

CURRICULUM VITA
USC Upstate
Spartanburg, SC 29303

NAME: Darlene Amendolair

DATE: August 2024

I. Education:

<u>College, University</u>	<u>Location</u>	<u>Year</u>	<u>Degree and Major</u>
Capella University	Minneapolis, MI	2007	Ph.D.: Organization & Management (Leadership)
US Army Command and General Staff College (CGSC)	Fort Leavenworth, Ks	1989	Certificate in Military Art and Science
Webster University	St. Louis, MO	1986	MA: Resource Management
University of South Carolina	Columbia, SC	1984	MN: Nursing Administration
Indiana-Purdue Univ. of Indianapolis	Indianapolis, IN	1976	BSN: Nursing
Mercy Hospital	Baltimore, MD	1969	Diploma in Nursing

II. Licensure

A. SC, RN 85007, 4/30/2024

III. Appointments

IV. Professor: August 2024

V. Associate Professor Rank August 2014 Tenure 2024-2014

A. Instructor: 2006 - 2007

B. Assistant Professor 2007 – 2014

C. 2013 – P Anderson Medical Center: Nurse Researcher

VI. Administrative Appointments

A. Director of Research (2022-Present)

B. MSN Leadership Coordinator (2020- Present)

C. Director, USC Upstate BSN /RN-BSN program at UCG (2009-2010)

D. Coordinator, USC Upstate program at UCG (2010-2011)

VII. Other Positions and Employment

<u>Date</u>	<u>Title and Institution</u>	<u>Responsibilities</u>
2006-2014	USC Upstate MBSON, Assistant Professor	Instructor, Nursing
2014-present	USC Upstate, MBSON, Associate Professor	Instructor, Nursing
2013-present	Anderson Regional Medical Center Nurse Researcher	Nursing Research Support

2008-2013	USC Upstate, MBSON Assistant Professor	Instructor, Nursing
2010-2011	Coordinator, USC Upstate program at UCG and Assistant Professor	Provide support to the faculty BSN and RN-BSN students on the UCG Campus Instructor in Nursing courses
2009-2010	Director, USC Upstate BSN /RN-BSN program at UCG and Assistant Professor	Provide support to the faculty and students on the UCG Campus Instructor, Nursing Courses
2007 2012	Anderson Regional Medical Center Staff Nurse Patient Safety and Research	Nursing Special Projects/Research
2006-2008	USC Upstate Instructor	Instructor, Nursing
2004 - 2007	Perioperative Staff Nurse AnMed Health System Anderson, SC	Staff Nurse (Part-time)
2004-2007	Adjunct Faculty, Breyer State University	Instructor: Health Care Reimbursement: CMS 700
2001 to 2003	Administrative Director Bon Secours St Francis Health System, Inc Greenville, SC	Administrator for Surgical Svc
1997 to 2001	Director for Operative Svcs Medical College of Georgia Augusta GA30912-6500	Administrator for Surgical Services
1994 TO 1997	Colonel US Army Nurse Corps Walter Reed Army Medical Center Washington, DC 20307-5001	Chief, OR/AMB Surg/CMS Consultant to the Army Surgeon General for Perioperative Practice
1991 - 1 994	LTC US Army Nurse Corps Dwight D. Eisenhower Army Medical Cen. Ft Gordon, GA	Chief OR/CMS Regional Consultant to the Army Surgeon General for Perioperative Practice
1987-1991	LTC US Army Nurse Corps Darnell Army Community Hospital Ft Hood, TX	Chief Operating Room Staff Officer to the Commander Test and Experimentation Command
1984-1986	Major US Army Nurse Corps Fitzsimons Army Medical Center Aurora, CO	Director Operating Room Course USAR
1980 – 1982	Major US Army Nurse Corps Fitzsimons	Staff Nurse Training Coordinator

	Army Medical Center Aurora, CO	91D Preceptor
1976 – 1979	Captain, US Army Nurse Corps Berlin, Army Command Hospital Berlin Germany	Assist Chief, OR/CMS
1971 - 1974	Lieutenant, US Army Nurse Corps Walter Reed Army Medical Center Washington, DC	Staff Nurse: Operating Room
1970 – 1971	Lieutenant, US Army Nurse Corps Republic of Vietnam	Staff Nurse Operating Room 85th Evacuation Hospital

