

Brooke Lee Hardin
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Education

Ed.D., Educational Leadership: Reading and Literacy, 2018

Appalachian State University

Dissertation: *How They Do It: Examining Teachers' Understandings and Appropriations of Instructional Tools and Strategies Learned in Writing Methods Coursework*

M.A., Reading Education: Classroom/Clinical, 2009

Appalachian State University

B.A., Elementary Education, K-6: Literacy, 2004

The University of North Carolina, Chapel Hill

Teacher Licensure

- NC Teacher License Elementary Education, K-6
- NC Teacher License Middle Grades ELA, 6-9
- NC Teacher License Reading Education, K-12
- NC Teacher License Gifted Education, K-12
- SC Teacher License Early Childhood
- SC Teacher License Elementary Education
- SC Teacher License Literacy Teacher
- SC Teacher License Gifted and Talented
- SC Teacher License – R2S Literacy Teacher

National Advanced Certifications

- National Board for Professional Teaching Standards, Early Adolescent English Language Arts

Honors

- Nominee for 2023-2024 USC Upstate Excellence in Teaching & Advising Award
- Nominee for 2022-2023 USC Upstate Excellence in Teaching & Advising Award
- 2020-2021 USC Upstate Excellence in Teaching & Advising Award
- 2020-2021 School of Education, Human Performance, and Health Excellence in Teaching & Advising Award
- Nominee for 2019-2020 Excellence in Teaching & Advising Award, USC Upstate
- Nominee for 2018-2019 Excellence in Teaching & Advising Award, USC Upstate
- 2019 Active Learning Faculty Fellow, USC Upstate
- Nominee for 2017 NCETA Outstanding Literacy Teacher Award
- 2016-2017 RCOE Outstanding Adjunct/Clinical Instructor Teaching Award, ASU
- 2016-2017 Ronald & Kathie Zigli Graduate Student Research Award (\$500), ASU
- Cratis D. Williams School of Graduate Studies Graduate Student Service Award (\$500), ASU, 2016-17
- Nominee for the Judith & Floyd Domer Graduate Student Research Award, ASU, 2017
- Nominee for RCOE Outstanding Mentor Award, ASU 2016-17
- Burns Middle Teacher of the Year, 2009-2010

¹According to the College of Education, Human Performance, and Health Unit Criteria for Tenure & Promotion

- Teacher Academy, 2008
- Outstanding Student Teaching Award, UNC-CH, 2004

Employment

HIGHER EDUCATION EXPERIENCE

Assistant Professor of Elementary Education August 2018 - present
University of South Carolina Upstate, Spartanburg, SC

- Teach undergraduate (both face-to-face and online) reading/writing methods (K-12) courses to Elementary, Early Childhood, and Special Education students; supervise elementary education majors in undergraduate clinical placements
- Teach graduate (hybrid and online) educational foundations and philosophy and reading foundations courses to graduate students.
- Elementary Education Program Coordinator August 2018 – May 2019
- Research interests include writing instruction, writing to learn in content areas, children’s literature, reading instruction, and teacher preparation methods

Instructor for Department of Reading Education and Special January 2015 - August
Appalachian State University, Boone, NC 2018

- Taught undergraduate and graduate (both face-to-face and online) reading/writing methods (K-12), children’s literature, teacher researcher, and autism and literacy courses to Elementary, Middle, and Secondary Education majors and Reading Education graduate students
- Research interests/projects included writing instruction, teacher preparation methods, children’s literature, and content area literacy methods and learning

Instructor for Department of Curriculum & Instruction January 2015 - August
Appalachian State University, Boone, NC 2018

- Taught undergraduate Elementary Ed curriculum and instruction methods to Elementary Education majors and media literacy courses to Elementary, Middle, Secondary, and Special Education majors
- Supervised 5-week internship in K-6 classrooms for Elementary Education majors
- Supervised 16-week student teaching field experience for Elementary Education and K-6 Physical Education majors

Research Assistant to Dr. David Koppenhaver August 2014 – May
Appalachian State University, Boone, NC 2018

- Project Coordinator for Visual Attention to Print study. Organized and managed relationships with families of girls with Rett Syndrome for Visual Attention to Print study
- Conducted analysis of data exploring relationship between wh-questions and reading comprehension in students with Down Syndrome
- Conducted study exploring Flipped PD model with middle grades ELA teachers using literature circles with informational text.

