#### ALEXANDER LORENZ

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## **ACADEMIC APPOINTMENTS**

2023- present	The University of South Carolina Upstate
	Associate Professor of German
2020- present	The University of South Carolina Upstate
	Director of Global Engagement
2018- 2023	The University of South Carolina Upstate
	Assistant Professor of German

### **EDUCATION**

2014- 2018	The University of Texas at Austin
	Ph.D. in Germanic Studies
2012- 2014	The University of Mississippi
	Master of Arts in Modern Languages
2008- 2012	Delta State University
	Bachelor of Science in Education

## PEER-REVIEWED PUBLICATIONS

**Lorenz, A.** (forthcoming). Who's Responsible? The German Language Learner Experience. *Die Unterrichtspraxis/Teaching German*.

Urlaub, P., **Lorenz**, A., Benjamin, J. (forthcoming). Confronting the crisis in German Studies with German as a technical language. Handbook of German as a Technical and Foreign Language. DeGruyer

**Lorenz, A.** (2023). Correct Me if I'm Wrong: Student Attitudes towards Learning Russian. In S. Nuss & C. Martin (Eds.). *Student-Centered Approaches to Russian Language Teaching-Insights, Strategies, and Adaptations,* (pp.57-70). New York: Routledge. <a href="https://doi.org/10.4324/9781003289333">https://doi.org/10.4324/9781003289333</a>

**Lorenz, A.**, Crane, C., Benjamin, J., & Boas, H. (2020). L2 German learners' perceptions and use of an online semantic frame-based dictionary for vocabulary learning. *Die Unterrichtspraxis/Teaching German*, 53(2), 191–209. <a href="https://doi.org/10.1111/tger.12136">https://doi.org/10.1111/tger.12136</a>

Benjamin, J., Donohue-Bergeler, D., Fuchs, K., & **Lorenz**, **A.** (2020). Is' nicht egal: Guided multimodal reading of a music video advertisement. *Die Unterrichtspraxis/ Teaching German*, 53(1), 55–65. <a href="https://doi.org/10.1111/tger.12118">https://doi.org/10.1111/tger.12118</a> (all authors contributed equally)

### UNDERGRADUATE STUDENT RESEARCH

Vykhovanets, N. & Lorenz, A. (2022). The Ukrainian Immigrant Experience in South Carolina. *University of South Carolina Upstate Student Research Journal*, 15, 72-82. Access here

Dawson, A. & Lorenz, A. (2020). Origins of Religion: A Comparison between the United States and Germany. *University of South Carolina Upstate Student Research Journal*, 13, 21-30. Access here

Conrady, A. & Lorenz, A. (2018). Migration to America from Germany: Effects of Relocation on Identity. *University of South Carolina Upstate Student Research Journal*, 12, 39-44. <u>Access here</u>

## **BOOK REVIEWS**

**Lorenz, A.** (2019). [Review of *Portraits of Second Language Learners: An L2 Learner Agency Perspective* by Dr. Chie Muramatsu.] *System-International Journal of Educational Technology and Applied Linguistics*, 82, 179-181. <a href="https://doi.org/10.1016/j.system.2019.02.004">https://doi.org/10.1016/j.system.2019.02.004</a>

**Lorenz, A.** (2015). [Review of the textbook *Welten: Introductory German* by Nikolaus Euba and Prisca Augustyn]. *Die Unterrichtspraxis/ Teaching German, 48*(2), 279-280. https://doi.org/10.1111/tger.10201

## PUBLIC SCHOLARSHIP

**Lorenz, A.** (2019). German Teachers Exchange Teaching Ideas at Reflections Workshop at USC Upstate. *SCAATG Spring 2019 Newsletter*. South Carolina Chapter American Association of Teachers of German.

**Lorenz, A.,** Monteso, M., & Darren J. (2019). USC Upstate Department of Languages, Literature, and Composition and Ivannovation Language Management Kick Off Collaboration with Guest Lecture by Yuri Ivanov. *Spartanburg CEO Briefing*. October 14, 2019

**Lorenz, A.** (2019). Fall of the Berlin Wall Anniversary. *GAC December 2019 Newsletter*. German-American Club of the Carolinas, December 14, 2019

Benjamin, J., Donohue-Bergeler, D., Fuchs, K., **Lorenz, A.** (2017). "Alles Offen: Öffentliche Verkehrsmittel und Weltoffenheit." *Foreign Languages & the Literary in the Everyday*, <a href="http://fllite.org/category/german">http://fllite.org/category/german</a>.