VIII. HONORS AND AWARDS:

- Nominated for Teaching and Advising Excellent Award 2014, 2020
- Quilt of Valor 2018 (AnMed Health)
- Palmetto Gold Award for Nursing Excellence 2015 recipient
- Southern Nursing Research Society (SNRS): 2015 Education RIG Senior Researcher Poster Award (1st Place)
- USC Breakthrough Rising Stars (2014) – This award recognizes young faculty members and graduate scholars who enrich student experiences through their work as teachers and mentors and raise the profile of our university through their research and scholarly accomplishments. These distinguished individuals build bright futures for themselves and their students, colleagues, mentors, and the University of South Carolina through hard work and dedication.
- Daisy Nursing Recognition Award (2013) – DAISY Faculty Award provides colleges/schools of nursing a national recognition program that demonstrates appreciation to their nursing faculty for their commitment and inspirational influence on their students.
- 8th Annual SC Nursing Excellence Conf. -2nd Place for Nursing Research Poster Presentation (2011).
- **Military Awards:** Army Achievement Medal with 2 Oak Leaf Clusters ('85,'88,'89); Army Commendation Medal with 2 Oak Leaf Clusters ('74,'79,'86); Meritorious Service Medal with 1 Oak Leaf Cluster ('87,'91); Legion of Merit ('97); Expert Field Medical Badge ('75); National Defense With one Service Star ('69, '91); Republic of Vietnam Campaign Medal ('71); Army Service Medal; Vietnam Service Medal ('71); Army Occupation Medal ('74); Order of Military Medical Merit ('90). Awarded the "9A" proficiency, a recognition of excellence by the Army Surgeon General.

IX. Teaching Activities

A. New program/ Course Development/Course Major Revisions

A. Program Development : MSN: Leadership (2019)

B. New Course Development

1. RN-BSN Program: NURS 420: Current Topics in Nursing: Caring (2016)

C. Graduate Courses:

- NURS 711 – Healthcare Delivery (Spring 2015). (Revised in 2021)
- NURS 712 – The Role of Nurse as a Leader (Revised in 2021)
- NURS 714 - Organization Theory (2019)
- NURS 717 – Policy and Finance (2019)
- NURS 716 – Economics and Outcomes (2019)
- NURS 733 – Leadership Immersion I (2019)
- NURS 734 – Leadership Immersion II (2019)
- NURS 735 – Leadership Practicum (2019)
- NURS 741 – Ethics and Values of Today (Fall 2023)

B. Major Revisions

1. Graduate Program

- A. NURS 731 – EBP Project II (2017)
 - B. NURS 711 – Healthcare Delivery (2019)
 - C. NURS 712 – Role of the Nurse as Leader (2019)
 - D. NURS 722 – Data Analysis (2019)
 - E. NURS 721 – Quality and Risk Management (2019)
 - F. Minor Revisions
 - G. NURS 717 – Policy and Financing
 - H. NURS 716 – Economics and Healthcare Outcomes
- Other
- NURS 430 – Nursing Leadership (2015, 2017)
 - NURS 425 – Evidence-Based Practice 2015

C. Course Taught

Date	Title and Institution	Responsibilities
Fall 2024	Faculty, USC Upstate	NUR 801 – Translation Science (DNP) NURS 735 – Leadership Practicum (MSN) NURS 741 Ethics and Values for Today (Graduate)
Spring 2024	Faculty, USC Upstate	NURS 735- Leadership Practicum NURS 733 – Leadership Immersion I NURS 734 – Leadership Immersion II
Fall 2023	Faculty, USC Upstate	NURS 735 Leadership Practicum NURS 801 Translation Science (DNP) NURS 741 Ethics for Today
Spring 2023	Faculty, USC Upstate	NURS 731 – EBP Project II NURS 733 – Leadership Immersion I NURS 734 – Leadership Immersion II NURS 735 – Leadership Practicum NURS 399 – Examining Nursing Research

Fall 2022	<u>Faculty, USC Upstate</u>	NURS 716 – Economics and HC Outcomes NURS 717 – Policy and Finance NURS 735 – Leadership Practicum NUR714 – Organization Behavior
Spring 2022	<u>Faculty, USC Upstate</u>	NUR714 – Organization Behavior NUR735 – Leadership Practicum NURS 430 (Nursing Leadership (RN-BSN)) NUR 430 – Nursing Leadership (in-class)
Fall 2021	Faculty, USC Upstate	NUR714 – Organization Behavior NUR735 – Leadership Practicum NURS 430 (Nursing Leadership (RN-BSN)) NUR 430 – Nursing Leadership (in-class)
Spring 2021	Faculty, USC Upstate	NURS 716 – Economics and Outcomes NURS 733 – Leadership Immersion I NURS 717 – Policy and Finance NURS 430 – Nursing Leadership (RN-BSN)
Fall 2020	Faculty, USC Upstate	NURS 712- Role of a Nurse as a Leader (MSN) NURS 731- EBP Project II (MSN) NURS 430 – Nursing Leadership (RN-BSN, synchronized) NURS – 420 – Current Topics: Caring (RN-BSN)
Summer 2020	Faculty, USC Upstate	NURS712 – Role of a Nurse as a Leader (MSN)
Fall 2019 -	Faculty, USC Upstate	NURS 350 – Role Transition (RN-BSN) In-class NURS 430 – Nursing Leadership (RN-BSN) In-Class NURS 420 – Current Topics: Caring (RN-BSN)
Spring 2019	Faculty, USC Upstate	NURS 350 – Role Transition (RN-BSN) In-class NURS 711 – Health Care Delivery NURS 430 – Nursing Leadership (RN-BSN) In-Class NURS 420 – Current Topics: Caring (RN-BSN)
Fall 2018	Faculty USC Upstate	NURS 350 – Role Transition (RN-BSN) NURS 425 – Evidence-Based Practice (4 yr) NURS 420 – Current Topics: Caring (RN-BSN) NURS 427 – Digital and Information Literacy (RN-BSN, in-class)
Summer 2018		NURS 420 – Current Topics- Caring (RN-BSN)
Fall 2017		NURS 425 – Nursing Research (4-yr) [2 sec] NURS 420 – Current Topics (Caring) (RN-BSN) NUR 350 – Role Transition (RN-BSN)
Summer 2017	Faculty USC Upstate	Nursing Research (NURS 425, (4-yr)) Current Topics (Caring) (NURS 420, RN-BSN)
Spring 2017	Faculty USC Upstate	Nursing Research (NURS 425, (4-yr)) Current Topics (Caring) (NURS 420, RN-BSN)