K-12 TEACHING EXPERIENCE

Literacy Curriculum Coordinator, Grades 6-12 2012 - 2014
Cleveland County Schools, Shelby, NC

- Developed and led professional development seminars in literacy strategies, content area reading/writing, professional learning communities, and instructional technology
- Assisted teachers in administration of reading assessments, data analysis, and implementation of instruction accommodating diverse learning needs within their classrooms
- Collaborated with school and district administrators to coach new teachers and striving teachers placed on instructional action plans

2011 - 2012

Media Specialist, K-4
Marion Elementary School, Shelby, NC

- Collaborated with K-4 self-contained classroom teachers to plan instructional units and support classroom
- Supervised and performed program evaluation of the *Accelerated Reader Program* and coordinated after school parent-student book clubs
- Supervised the school's *Girls on the Run program*

Classroom Teacher, 6th grade, ELA 2008 - 2011
Burns Middle School, Lawndale, NC

- Served as grades 6-8 ELA Department Chair

Classroom Teacher, 6th grade ELA/SS 2006 - 2008
Burns Middle School, Lawndale, NC

- Organized the school's *Cultural Arts Fair* and Poetry Alive! Artists-in-Residence program for grades 6-8 students

Classroom Teacher, 5th grade 2005 - 2006
Underwood GT Magnet School, Raleigh, NC

Classroom Teacher, 4th grade 2004 - 2005
Marion Intermediate School, Shelby, NC

UNIVERSITY TEACHING & SUPERVISION

Instructor

University of South Carolina Upstate

- EDRE U442: Literacy I: Learning to Read and Write (Fall 2019, Spring 2020, Fall 2020, Spring 2021 Hybrid, Fall 2021, Spring 2022, Fall 2022, Spring 2023 F2F, Spring 2023 Online, Summer 2023 Online, Fall 2023 F2F, Spring 2024 F2F, & Spring 2024 F2F)
- EDRE U443: Literacy II: Reading and Writing to Learn (Summer online, Fall 2018, Spring 2019, Fall 2019, and Spring 2021 F2F, Spring 2020 F2F, Fall 2020 Hybrid, Fall 2021, Spring 2022, Summer 2022 Online, Fall 2022, Spring 2023, Fall 2023, & Spring 2024)
- EDRE U444: Literacy III: Addressing Reading and Writing Problems (Fall 2018, Spring 2019, Fall 2019, and Spring 2021 F2F, Spring 2020 Hybrid, Fall 2020 Hybrid)

- EDEL U447: Teaching Social Studies in the Elementary School (Spring 2022, Fall 2022, Spring 2023 Hybrid, Fall 2023, & Spring 2024)
- EDEL U455: Clinical I in Elementary Education (Spring 2019)
- EDEL U460: Clinical II in Elementary Education (Fall 2019, Spring 2020, Fall 2020, Spring 2021)
- EDFO U298: Teaching Fellows Service Learning (Fall 202, Spring 2022, Fall 2022, Spring 2023, Fall 2023, & Spring 2024)
- EDFO U744: Philosophy and Education (Spring 2019 and Fall 2019 Hybrid)
- EDLC U720: Foundations of Literacy (Spring 2020, Spring 2021 Hybrid, & Spring/Fall 2022 Online)
- EDLC U721: Instructional Strategies for Reading in Grades PK-5 (Summer 2020 Hybrid)
- EDLC U724: Diagnostic Assessment in Grades PK-5 (Summer 2020 Hybrid, Spring 2023 Online, Spring 2024 Online)
- EDLC U727: Reading & Writing in the Content Areas in PK-5 (Fall 2020 Hybrid, Summer 2021 Online, Fall 2021 Online, Summer 2023 Online, Fall 2023 Online)
- EDTE U726: Standards-Based Assessment (Summer 2019 Hybrid)

