is accepted, but must be completed no later than the first day of employment .
	For the authorized representative, Section 2 can be completed as early as the date an offer of employment is accepted, but must be completed within three business days of the employee's first day of employment .
	Possible: Background Check
	Most student employees do not require a background check unless they fall into certain categories. For example, student employees who are handling money, working with minors, involved in direct patient care, or have key access will require a background check. If a background check is required, your student hire representative will notify the student and initiate the background check.
	Possible: Accessibility Resources
	If the student you want to hire self-discloses any accommodations they will need, work with the USC Upstate Office of Accessibility to ensure that the accommodations are reasonable and can be met by the university.
	Review relevant policy
	Student Non-Discrimination and Non-Harassment Policy
	ACAF 4.00 Graduate Assistantships



Direct the student to the New Student Employee Checklist
Check to see if the student has questions before their first day
Reaching out and providing answers will ease any concerns. If you get a question you can't answ find a person or office who can, and connect them with the student.
Make sure the student knows where to report for their first day of work
Provide an exact location (address, floor, office) so the student's first day on the job starts smooth
Inform staff so they will be ready to welcome the student employee
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Meet with them to discuss the student's role and identify several ways to ensure that the student employment experience gets off to a great start – and ends up being a success. On the student's first day of work
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On the student's first day of work Remind the student of the New Student Employee Checklist Verify that the student has completed Section 1 of Form I-9 For the student employee, Section 1 can be completed as early as the date an offer of employme is accepted, but must be completed no later than his or her first day of employment. (Student)
On the student's first day of work Remind the student of the New Student Employee Checklist Verify that the student has completed Section 1 of Form I-9 For the student employee, Section 1 can be completed as early as the date an offer of employme is accepted, but must be completed no later than his or her first day of employment. (Stude are required to complete Form I-9 before they can work or receive a paycheck. If you have a student employment as completed to complete Form I-9 before they can work or receive a paycheck. If you have a student employment is accepted.



The first day is the best day to ensure that the student employee feels welcome.

During the student's first week on the job Meet with the student to discuss the following: · Job responsibilities and expectations · Work schedule and weekly hours Logging and approving hours worked in ITAMS • Review of pay schedules and the pay lag for students • Provide any written guidelines, instructions, or manuals that may apply to the job. (including FERPA, HIPPA, and any required confidentiality forms) • Remind the student that they are expected to abide by the USC Upstate Code of Conduct. Violations of the honor code could result in termination. Assist the student in getting an access card If your work area requires a card or key code for certain doors, make sure the student employee has what they need so they can gain access. If applicable to the job: Provide the Patent and Invention Policy • ACAF 1.33 Intellectual Property Policy If applicable to the job: Ensure completion of required training Depending on the job, the student might be required to complete compliance and/or safety training. The Environmental Health and Safety (EHS) department offers a wide variety of classes to meet employee training needs. All employees should check with their supervisors/managers to obtain their

required safety related training.