		Nursing Leadership (NURS 430, RN-BSN) Healthcare Delivery (NURS 711, Graduate Crs)
Fall 2016	Faculty USC Upstate	Nursing Research (NURS 425) Role Transition (NURS 350) Nursing Current Topic: Caring (NURS 420)
Spring 2016	Faculty USC Upstate	Nursing Leadership (NURS430 sec 1RN In-Class, 6PC online) Nursing Current Topics (NURS 420)
Fall 2015	Faculty USC Upstate	Nursing Research (NURS 425) Nursing Current Topic: Caring (420)
Spring 2015	Faculty USC Upstate	Nursing Research (NURS 425) Nursing Leadership (NURS (430) Healthcare Delivery (NURS (711)
Fall 2014	Faculty USC Upstate	Nursing Leadership (NURS 430) Nursing Current Topics: Caring (NURS 420) Nursing Research (NURS425)
Spring 2014	Faculty, USC Upstate	Quality and Patient Safety (NURS 428) Nursing Leadership (NURS 430) Nursing Current Topics: Caring (NURS 420) QEP Focus Course
Fall 2013	Faculty, USC Upstate	Nursing Leadership RN-BSN (NURS 430) Nursing Research (NURS 425, 2 secs) Current Topic: Caring (NURS 420)
Spring 2013	Faculty, USC Upstate	Nursing Leadership (SBSN 430, online) Nursing Research (SBSN 425, 2 sec) Online
Fall 2012	Faculty, USC Upstate	Nursing Leadership (SBSN 430, online) Nursing Research (SBSN 425, 2 sec) Online
Spring 2012	Faculty, USC Upstate	Nursing Leadership (SBSN 430, online) Nursing Research (SBSN 425, 2 sec) Online
Fall 2011	Faculty, USC Upstate	Nursing Research (SBSN 425, 2 sec) Online Nursing Leadership (SBSN 430) RN-BSN
Summer I 2011	Faculty, USC Upstate	Nursing Research (SBSN 425) - Online
Spring 2011	Faculty, USC Upstate	Nursing Leadership (SBSN 430, 3 sec)
Fall 2010	Faculty, USC Upstate	Nursing Leadership (SBSN 430) Health Alterations II (SBSN 410) Health Assessment (SBSN 310) Health Assessment Practicum (SBSN 310P)
Summer II 2010	Faculty, USC Upstate	Nursing Research BSN 370 sec 200
Spring 2010	Faculty, USC Upstate	Nursing Research SBSN 370, 3 sec
Fall 2009	Faculty, USC Upstate	Nursing Leadership (SBSN 430) Health Alteration II (BSN 410)

Spring 2008 - 2009	Faculty, USC Upstate	Nursing Research (SBSN 370) Health Alterations II (SBSN 410) Health Assessment and Health Assessment Practicum (SBSN 310P)
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D. Student Mentorship

- A. Student learning is not always in the classroom, and I encourage students to stretch their potential by seeking learning opportunities outside of the class.
- A. Independent Study (NUR 399): Fall 2012: Understanding the role transition from new graduate to staff nurses and the development of strategies that support this transition
2. Spring 2020 supports a graduate student for an independent study project on Emotional Intelligence in Healthcare and Nursing Leadership.
 3. In 2019, I supported and reviewed a manuscript for a CNL student: "Evaluating Transition of Care (K. Knox).
 4. 2023 – Independent study
 - a. NUR 399: Exploring Research. Student participating in literature synthesis and data collection for my research on the Use of cell phones.
 - b. NURS 399: Summer: Will be participating in Literature synthesis in research on Authentic Leadership