Instructor

Appalachian State University

- RE 3240: World Literature for Children (Spring 2016, Online)
- RE 3150: Language Arts in Middle Grades (Spring 2016 off campus, Fall 2017, Spring 2018 off campus)
- RE 4030: Development of Literacy for Learning (Fall 2016, Spring 2017, Spring 2018)
- RE 4620: Reading Instruction for Middle School, Junior High, and High School (Spring 2015 online, Summer I 2017 Online)
- RE 4630: Reading in the Content Areas (methods for grades 6-8, Spring 2015 off campus, Fall 2016, Spring 2016 off campus, Fall 2017, Spring 2018 Online)
- RE 5010: Literacy in Autism Spectrum Disorders (Summer I 2015 Online)
- RE 5040: Teacher as Researcher (Summer I 2016 online, Fall 2016, Fall 2017 Hybrid)
- RE 5111: Advanced Studies in Informational Writing Methods (Spring 2017)
- RE 5545: Advanced Issues in Literacy Studies with Autism Spectrum Disorders (Spring 2017 Hybrid)
- CI 2300: Teaching and Learning in the Digital Age (Summer I 2015, Fall 2015, Spring 2016)
- CI 4000: Elementary School Curriculum and Instruction (Fall 2016, Spring 2017, Fall 2017, Spring 2018)
- SPE 5030: Research Informing Practices in Special Education (Summer II 2017 Online)
- SPE 5130: Contemporary Issues in Autism Spectrum Disorders (Summer II 2018 Online)

Supervisor

Appalachian State University

- CI 4000: Elementary School Curriculum and Instruction (Fall 2016, Spring 2017, Fall 2017, Spring 2018)

CI 4900: Supervision in Student Teaching (Spring 2015)

SELECTED CONSULTANT WORK

Union County Schools for Praxis II Boot Camps

Spring 2024

Literacy Program Developer for Life Hoops & Life Kicks

Spring 2019

¹According to the College of Education, Human Performance, and Health Unit Criteria for Tenure & Promotion

Research & Scholarship

PUBLICATIONS

Tier 1¹

Hardin, B. L. & Koppenhaver, D. A. (2023). Increasing the impact of professional development in writing: Application of a constructivist apprenticeship model. Chapter submitted and in revision for VanSlander, J. (Ed.), *Instructional Leadership Efforts and Evidence-Based Practices to Improve Writing Instruction*. PA: IGI Global Press

Hardin, B. L., & Pennell, A. E. (2022). Becoming academics & mothers: Making the journey from public school teacher to academic mother. In N. A. Vines & A. Broemmel (Eds.), *Teacher Reflections on Transitioning from K-12 to Higher Education Classrooms*. PA: IGI Global Press

Hardin, B. L. & Jackson-Smith, J. (2022). Specialized Program Associations (SPA) report for the preparation of elementary school teachers, South Carolina Department of Education (SCDE)

Hardin, B. L. & Hunt-Barron, S. (2019). Specialized Program Associations (SPA) report for the preparation of elementary school teachers, Association for Childhood Education International (ACEI)

Frye, E. M., **Hardin, B. L.**, Bouwman, H., & Stumb, A. (2018). Walking into the wardrobe and through the sliding glass door: Writing persona poems with A Crack in the Sea. *Voices in the Middle*, 26(2), 46-52

*10-15% Acceptance Rate

Hardin, B. L. & Koppenhaver, D. A. (2016). Flipped professional development: An innovation in response to teacher insights. *Journal of Adolescent and Adult Literacy*, 60(1), 45-54

*25% Acceptance Rate

Tier 3¹

Hardin, B. L. (2023, November 8). Writing to Learn: Strategies to Engage Students in Writing and to Deepen Content Knowledge. <https://literacy6-12.org/writing-to-learn-strategies-to-engage-students-in-writing-and-to-deepen-content-knowledge/>

Hardin, B. L. (2023, July 21). Classroom libraries: What is in? What is out? Why does it matter?. Literacy in the Disciplines. <https://literacy6-12.org/classroom-libraries/>

Hardin, B. L. (2023, May 24). Writing learning into shape: Using concrete poetry to explore and reflect content knowledge. Literacy in the Disciplines. <https://literacy6-12.org/writing-learning-into-shape/>

Publications in Progress

Hardin, B. L., & Mueller, R. G. W. (2024). Refugee. Chapter accepted for Greathouse, P., Hundley, M., & Hostetler, A. L. (Eds.), *Exploring History through Adolescent Literature*. Washington, D.C.: Rowman & Littlefield

