# ASHLAN BURNS, MSN-ED., RN, CNE

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## PERSONAL PROFILE

Passionate nurse educator looking for new and exciting employment opportunities to impact nursing students and the community. Thirteen years of clinical experience including medical-surgical, bariatric and orthopedic surgery, resource pool, and nursing education. Extremely detail-oriented, intrinsically motivated, and flexible. Future goals include working in a community environment and pursuing a doctorate of nursing to influence the nursing profession positively.

### **SKILLS**

Outstanding Leadership Cooperation/Teamwork
Exceptional Time Management Open Communication
Critical Thinking Conflict Resolution
Compassion/Empathetic Detail Oriented/Planner

Intrinsic Motivation Flexibility

## **EDUCATION**

### **Master of Science - Nursing Education**

Western Governors University (WGU), Salt Lake City, UT

November 2019

• WGU Excellence Award (Field Experience)

### **Bachelor of Science in Nursing**

University of South Carolina Upstate, Spartanburg, SC

May 2011

### **LICENSE**

Compact Registered Nurse (213403), South Carolina State Board of Nursing

#### **CERTIFICATIONS**

• Certified Nurse Educator (CNE)

May 2024

# NURSING EDUCATION EXPERIENCE

University of South Carolina Upstate, Spartanburg, SC

Nursing Instructor [Full Time] (January 2021 - Current)

2021-Current

- Instruct didactic in-seat, online, and hybrid courses as scheduled.
  - Medical Surgical Nursing, Pharmacology, Nursing Leadership, Role Transition, Practicum
- Collect attendance, develop objectives and lectures, create assessments, provide timely feedback based on student performance.
- Initiate active learning activities in the classroom setting to foster a positive learning environment.
- Conduct lab and clinical sessions to foster a positive experience in the learning setting.
- Offer office hours per MBSON polices.
- Participate in faculty meetings, committees, professional development activities.

# ECPI University, Greenville, SC

2014 - 2020

# **Director of Nursing (June 2020-December 2020)**

- Manage the PN program which includes an average student population of 140 students, 12 full time faculty members, and 5 adjunct staff.
- Monitor program's NCLEX pass rate (2018: 88%, 2019: 90% Current: 97.83%).
- Meet student retention goals set by campus president each term.
- Monitor and evaluate Student Academic Progress [SAP] by evaluating GPA and ICR.
- Provide coaching and mentoring to students and faculty.
- Responsible for hiring and orientation of all faculty members.
- Oversee clinical affiliation agreements and relationships at clinical facilities.

# Assistant Director of Nursing (January 2019-May 2020)

- Manage the PN program alongside the director, which includes, on average, a student population of 140 students and 12 faculty members.
- Aid in the improvement of program's NCLEX pass rate (2018: 88%, 2019: 90%, Jan -May 2020: 96%).
- Meet student retention goals set by campus president each term.
- Monitor and evaluate Student Academic Progress [SAP] by evaluating GPA and ICR.
- Provide coaching and mentoring to students and faculty.
- Assist DON in the board of nursing reaccreditation process by providing information regarding clinical affiliation agreements and clinical requirements for the state board of nursing.

### Clinical Coordinator (2017-2018)

- Initiated 20-30 new affiliation agreements for clinical site opportunities: doubling the students' available clinical experiences.
- Maintained existing clinical site agreements and relationships.
- Established a new onboarding/orientation process for new faculty members to increase retention.
- Managed clinical requirements for all nursing students and faculty.
- Created clinical schedules for all student rotations.
- Addressed student and faculty concerns.

# Simulation/Lab Coordinator (2017)

- Created and maintained simulations for students in the high and low fidelity lab.
- Familiar with Gaumard and Laerdal products.
- Created scenarios and provided debriefing sessions to gain real-life experience in a simulated environment.

# **Faculty Member (2016-2017)**

- Instructed two different pharmacology courses in-seat to varying class sizes ranging from 15 to 40 students.
- Collected attendance, developed lectures, and power-points, created assessments, provided timely feedback based on student performance.
- Initiated active learning activities in the classroom setting to foster a positive learning environment.
- Offered tutoring for students two to three times a week during the semester.
- Mentored students in the lab setting to learn necessary nursing skills.
- Monitored student performance in lab checkoffs.
- Earned the position of Student Forum Chair from recognition of student interactions.

## **Adjunct Instructor (2014-2016)**

- Developed practical nursing (PN) students in the clinical setting by assessing and evaluating performance while providing patient care and performing nursing skills.
- Offered meaningful feedback for student growth.

#### **CLINICAL NURSING EXPERIENCE**

Carolina Center for Behavioral Health

2023- Current

## **Outpatient RN**

• Manage patients in the adolescent, adult, senior care partial hospitalization and intensive outpatient hospitalization programs.

Roper St. Francis Healthcare System, Charleston, SC

2013 - 2014

## **Resource Pool RN**

• Managed patients at three local hospitals based on need.

#### **BLS** Instructor

• Instructed health care providers and certified them in basic life support for adult, children, and infants.

# **Registered Nurse**

• Managed surgical, medical-surgical, and telemetry patients.

Greenville Memorial Hospital, Greenville, SC

2011 - 2012

# **Registered Nurse**

• Managed respiratory, medical-surgical, tracheostomy, and telemetry patients

## PROFESSIONAL DEVELOPMENT

- Next Gen Learning/Next Gen Assessment (NurseTim, February, 2023)
- HealthCare Simulation Standards Endorsement (INACSL, August, 2022)
- Mental Health First Aid (AHEC, April, 2022)
- Emergency Management of Behavioral Patients for the Non-Psychiatric Setting (AHEC, February, 2022)
- Preparing for CNE (ATI Nursing Education, 2021)
- BLS Instructor (2014-Current)
- BLS Provider (2011-Current)

# **SCHOLARSHIPS/AWARDS RECOGNITION**

- 2023-2024 Excellence in Teaching and Advising Award (USC Upstate University)
- WGU Excellence Award (Field Experience)
- Military Appreciation Scholarship (WGU University)
- ECPI Faculty Member of the Year (2018-2019)

#### **MEMBERSHIPS**

• Sigma Theta Tau International Honors Member

# **VOLUNTEER/SERVICE**

- MBCON SPE Committee Secretary (August 2022 Current)
- MBCON SIM Task Force Member (August 2021 Current)
- MBCON Dosage Task Force Member (January 2024 Current)
- Upstate World Relief (August 2022 August 2023)
- S.W.I.T.C.H. (May 2022 May 2023)