E. Advisement

Semester	Number Advisees	Notes
Fall 2017	31	RN-BSN
Spring 2018	11	Upper Division
Summer 2018	10	RN-BSN
Fall 2018	15	Upper Division
Spring 2019	37	RN-BSN
Summer 2019	20	RN-BSN
Fall 2019	23	RN-BSN
Spring 2020	28	RN-BSN
Fall/Summer 2021	16	RN-BSN & MSN Leadership
Spring 2022	19	RN-BSN & MSN Leadership
Fall/Summer 2022	18	RN-BSN & MSN Leadership
Spring/Summer 2023	19	RN-BSN/MSN Leadership

Fall/Spring 2023	17	RN0BSN/MSN Leadership
Summer/Fall 2023	15	RN-BSN/MSN Leadership
Summer/Fall 2024	23	RN/BSN/ MSN Leadership, DNP

X. Scholarly Activity

1. Research Grants

Grant	Date	Purpose	Amount
Teaching and Productive Scholarship (TAPS)	2015	Present at STTI International Research Conference	\$1750
J. Patrick Barnes DAISY Foundation Research Award \$5,000	2014-2015	Breast Cancer Patients and Their Perceptions of Changes after Chemotherapy Treatment Role: Quality data analysis	\$5,000
Palmetto College	2014	MUVE Research	\$20,000
Teaching and Productive Scholarship (TAPS)	2015	Present at 29 th Annual Conf. SNRS	\$1750
Teaching and Productive Scholarship (TAPS)	2013	Present at Rutgers Technology Conference	\$1,890
Immersive Technology-Enhanced Instruction Development Award (ITEIDA)	2012	Support the Research Multi-User Virtual World in Nursing Education	\$5,000
Mary Black School of Nursing Foundation Award	2011	Support the Research Multi-User Virtual World in Nursing Education	\$9,000
Immersive Technology-Enhanced Instruction Development Award (ITEIDA)	2011	Support the Research Multi-User Virtual World in Nursing Education	\$4,000
Teaching and Productive Scholarship (TAPS)	2011	Grant to present a poster at 11 th Annual Nurse Educator Conference	\$1,500
Immersive Technology-Enhanced Instruction Development Award (ITEIDA)	2010	Support the Research Multi-User Virtual World in Nursing Education	\$5,000
Teaching and Productive	2010	Grant to present IAHC Rochester,	\$1,500

Scholarship (TAPS)		MN.	
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2. Research Activities

2022-2024

- a. Participating in developing a video series re Aesthetic Knowing in Nursing Education as a project for ABI2023.
- b. will begin in summer 2024. This is a two-part study. Part 1: Assessment of Nurses' Knowledge, Attitude, and Skills Related to EBP and Part 2: The study will examine the readiness of the organization (Nursing) to implement EBP. PI: Amendolair, Co-PI Adrea Franks.
- c. Primary Investigator and Dr. Anrea Franks Co-Investigator: Does the nurses' use of mobile communication devices affect how the patient perceives being cared for by the nurse? The study assessed the potential and actual patient safety issues related to the use of cell phones or cell phone-like communication devices while the nurse is in the presence of a patient and/or performing patient care activities. Data collection was delayed until 2022 due to the pandemic. In spring 2023, all data has been drafted, and the manuscript will be reviewed. Proposed submission to Journal of Nursing Administration this Fall. Receive IRB approval Oct. 2022. It is now Scheduled for Fall 2023). Manuscript in draft. Abstract for Poster presentation. Accepted for the IAHC
- d. Role -Co-investigator: Falls Prevention: (Michelle Owen and Darlene Amendolair, Does the use of video on fall prevention for the patient effectively reduce falls? My participation has been researching methodology, literature review, guidance in generating the IRB, and data analysis. We have drafted a manuscript. Approval with the AnMed Staff. IRB approval 2021. Health Medical Center inpatient units? Completed (Aug 2022). Plan to submit to the Journal of Nursing Management.
- e. Quality Improvement Development of a structured program for early ambulation for post-surgical patients and length of stay. Support staff nurse (Norma)
- f. EBP: Procedure change: Criteria need to be evaluated, and the appropriate nipple size needs to be selected to optimize the infant outcomes.