¹According to the College of Education, Human Performance, and Health Unit Criteria for Tenure & Promotion
CV Revised May 2024

Freeman, G.G. & **Hardin, B. L.** (2024). Text sets for multimodal, interdisciplinary structure: An analysis of the literature. (Accepted to *Current Issues in Education* April 3, 2024; will appear in future issue)
20% Acceptance Rate

CONFERENCE PRESENTATIONS

Tier 2¹ International

Hardin, B. L. (2019, October). *Teacher-Writers: Transformations in the Writer's Notebook*. Poster presentation at the International Literacy Association Conference, New Orleans, LA

Tier 2¹ National

Hardin, B. L., & Savitz, R.S (2024, November). *Cultivating Critical Consciousness: An Examination of Educational Equity Discussions*. Proposal accepted for presentation at the 2024 Conference of the Association of Literacy Educators & Researchers (ALER), Orlando, FL

Morrison, J. D., Savitz, R. S, **Hardin, B. L.** (2024, November). *Exploring teachers' self-efficacy in enacting literacy practices in content area classrooms*. Proposal accepted for presentation at the 2024 Conference of the Association of Literacy Educators & Researchers (ALER), Orlando, FL

Hardin, B. L. (2024, November). *Narrative Overlapping: Exploring Students' Lived Experiences to Extend Literary Connections & Content Learning*. Proposal accepted for presentation at the 2024 Conference of the Association of Literacy Educators & Researchers (ALER), Orlando, FL

Hardin, B. L. (2023, November). *The "Art" of Language Arts: Using Multimodal Writing to Create Digital Reader/Writer Notebooks*. Presentation at the 2023 Conference of the Association of Literacy Educators & Researchers (ALER), Sante Fe, NM

Hardin, B. L. (2022, December). *Entryways & Roadblocks: Examining Factors that Enhance and Inhibit Teachers' Understandings and Appropriations of Culturally Responsive Text Set Design Learned in Graduate Coursework*. Presentation at the 2022 American Reading Forum annual conference, St.Pete Beach, FL

Hardin, B. L. (2022, January). *Deepening Comprehension, Content, & Inspiring Action with Text Sets*. Speed Learning Session at LitCon22: The National K-8 Literacy & Reading Recovery Conference, Columbus, OH (held virtually)

Hardin, B. L., & Freeman, G. (2020, November). *Designing Text Sets for Enhanced Content Knowledge & Empathic Response*. Presentation at the ITLC Lilly Online Conference

Hardin, B. L., Frye, E.M., & Ward, D. (2019, December). *Scaffolding Readers, Writers, and Teachers: Instructional Sequences that Consolidate Meaning and Forge Identity*. Symposium at the American Reading Forum Conference, Sanibel Island, FL

Hardin, B. L. (2018, December). *Writing with Curiosity: Examining Student's Content Learning and Self-Efficacy for Writing Through Student-Created Digital Research Projects*. Paper accepted for presentation at the meeting of the American Reading Forum, Sanibel Island, FL

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CV Revised May 2024

Hardin, B. L. (2017, December). *Using Design Research to Investigate How Teachers Appropriate Methods, Tools, and Strategies from Advanced Writing Methods Coursework*. Paper accepted for presentation at the meeting of the American Reading Forum, Sanibel Island, FL

Hardin, B. L. & Koppenhaver, D. A. (2017, October). *What's Appropriate When and Why for Supporting Writing in Students with Disabilities*. Preconference presentation at 35th Annual Closing the Gap Conference, Minneapolis, MN

Hardin, B. L. & Pennell, A. E. (2016, December). *Reader Response & Digital Tools*. Paper presented at the meeting of the American Reading Forum, Sanibel Island, FL

Koppenhaver, D. A. & **Hardin, B. L.** (2016, September). *Literacy Practices that Maximize Learning for Children with Disabilities*. Presentation for Carolinas Down Syndrome Conference, Charlotte, NC

Hardin, B. L. & Pennell, A. E. (2015, December). *Planning Literacy Professional Development: Models that Work*. Problems Court presentation at the meeting of the American Reading Forum, Sanibel Island, FL

Hardin, B. L. (2015, December). *Flipped or Flopped: Evaluating Teacher Response to Flipped Literacy Professional Development*. Paper presentation at the annual meeting of the Literacy Research Association Conference, San Diego, CA