# REFEREED CONFERENCE PRESENTATIONS

2023	"Building and Maintaining German Studies Programs," at German Studies Association (GSA) 47 <sup>th</sup> Annual Conference in Montreal Canada on October 6.
2022	"Motivational Factors that Attract Students to German Courses," at American Council for Teachers of Foreign Languages (ACTFL) Convention in Boston, MA on November 5.
	"US-Based Metropolitan University Recovers, Rebuilds, and Redirects Global Relationships Post-COVID-19," at NAFSA Conference in Denver, CO on May 31.
2021	"Grammar Teaching Apprehensiveness," at Language Teacher Psychology Conference (LTP), University of Graz in Austria on September 8 (Cancelled due to COVID-19).
2020	"Watching German Racism: Inclusion, Diversity, and Social Justice in the German-speaking Classroom," at South Carolina American Association of Teachers of German (SCAATG), Virtual Conference on September 26.
	"Upstate German History Project: German Settlements in the South Carolina Upstate," at Mountain Interstate Foreign Language Conference (MIFLC), Greenville, SC on October 8 (Cancelled due to COVID-19).
	"The Burden of Grammar," at Southern Conference on Language Teaching (SCOLT), Mobile, AL on March 27 (Cancelled due to COVID-19).
2019	"Teaching Video Advertisements in the World Language Classroom," at American Council for Teachers of Foreign Languages (ACTFL) in Washington, DC on November 23.
	"Open Educational Resources: Teaching Authentic German Multimodal Texts," at South Carolina American Association of Teachers of German (SCAATG) at Presbyterian College in Clinton, SC on May 7.
2018	"Beliefs about Grammar Instruction among Post-secondary Second Language Learners and Teachers," at American Council for Teachers of Foreign Languages (ACTFL) in New Orleans, LA on November 18.
	"Instructional Technology for Improving Reading Competencies," at South Carolina American Association of Teachers of German (SCAATG) at the University of South Carolina in Columbia, SC on September 23.

"L2 Learners' Perceptions of Using Online Dictionaries for Vocabulary Learning:
German Frame-Semantic Online Lexicon," at the International Constructivist
Approaches to Language Pedagogy Conference (CALP 3) in Austin, TX on
February 16.

- "German *Sprachinseln* in the lower-level L2 German Classroom," at the American Council on the Teaching of Foreign Languages (ACTFL) in Nashville, TN on November 17.
- 2016 "Increasing Student Engagement in the German Online or Blended Learning Classroom," at the American Council on the Teaching of Foreign Languages (ACTFL) in Boston, MA on November 18.

"Lost & Found: Case Syncretism in Texas German," at German Abroad 2 in Austin, TX on November 2.

2015 "Critical Thinking through the Inductive Grammar Teaching Approach," at the American Council on the Teaching of Foreign Languages (ACTFL) in San Diego, CA on November 21.

## OTHER CONFERENCE PRESENTATIONS

- "Digital Humanities: Holocaust Translation Project," at the South Carolina Upstate Research Symposium at the University of South Carolina Upstate in Spartanburg, SC on March 31.
- 2018 "Social Online Annotation in the Global Language Classroom," at the Languages, Literature and Composition (LLC) Faculty Forum at the University of South Carolina Upstate in Spartanburg, SC on September 25.
- 2017 "Promoting Texas-German Heritage in Texas Schools," at the Biannual Meeting of North & South Texas AATG Chapters in Round Rock, TX on September 9.
  - "Teaching Texas German in the Context of Higher Education," at the Annual Meeting of the German-Texas Heritage Society (GTHS) in Austin, TX on July 22.
- 2016 "Directed Reading of Multimodal Pop-Cultural Texts," at the 6<sup>th</sup> Biennial Graduate Student Conference, The University of Texas in Austin, TX on March 4.
- 2015 "Teaching German Grammar through Online Annotation," at Faculty and Graduate Student Proseminar, Department of Germanic Studies, The University of Texas in Austin, TX on December 3.

## **COURSES TAUGHT**

Beginning German 1&2 (redesigned to ACTFL standards, added online and hybrid options)

Intermediate German 1&2 (redesigned to ACTFL standards, added online options)

German Study Abroad (6 credit intensive language and culture in Munich)

German for Global Purposes (redesigned to project-based learning with company visits)

German Translation (new course with community service component and student publications)

German Culture through Short Films (new course)

Modern German Literature in Translation (cross-listed interdisciplinary online)

Global German Migration (new course, cross-listed interdisciplinary, hyflex)

Independent Study (Themes related to German-speaking world, 8 courses since 2018)

Internship (placed 27 German language students in German companies since 2018)