2. Other Research Activities:

- a. 2018 – 2021
 - Aromatherapy: Does the Implementation of an aromatherapy program change nurses' attitudes toward aromatherapy? (Christine Hornbeck). My

participation includes statistical analysis and interpretation. Guides in developing presentations and manuscripts. 2020-2021. Completed. Role: Co-author.

b. 2015-2017

- 1) AnMed Staff (Elizabeth Dawson) Effectiveness of the Use of the DPP program for pre-diabetics.(Mentor)
 - Research: Breast Cancer Patients and Their Perceptions of Changes after Chemotherapy Treatment (V. Brooks, (PI), S. Bethel, L Gibbson (2015-2017) Consultant to GHS (Susan Bethel): Role: Analyze Qualitative Data.
 - Validation of AnMed Profession Practice Model (AnMed Health (2017). Role: PI
 - Multi-User Virtual Environments (MUVE): A New Frontier in Nursing Education and Practice Role Co-Investigator. (2015-2017).
 - Use in Community Health Course for a student to conduct a Windshield Survey Role: Co-investigator and Co-Developer (2014-2016)
 - Use the Women Health Course to provide a virtual clinical visit for pregnant women. (2015-2016). Role Co-investigator and CoDeveloper.
 - Effectiveness of Shared Governance at AnMed. Role: PI.
 - Validation of the AnMed Caring model and the effect of education on the nursing staff about the caring model affect nurses' ability to express caring behaviors and patient satisfaction with AnMed nursing care. (2015). Role: PI. Presented Finding: AnMed Health Administration.

c. 2014-2016

- 1) AnMed Staff (Hornbeck) – Does the use of Lavender and its effect the administration of pain medication and perception of pain in women following hysterectomies in the Post-Anesthesia Unit? Role Co-Investigator and Co-author Resulted in Publication in a peer-reviewed journal.
- 2) Presence and Effects of Noise on Medical Surgical Units. Annette Drake presented her findings at the *10th Annual SC Upstate Research Symposium and Education and Clinical Practice* Conference. Greenville, SC.

d. 2011-2013

- 1) AnMed Staff (Tiffany) – Educating parents in distraction strategies affects patient satisfaction.Role Mentor
- 2) Does the use of aromatherapy affects the use of pain medications in PACU?
- 3) Tabitha Merritt – Does the method of education affect knowledge of post-op management for patients undergoing breast reduction surgery? Role Mentor

- 4) Rene McElveen – Does the baby-friendly environment program improve the proportion of mother's who exclusively choose to breastfeed during the first year after birth? Role Mentor
- 5) Virginia Cheatwood - Nurses Knowledge and Perceived Barriers to Pain Assessment and Management in the Acute Care Setting Role Mentor.
- 6) Shannon Anspach – Identifying Compliance with an MDRO Policy for Hospital-acquired MRSA. Role Mentor.
- 7) Sharon Myers – Factors that impact the intent to leave by the older bedside nurse. Role Co-Author.
- 8) Bath Basin Bugs: Are bath basins a potential source of infection in hospital inpatient populations (PI: Renee Leaf, AnMed Health System)? Mentor
- 9) Nurses Attitudes Toward Maternal Bereavement (PI: LaDonna Barksdale, AnMed Health System). Role Mentor
- 10) Are Nurses Competent in Utilizing the Braden Scale Effectively for Predicting Pressure Ulcer Risk Among African Americans? (PI: Patina Walton-Geer, AnMed Health System). Role Mentor

3. Publications

Amendolair, D. (2021). Art and Science of Caring for Nursing: Art-Based Learning. *International Journal of Human Caring*, 25(4), 249-255.
<https://doi.org/10.20467/HumanCaring-D-20-00032>

Amendolair D., & Hornbeck, C. (2017). Does lavender oil aid in the reduction of postoperative hysterectomy pain? *The International Journal of Professional Holistic Aromatherapy*, 6(1), 31-35.

Myers, S & Amendolair, D. (2014). Time is of the Essence: Retain your older nurses. *Nursing Management*, 145(5), 12-6. doi
 10.1097/01.NUMA.0000446189.05284.88

. Amendolair, D. (2012). Caring Model: Putting Research into Practice *International Journal of Human Caring* 16 (4), 14-21. (Reprint)

Amendolair, D. (2012). Caring Behaviors and Job Satisfaction: A Study of Registered Nurses in Medical Surgical Units in North and South Carolina Acute Care Hospitals. *Journal of Nursing Administration*, 42(1), 34-39.

Amendolair, D. (2011). Caring Model: Putting Research into Practice *International Journal of Human Caring* 15 (3), 49-56.

Amendolair, D. (2007). Caring behaviors and job satisfaction: a study of registered nurses in medical-surgical units in North and South Carolina acute care hospitals. (Doctoral dissertation). Capella University; 2007. Available from CINAHL Plus with Full Text, Ipswich, MA. Accessed January 30, 2013. UMI AA13274983.

Amendolair, D. (2003). Emotional Intelligence, *Nurse Leader*

Amendolair, D. (2000) Material Management in OR. *Infection Control Today* (4), 12.

- Amendolair, D. (2000). OR Supply Management. *Infection Control Today* (4) 3.
- Amendolair, D. (1988). Behind the Mask, FAMC NESD Newsletter, Dec 1988, Republish in Denver Chronicle
- Amendolair, D. (1982). Perioperative Nursing Job Satisfaction/Leadership Style, USC Graduate Studies, Dec 1982.
- Amendolair, D. (1974) Total Body Washout. *AORN*, (17), 71-5.