Blanton, M, **Hardin, B. L.**, Lineberger, J., & Wilson, M. (2014, December). *Flipped PD: A Hybrid Approach*. Presentation for the National Learning Forward Conference, Nashville, TN

Tier 2¹ State/Local

Savitz, R.S., Morrison, J.D., **Hardin, B. L.**, Aldrich, C., Hall, H., Young, T. (2024, February). *Disciplinary Literacy by Discipline*. Presentation at the Palmetto State Literacy Association Conference, Hilton Head, SC

Hardin, B. L., & Freeman, G. (2023, March). *Designing Text Sets for Enhanced Content Knowledge, Empathic Response, & Action*. Presentation at the Georgia Conference on Children's Literature, Athens, GA

Hardin, B. L. (2023, February). *Poetry to Inspire Response*. Presentation at the 29th Annual Diversity in Education Summit, University of South Carolina Upstate, Spartanburg, SC

Hardin, B. L. (2022, March). *Beyond the Call for Diverse Books: Creating a Culturally Relevant & Responsive Classroom through Literature*. Presentation at the South Carolina Teaching Fellows Junior Conference, South Carolina Center for Educator Recruitment, Retention, and Advancement, Myrtle Beach, SC

Hardin, B. L. (2022, February). *Creating a Culturally Responsive Classroom through Literature*. Presentation at the 28th Annual Diversity in Education Summit, University of South Carolina Upstate, Spartanburg, SC (held virtually)

Hardin, B. L. (2021, February). *Composing Poetry as a Response to Children's Literature Portraying Lived Experiences*. Presentation at the 27th Annual Diversity in Education Summit, University of South Carolina Upstate, Spartanburg, SC

Hardin, B. L., & Freeman, G. (2020, March). *Designing Text Sets for Enhanced Content Knowledge & Empathic Response*. Presentation at the Georgia Conference on Children's Literature, Athens, GA
* Proposal was accepted by a blind peer review committee, but conference was cancelled due to Covid-19

Frye, E. M., & **Hardin, B. L.** (2019, March). *Composing Persona Poetry as a Response to Children's Literature Portraying Refugee Experiences*. Breakout Session Institute at the 50th North Carolina Reading Association Conference, Raleigh, NC

Hardin, B. L. (2019, February). *The Curiosity Project: Writing with Inquiry for Content Learning*. Pre-Conference Institute Presentation at the South Carolina State Council of the International Reading Association 2019 Conference, Hilton Head Island, SC

Hardin, B. L., Frye, E. M., & Goodnight, M. (2018, March). *The Curiosity Project: Writing with Inquiry*. Presentation at the North Carolina Reading Association Conference, Raleigh, NC

Hardin, B. L., Lineberger, J., & Wilson, M. (2014, July). *Flip Your PD!* Presentation for the North Carolina Department of Public Instruction Summer Institute for K-12 Administrators, District Leaders in NC Region 6, Charlotte, NC

Tier 2¹ Invited Seminars, Presentations & Workshops

Hardin, B. L. (2024, July). *Quoddy Teacher Renewal Writing Retreat*, hosted by Ralph Fletcher and Georgia Heard, Lubec, MN

Hardin, B. L. (2024, March). *Engaged Pedagogy Showcase*. Presentation sponsored by the Center for Academic Innovation and Faculty Support (CAIFS), USC Upstate, Spartanburg, SC

Hardin, B. L. (2023, October). *Writing to Learn: Strategies to Engage Students in Writing and to Deepen Content Knowledge*. Webinar sponsored by Literacy in the Disciplines

Hardin, B. L., Young, T., & O'Byrne, W. I. (2023, July). *Policy and Advocacy in South Carolina*. Webinar sponsored by Literacy in the Disciplines. <https://youtu.be/RuYbBQ4jio4>

Hardin, B. L., Brien, S., Schumacher, C., Jackson, B. (2023, May). *Future of Education: Reversing the COVID Brain Drain Trend*. Panel sponsored by the League of Women Voters of Greenville County and Alpha Kappa Alpha Sorority Incorporated, Pi Zeta Omega Chapter