## AWARDS AND FELLOWSHIPS

2023	RISE: Research Initiative for Summer Engagement, \$6000, UofSC System Germany on Campus Grant, \$7000, German Embassy Deutsch macht Spass Grant, \$500, AATG TAPS Faculty Grant, \$2250, USC Upstate
2022	Scholarly-Start Up Grant, \$5000, USC Upstate RISE: Research Initiative for Summer Engagement, \$6000, UofSC System Germany on Campus Grant, \$5000, German Embassy TAPS Faculty Grant, \$2250, USC Upstate
2021	RISE: Research Initiative for Summer Engagement, \$6000, UofSC System Faculty Fellowship International Education, \$3000, USC Upstate Campus Weeks Grant, \$1600, German Embassy Hybrid Teaching Active Learning Grant, \$1000, USC Upstate TAPS Faculty Grant, \$2250, USC Upstate
2020	Campus Weeks Grant, \$3000, German Embassy
2019	ASPIRE-I: Innovation Grant, \$15000, UofSC System Title III Active Learning Faculty Fellow, \$1500, USC Upstate Outstanding Promotion of German Culture in the Upstate of South Carolina by the German-American Club of the Carolinas LLC Departmental Travel Award, \$400, USC Upstate Campus Weeks Grant, \$9000, German Embassy TAPS Faculty Grant (2x), \$2250, USC Upstate

Deutsch macht Spass Grant, \$500, AATG
TAPS Faculty Grant (2x), \$2250, USC Upstate

## PROFESSIONAL SERVICE

## Service to University of South Carolina System

Grant Reviewer for Advanced Support for Innovative Research Excellence (ASPIRE)

## Service to University of South Carolina Upstate

Director of Global Engagement 2021-present

Founder & Committee Chair: Global Career Forum 2019-present

German Professional Association (GPA) Advisor Student Club (Founding Faculty)

Greenville Campus Steering Committee Member 2022 Faculty Fellow for International Education 2020-2021

Faculty Senate 2019-2021

Search Committee Member Career Management 2020 Committee Chair: 30 Years Fall of the Berlin Wall Committee Member: The New Global South 2018-2021

Committee Member: Preface First-Year Reading and Writing Program

Committee Member: Digital Humanities at USC Upstate

Translator for dual-degree students from German-speaking and Russian-speaking countries

Judge SC Upstate Research Symposium Pronunciation Coach USC Upstate Theater

#### Service to Languages, Literature and Composition

Internship Coordinator 2020-current

Founder & Chair Upstate German Day 2019-current

Global Studies Assessment Coordinator 2020-current

Founder & Editor-in-Chief Translating the Holocaust Project 2019-current

Supervisor SPARK for German (After-school programming at local schools) 2020-current

Founder Upstate German History Project

Founding Committee Member LLC Career Event

Supervisor Faculty-lead German Studies Study-Abroad Program

Faculty-lead trips to various student conferences

Consultant for German credit-by-exam and responsible for assessing proficiencies

## Service to the South Carolina Upstate Community

Principal German School Upstate (non-profit German Language School)

Board Member of German-American Club of the Carolinas

Event Organizer Campus Weeks (sponsored by German Embassy)

Vice-President of the German School Upstate 2018-2020

#### Service to the Profession

Reviewer for The Routledge Handbook of Second Language Acquisition

Reviewer for Wiley Publishing

Reviewer for Routledge Russian Language Pedagogy and Research

South Carolina American Association of Teachers of German (SCAATG): Membership Chair

Committee Member American Association of Teachers of German (AATG): Delta Epsilon Phi

Käthe Wilson Scholarship Committee 2020

Panel Chair "Let's Talk about Grammar: Issues and Solutions for the Second Language

Classroom." ACTFL, New Orleans, LA, November 2018.

German for Professional Purposes Committee (AATG)

STEM in German Committee (AATG)

## **CERTIFICATIONS**

Active Learning Faculty (USC Upstate Center for Academic Innovation and Faculty Support)

Transformative Educator (USC Upstate CAIFS)

Social and Emotional Learning (USC Upstate CAIFS)

Just Representation Advocate (USC Upstate CAIFS)

Multi-Generational Workplace (USC Upstate Training)

Cross-Cultural Communications (USC Upstate Training)

Safe Zone Ally (USC Upstate Training)

## **MEMBERSHIPS**

Modern Language Association of America (MLA)

American Council on the Teaching of Foreign Languages (ACTFL)

American Association of Teachers of German (AATG)

Alpha Mu Gamma Foreign Language Honor Society Honorary Member

South Carolina American Association of Teachers of German (SCAATG)

American Association of University Supervisors and Coordinators (AAUSC)

Computer-Assisted Language Instruction Consortium (CALICO)

American Translators Association (ATA)

German Studies Association (GSA)

## **LANGUAGES**

German: Native speaker

English: Near-native speaker Russian: Near-native speaker

Spanish: Novice French: Novice