4. Presentations:

5. Amendolair, D. and Franks, A. Journal Club: Getting Started, how to select, read, and synthesize research, July 2024 (AnMed Health)
- Amendolair, D. and Franks, A. (2024). Cellphone use by the Nurse and how the Patient Perceives Being Cared for to ANMed Leadership council, July 2024

Amendolair, D. and Franks, A. (2024). Cellphone use by the Nurse and how the Patient Perceives Being Cared for. IAHC 43rd Annual Conference. Jun 20-24 (accepted for Poster Presentation. Recognized by committee with 3rd place Best Poster (June 2024)

Amendolair, D. (2022). Art and Science of Caring of Nursing: Art-Based Learning, IAHC Journal Club Online (2022)

Amendolair, D. (2018) Learning the Art and Science of Caring in Nursing Using Aesthetic Knowing, *15th Research Symposium: Transforming Clinical Practice and Education* (Podium)

Amendolair, D. 2017. EBP – Rosswurm & Larrabee Model. *AnMed Health Nursing Grand Rounds* (Podium)

Amendolair, D. (2017) Learning the Art and Science of Caring in Nursing Using Aesthetic Knowing. *38th Annual International Association for Human Caring (IAHC) Conference in Edmonton, Alberta, Canada* (podium)

Amendolair, D., 2017. Selecting EBP Model. *AnMed Health Research Showcase* (Poster) 2017

Amendolair, D., 2016. Evaluating Staff Nurse's Engagement with Profession Practice Model, *14th Annual SC Upstate Research Symposium, Greenville, SC.* (podium)

Amendolair, D. (2015). Assessing Staff Nurse's Engagement with the Professional Practice Model (Podium)

Amendolair D., & Smith, S. (2015) Teaching and Learning Community Health Nursing in MUVE (SL), *29th Annual Southern Nursing Research Society Conference. Tampa, Fl.,* (Poster).

Amendolair, D., & Smith, S. (2014). Multi-User Virtual Environments and Education and Clinical Practice *12th Annual Research Symposium* (Poster).

Amendolair, D., (2014). Multi-User Virtual World Enhances Student Nurse Learning.

10th Annual SC Upstate Research Symposium and Education and Clinical Practice. Greenville, SC.

- Amendolair, D. (2013). Multi-User Virtual World Enhances Student Nurse Learning. *9th Annual SC Upstate Research Symposium.* Greenville, SC
- Amendolair, D., (2013). Effectiveness of Multi-User Virtual Environment (Second Life) in Educating Student Nurses and Beyond. *31st Annual Rutgers Interprofessional International Technology Conference.* Atlantic City, NJ
- Amendolair, D., (2012). Integrating MUVE into Nursing Curriculum (podium) MUVE – An Educational Tool Nursing (Poster, Podium, Institute, Webinar presentations. *4th International Nursing Education Conference,* Baltimore MD
- Amendolair, D. (2012). MUVE – An Educational Tool Nursing (Poster, Podium, Institute, Webinar presentations. *Elsevier/Mosby's Faculty Development.* Las Vegas, NV.
- Amendolair, D. (2011). Using 3-D Multi-User Virtual Environment Technology to Support for Nursing Education. *SREB Council on Collegiate Education.* Atlanta, GA.
- Amendolair, D., (2011). Care Model: Putting Research into Practice (Keynote presentation) *9th Annual Research Symposium: Translating Research into Practice,* Greenville, SC.
- Amendolair, D. (2011). The Use of Virtual Reality in Nursing Education (poster) *Emerging Technology in Nursing Education* San Francisco, CA 2011.
- Amendolair, D. (2011). Care Model: Research to Practice (Poster) (2nd Place) *8th Annual SC Nursing Excellence Conf.,* Columbia, SC.
- Amendolair, D., (2011). Evidence-Based Nursing Practice Mary Black Hospital, Spartanburg, SC
- Amendolair, D., (2011). MUVE – A New Frontier for Nursing (Poster Presentation) , mposium Branson, MO
- Amendolair, D. (2010). Putting Research into Practice Care Model, *31st International Association of Human Caring,* Rochester MN.
- Amendolair, D. (2009). Emotional Intelligence *Hospice of Upstate,* Anderson, SC.
- Amendolair, D. (2009). Understanding Theory and Conceptual Frameworks *AnMed Research Council,* AnMed Health, Anderson, SC 2009
- Amendolair, D. (2009). Caring Model AnMed. *Grand Rounds,* AnMed Health System. Anderson, SC.
- Amendolair, D. (2009). Emotional Intelligence and Well-Being. *AHEC, Hospice of Anderson,* Anderson, SC.
- Amendolair, D. (2008). Caring in Nursing Practice. *AnMed Hospital Nursing Grand Rounds.* Anderson, SC

Amendolair, D. (2008). Caring Behaviors and Job Satisfaction 30th Annual, *International Association of Human Caring Conference*, Chapel Hill, NC

Amendolair, D. (2007). Caring Behaviors and Nurse's Job Satisfaction. *AHEC*, Greenville.