Hardin, B. L., Marlow, D., & Nag, A. (2022, April). *Publishing in the Scholarship of Teaching and Learning*. Panel Sponsored by Center for Academic Innovation and Faculty Support (CAIFS), USC Upstate, Spartanburg, SC

Anderson, L., **Hardin, B. L.**, Spence, L., & Wilkins, J. (2019, February). *Hot Topics in Literacy: Higher Education Literacy Panel*. Presentation at the South Carolina State Council of the International Reading Association 2019 Conference, Hilton Head Island, SC

¹According to the College of Education, Human Performance, and Health Unit Criteria for Tenure & Promotion
CV Revised May 2024

Grants & Funding

Tier 1¹

Hardin, B. L., Lounsbury, K., Jackson Smith, S., Burr, S, & Whitlock, U. (May 2024). R.E.A.L Center of Excellence, South Carolina Commission on Higher Education Center for Excellence grant program. Awarded \$180,000

Tier 3¹

Hardin, B. L. (November 2023). TAPS grant for presentation at the Association of Literacy Educators and Researchers Conference, Sana Fe, NM, Committee for Faculty Excellence, USC Upstate. Awarded \$1,582.00

Hardin, B. L. (March 2023). TAPS grant for presentation at the Georgia Conference on Children's Literature, Athens, GA., Committee for Faculty Excellence, USC Upstate. Awarded \$947.00

Hardin, B. L. (May 2021). TAPS grant for participation at the ILA Children's Literature Intensive: Creating a Culturally Responsive Classroom Through Books, Online Workshop Event, Committee for Faculty Excellence, USC Upstate. Awarded \$100.00

Hardin, B. L. (Spring 2020). TAPS grant for presentation at the Georgia Conference on Children's Literature, Athens, GA., Committee for Faculty Excellence, USC Upstate. Awarded \$842.00
*Did not use due to cancellation of conference (Covid-19)

Hardin, B. L. (Fall 2019). TAPS grant for presentation at the International Literacy Association, New Orleans, LA., Committee for Faculty Excellence, USC Upstate. Awarded \$1058.00

Hardin, B. L. (Spring 2019). TAPS grant for presentation at the South Carolina State Council of the International Reading Association 2019 Conference, Hilton Head Island, SC., Committee for Faculty Excellence, USC Upstate. Awarded \$753.00

Hardin, B. L. (Fall 2018). TAPS grant for presentation at the American Reading Forum Conference in Sanibel Island, FL., Committee for Faculty Excellence, USC Upstate. Awarded \$1497.00

Hardin, B. L. (Fall 2018/Spring 2019/Fall 2019). *We Write the Books We Want to Read*, Service Learning Funds, USC Upstate, Awarded \$500.00/semester

Hardin, B. L. (2017-2018). *Examining Instructional Coaching in 7th grade ELA/SS Classroom*, Doctoral Enrichment Funds, Department of Educational and Leadership Studies, Appalachian State University. Awarded \$200.00

Hardin, B. L. (2017). Travel grant for presentation at the American Reading Forum Conference in Sanibel Island, FL., Office of Student Research, Appalachian State University. Awarded \$250.00

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CV Revised May 2024

Hardin, B. L. & Frye, E. M. (2017). *The Impact of an Interdisciplinary Unit of Instruction on Seventh-Grade Students' Poetic Compositions and Multimedia Projects*, Public School Partnership Mini-Grant, Appalachian State University. Awarded \$500.00

Hardin, B. L. (2015). *Utilizing Instructional Literature Circles with Nonfiction Text in Rural ELA Classrooms*, Doctoral Enrichment Funds, Department of Educational and Leadership Studies, Appalachian State University. Awarded \$300.00

Hardin, B. L. (2011). *Illustrations Brought to Life*, Artists-in-Schools Grant, Cleveland County Arts Council, Shelby, NC. Awarded \$750.00

Hardin, B. L. (2009). *Building Relationships Around Books: Book Clubs for Families, Teachers, and Students*. DonorsChoose.org. Awarded \$350.00

Other Scholarship

Tier 3¹

2019 Naylor Dissertation Award, Reich College of Education, Appalachian State University

Service

University

- Preface Committee for USC Upstate, Member 2023-present
- Faculty Excellence Committee for USC Upstate, Member 2023-present
- Campus Director of Teaching Fellows and Teacher Cadets 2021-present
- Faculty Senator for COEHPH 2021-2024
- Honors Program, Coordinator for SOEHPH 2019-present
- General Education Committee for USC Upstate, Member 2019-2021

