CURRICULUM

Students embark on a comprehensive educational journey, beginning with a series of core courses and then selecting a concentration from among five specialized areas: Early Childhood Education, Elementary Education, Literacy, Research in Practice, or Teaching English to Speakers of Other Languages (TESOL). Each program of study consists of 36 credit hours (equivalent to 12 courses), with the added flexibility of transferring up to 12 relevant credit hours towards degree completion, ensuring a personalized and efficient path towards academic success.

Core Courses

EDFO U744: Philosophy and Education (3)

EDPS U732: Enhancing Learning for Diverse Cultures (3)

EDPY U705: Children and Adolescents as Learners (3)

EDRM U700: Introduction to Research in Education (3)

EDTE U726: Standards-based Assessment for PK-12 (3)

EDTE U728: Contemporary Issues & Trends in Teaching and Learning (3)

EDTE U731: Using Innovative Technology to Support Instruction (3)

SELECT ONE CONCENTRATION

Early Childhood Concentration

EDEC U608: Parent Involvement in Early Childhood Education (3)

EDEC U740: The Young Child: Applying Theory and Research (3)

EDEC U742: Advanced Study of Early Childhood Curriculum and Program Models (3)

Frogram woders (3)

EDEC U750: Play Theory and Early Learning (3)

EDLC U721: Instructional Strategies for Reading in Grades PK-5 (3)

Elementary Concentration

EDEL U615: Science in the Elementary School (3)

EDEL U642: Teaching Mathematics to Young Children (3)

EDEL U715: The Elementary School Curriculum (3)

EDEL U760: Implementing Social Studies in Elementary/Middle

School (3)

EDLC U721: Instructional Strategies for Reading in Grades PK-5 (3)

Literacy Concentration

EDLC U720: Foundations of Literacy (3)

EDLC U721: Instructional Strategies for Reading in Grades PK-5 (3)

EDLC U724: Diagnostic Assessment in Grades PK-5 (3)

EDLC U727: Reading and Writing in the Content Areas in PK-5 (3) or EDLC U728: Reading and Writing in the Content Areas 6-12 (3)

ENSL U728: Literacy Instruction for K-12 Second Language Learners (3)

Teaching English Speakers of Other Languages (TESOL) Concentration

ENSL U708: Introduction to Linguistics (3)

ENSL U718: Techniques for Teaching English to K-12 Second

Language Learners (3)

ENSL U728: Literacy Instruction for K-12 Second Language Learners (3)

ENSL U758: Assessment of K-12 Second Language Learners (3)

ENSL U760: Practicum in Teaching English to K-12 Second

Language Learners (3)

Research in Practice Concentration

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EDTE U750: Nature and Needs of Gifted Learners (3)

EDTE U751: Curriculum and Instruction of Gifted Learners (3)

EDTE U752: Advanced Curriculum and Instruction of Gifted Learners (3)

EDTE U760: Research and Intervention Design Seminar (3)

EDTE U761: Implementation and Evaluation Seminar (3)

PRI

EDTE U732: Introduction to Project-based Learning: Theory and Application (3)

EDTE U733: Comparative Study of Project-based Learning Applications (3)

EDTE U734: Practicum in Project-Based Learning (3)

EDTE U760: Research and Intervention Design Seminar (3)

EDTE U761: Implementation and Evaluation Seminar (3)



College of Education, Human Performance, and Health

800 University Way Spartanburg, SC 29303

864-503-5573 uscupstate.edu/master-edu





MASTER OF EDUCATION

APPLIED LEARNING AND INSTRUCTION



Crafted with the busy schedules of working professionals in mind, the M.Ed. in Applied Learning and Instruction offers a dynamic opportunity to pursue an advanced degree conveniently online, while also expanding teaching certifications with valuable endorsements. Addressing the diverse needs of their students, this program places a strong emphasis on applying cutting-edge theories and evolving practices directly within classroom settings.

*This program includes courses within its concentrations that may be applied toward South Carolina teacher add-on certification (Early Childhood, Elementary, Literacy, Teaching English Speakers of Other Languages). The Research in Practice concentration offers a flexible path for teachers to earn a variety of relevant endorsements toward their South Carolina teaching certificate (e.g., Gifted and Talented, Project-based Learning, etc.) and explore and apply the most current research in their field in their own classroom.





USC Upstate is Spartanburg
School District Two's first
choice for offering relevant
and required courses for our
teachers, including add-on
endorsements. The Master's
in Applied Learning and
Instruction allows our teachers
to apply these courses towards
their Master's degrees. USC
Upstate continues to listen to
and meet the needs of teachers
in Spartanburg County!

ANGELA HINTON

Assistant Superintendent of Curriculum and Instruction Spartanburg School District Two





QUICK FACTS ABOUT THE PROGRAM



Fully online



- Discount for S.C. teachers
- Financial aid available for full-time students



- Program can be completed in 24 months
- Flexible course scheduling



Comprehensive and culturally responsive program of study



- Opportunities for application of learning in your own classroom
- Taught by Upstate faculty who are leaders in their fields

CONCENTRATIONS

Early Childhood Education

Elementary Education

Literacy

Research in Practice (Gifted & Talented or Project-Based Learning)

Teaching English to Speakers of Other Languages (TESOL)

GETTING STARTED

Admissions Requirements:

Submission of Official GRE Scores (GRE Scores may be waived with an undergraduate GPA of 3.0)

Official Transcripts

Three Recommendations

Personal Statement

Teaching Certificate

For more information, visit uscupstate.edu/master-edu

ACCREDITATIONS

The USC Upstate College of Education, Human Performance, and Health is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the South Carolina Department of Education and the South Carolina Commission on Higher Education.