6. Research Manuscripts and Proposals Reviewed:

Manuscript	Title	Reviewed Date	Editor/Publisher
IJHC-2024-00-15	Assessment of Caring-based student learning	Aug 2024	Mary Ellen Wright
# IJHC-2023-0045	Emotional Exhaustion: Concept Analysis for Nursing"	Jan 2024	Zane Robinson Wolf, PhD, RN, FAAN
USC Upstate Student Research Journal	Do Professor characteristics influence college students' mental health disclosure?	Nov 2023	Dr. Virginia Cononie
IJHC – 2022-0009	Co-Creating Caring with Technological Competency as Caring in Nursing in Anthropocene Era.	May 2022	Zane Robinson Wolf, PhD, RN, FAAN
DGIJNES.2021.0135	Finding the Right Balance: Student Perceptions of Using Virtual Simulation as a Community Placement	Nov 2021	Prof. Richard Booth
Human Caring D-20-00054	Uncaring Nurses: An Exploration of Faculty-to-Faculty Violence in Nursing Academia	OCT 2020	Zane Robinson Wolf, PhD, RN, FAAN
DGIJNES. 2020.0097	Senior BSN Students' Confidence, Comfort, and Perception of Readiness for Clinical Practice: The Impacts of COVID-19	OCT 2020	Prof. Hendrika Maltby
DGIJNES.2019.0097.R1	"Intentional Learning: A Student-Centered Pedagogy"	Feb, 2020	Prof. Hendrika Maltby
DGINES DGIJNES.2019.0064	Impact of socio-emotional Skills on the Performance of clinical nursing	June 2019	Prof. Hendrika Maltby
Human Caring- D-19-00017	Journey with my Son as He Lives his Dying	Mar 2019	Zane Robinson Wolf, PhD, RN, FAAN
Humancaring2020 OpenConf (Abstract)	Students' development of a humanistic caring practice through the Learning of a nursing conceptual model	Dec 2019	
DGINES 2018.0066	Perceived patient safety competence of	Dec 2018	Carol McWilliam

Manuscript	Title	Reviewed Date	Editor/Publisher
	baccalaureate nursing students: A descriptive comparative study		
HumanCaring-D-18-00062	Designing Nursing Care Practices Complemented by Robots: Ethical Implications and Application of Caring Frameworks	Nov 16, 2018	Zane Robinson Wolf, PhD, RN, FAAN
HumanCaring-D-18-00037	The Meaning of Dignity to the Care of Dying Patient in End of Life: A Concept Analysis	September 14, 2018	Zane Robinson Wolf, PhD, RN, FAAN
HumanCaring-D-18-00026	Nursing Students, Caring Attributes and Opportunities for Educators	April 26, 2018	Zane Robinson Wolf, PhD, RN, FAAN
HumanCaring-D-18-00007	Persons Who Inject Drugs Perceptions of Received Nursing Care	February 07, 2018	Zane Robinson Wolf, PhD, RN, FAAN
HumanCaring-D-17-00068	Preparing for Creation of Transpersonal Caring Moments	November 29, 2017	Zane Robinson Wolf, PhD, RN, FAAN
DGIJNES.2017.0078	Pilot Study: Mock Trial Legal Simulation as a Nursing Educational Strategy	12-Dec-2017	EDS: McWilliam, Carol
ID DGIJNES.2017.0047	Faculty Experiences with Integrating Mandated High-Fidelity Human Patient Simulation (HF-HPS)	July 13 2017	EDS: Andrusyszyn, Mary-Anne
DGIJNES.2015.0076.R1	Teaching and Learning Medication Calculations: A Grounded Theory of Conceptual Understanding	09-Feb-2016	EDS: Cragg, C.E. (Betty) Revise with Minor Modifications (16-Feb-2016)
DGIJNES.2015.0076	A Grounded Theory of Conceptual Understanding	30-Nov-2015	EDS: Cragg, C.E. (Betty) Revise with Major Modifications (07-Dec-2015)
DGIJNES.2014.0020	Approaches to study in a cohort of undergraduate nursing students in regional Victoria, Australia	01-Aug-2014	DS: McWilliam, Carol Revise with Major Modifications (05-Aug-2014)
DIJNES.2013.0011	<u>Evidence-based education in Nursing: Are we practising what we preach?</u>	July 04 2013	EDS: Andrusyszyn, Mary-Anne Reject (05-Nov-2013) Archiving completed on 06-Nov-2014
DGIJNES.2013.0067	The role of the nurse teacher in clinical Practice as experienced by Norwegian nursing students	03-Oct-2013	EDS: Goldenberg, Dolly Reject (03-Oct-2013)