School/Unit

- Faculty Search Committee for Early Childhood/Elementary, Member Spring 2024
- Search Committee for Instructor & Director of Field Placement in CoEHPH Spring/Summer 2023
- COEHPH Ad-hoc Committee for New Course Proposals Fall 2022-present
- COEHPH Ad-hoc Committee for Tenure & Promotion Criteria Review Fall 2022-present
- SOEHPH Assessment and Accreditation Committee, Member 2018-present
- Faculty Search Committee for Middle/Secondary ELA, Member Fall 2022- Spring 2023
- Faculty Search Committee for Community Health, Member Fall 2022
- COEHPH Curriculum Committee, Member 2018-Spring 2023
- Faculty Search Committee for Special Education, Member 2019-2020
- Faculty Search Committee for Middle/Secondary ELA/TESOL 2018-2019

Professional (CoEHPH)

- Instructor, Praxis I and II Boot Camp for Reading/ELA sections 2019-present
- Writer, Elementary Education Program University Continuous Improvement Blueprint 2018-present

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Professional (Reviewer Activity)

- Literacy Research Association Conference; reviewed eight proposals for 2024 Conference May 2023
- Reviewed submitted chapter for *Instructional Leadership Efforts and Evidence-Based Practices to Improve Writing Instruction* June 2023
- Association of Literacy Educators & Researchers Conference, External Reviewer; reviewed eight proposals for 2023 Conference March 2023
- South Carolina Department of Education External Review Team for MATs in Early Childhood Education and Elementary Education at a sister campus April 2022
- Reviewed submitted chapter for *Teacher Reflections on Transitioning from K-12 to Higher Education Classrooms* January 2022
- American Reading Forum 2020 Yearbook; reviewed two manuscripts "Elevating Reading to a Sport: Express, Engage, and Experience Literacies Outside the Classroom" and "Promoting Anti-Racist Dialogue Through Holocaust Education", Reviewer January 2021
- American Reading Forum 2019 Yearbook; reviewed manuscript "Middle School English Language Arts: Design and Implementation of a Unit on Argument Using Genre-Based Strategy Instruction" January 2020
- American Reading Forum 2018 Yearbook; reviewed manuscript "Native Language Literacy Instruction and its effects on Spanish and English" and manuscript "How an Online Video Games Teaches Argument Writing for Environmental" January 2019
- Southeastern Regional Association of Teacher Education (SRATE) Journal; reviewed three manuscripts "Poverty Index Specificity and Academic Achievement in South Carolina: An Example of Building Teacher Candidate Advocacy One Policy Consideration at a Time", "Parent Perceptions of Technology Use in K-12 Classrooms", and "Politics, Policy, and the Teaching Profession: Preservice Teachers' Beliefs about Gun Violence in U.S. Schools", Reviewer 2020-2021
- *JoLLE*; reviewed manuscript "Creating a Third Space through Intertextuality: Using Children's Literature to Develop Prospective Teachers' Critical Literacy", Reviewer 2019-2020
- *JoLLE*; reviewed manuscript "Resisting Binary Perspectives of Adolescent Literacy", Reviewer 2018-2019

Professional (Committee/Board Work)

- Literacy in the Disciplines (LiD) Secretary & Executive Board Member Spring 2023-present
- Literacy in the Disciplines (LiD) Board Member Fall 2022-present
- American Reading Forum Board of Directors, Member 2018-2021

Community

- Westminster Presbyterian Church Children’s Ministry Team 2023-present
- Dorman High School Advisory Board 2022-present
- Spartanburg Soup Kitchen 2021-present
- Spartanburg County Young Life Committee, Member 2021-present
- Pine Street School, K-1 Reading Tutor 2020-present
- Literacy Tutor, Grades 2-7 2018-present
- Jesse Bobo Elementary, Reader/Mentor 2018-present

Professional Memberships

- Association of Literacy Educators & Researchers
- International Literacy Association
- Literacy Research Association
- National Council for Teachers of English
- National Council for Social Studies
- South Carolina State Council of the International Reading Association
- Palmetto State Teachers Association