1. **DIJNES** = International Journal of Nursing Education Scholarship

2. **Human Caring and IJHC** = International Journal of Human Caring

7. Scholarly Conference, Webinar/Seminar Education Course/ Professional Development/Conferences.

1. Conferences:

Title	Location	Year	Type
45 th International Conference of Human Caring	Florida Atlantic University	2024	Conference
44 th International Association of Human Caring:	virtual	2023	Conference
43 rd International Association of Human Caring: Inclusion of Caring Theory Guided Evidenced Based Practice	Virtual	2022	Conference
42 nd International Association of Human Caring: Exploring Inclusive and Diverse Caring in Health Care and Beyond	Virtual	2021	Conference
41 st International Association of Human Caring: Linking Theory To Caring Practice And Practice To Caring Theory	Virtual	2020	Conference
40 th International Association of Human Caring	Greenville, SC	2019	Conference
18 th Research Symposium: Transforming Clinical Practice and Education	Greenville, SC	2018	Conference
38 th Annual International Association of Human Caring	Edmonton, Alberta, Ca	2017	Conference
Upstate Research Symposium	Greenville, SC	2016	Conference
STTI 26 th International Research Congress	San Juan, Puerto Rico	2015	Conference
29 th Annual Conference of the SNRS	Tampa, FL.	2015	Conference
12 th Annual Upstate Research Symposium	Greenville, SC	2014	Conference
10 th Annual SC Upstate Research Symposium	Spartanburg, SC	2014	Conference
9 th Annual SC Upstate Research Symposium	Spartanburg, SC	2013	Conference

Title	Location	Year	Type
31 st Annual Rutgers Interprofessional International Technology Conference	Atlantic City, NJ	2013	Conference
International Nursing Education Conference	Baltimore, MD	2012	Conference
Elsevier/Mosby's Faculty Development Institute	Las Vegas, NV	2012	Conference
SREB Council on Collegiate Education for Nurses	Atlanta, GA	2011	Conference
Mosby Faculty Development	Orlando, FL	2011	Conference
Emerging Technologies in Nrs Edu	San Francisco, CA	2011	Conference
9 th Annual Research Symposium	Greenville, SC	2011	Conference
11 th Annual Nurse Educators	Branson, MO	2011	Conference
AHEC Research Symposium	Greenville, SC	2010	Conference
Magnet Leadership Conference	Louisville, KY	2010	Conference
International Association of	Rochester, MN	2010	Conference
AANC CNL Conference	San Diego, CA	2009	Conference
International Association of Human Caring	Durham, NC	2008	Conference

2. Workshops

Title	Location	Year	Type
Grant Writing Workshop	Spartanburg	2024	Workshop
CIMER Center for the Improvement of Mentored Experiences in Research (Feb 20-24)	Virtual	2023	Workshop
Systematic Review Workshop. Fuld Institute.	Virtual	2021	Workshop
Fuld Institute EBP Immersion Course	Ohio State Univ, Columbus, OH	2019	Workshop
EBP Workshop	Spartanburg	2017	Workshop

Qualitative Analysis II: Phenomenological/Hermeneutic & Narrative/Discourse Methods	UNC SON Chapel Hill, NC	2012	Workshop
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3. Educational Courses

Title	Location	Year	Type
Ethics, Culture and Global Perspectives Course University of Illinois at Urbana-Champaign (Jan – March)	Virtual	2023	Educ. Crs.
Essentials of Mixed Methods Analysis	Online 6-week Course	2018	Educ. Crs.
UPSTATE Online- Accessibility: Teaching with Accessibility in Mind Online	Online 7-week Course	2017	Educ. Crs.
UPSTATE Certification UPOCC Qualification Certification	Online 7-week Course	2017	Educ. Crs.
The Magic of Pretest/Posttest & Longitudinal Data Analysis	Online 6-week Course	2016	Educ. Crs.
How to Perform the Ideal Qualitative Research Study with a Quantitative Component	Online 6-week Course	2016	Educ. Crs.
Steps of Data Analysis	Online 6-week Course	2015	Educ. Crs.
Fundamentals of Nvivo for Window Online Workshop	Online 1-week course	2015	Educ. Crs.
Data Analysis with SPSS	Online 5-week Course	2014	Educ. Crs.
USC Upstate Introduction to Teaching Online	Online 7-week Course	2011	Educ. Crs.

4. Professional Development

Title	Location	Year	Type
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Where Practice and Academia Meet: Crosswalk of the EBP Competencies and the AACN Essentials	Webinar	2024	Prof Dev
Conversation with a Theorist - Marlaine Smith's Theory of Unitary Caring	Virtual	2023	Prof Dev
Conversation with a Theorist - Convergent Care Theory	Virtual	2023	Prof Dev
QM Success Stories Maximizing Learner Engagement: Strategies for Encouraging Learner Participation in Online Lectures	Virtual	2023	Prof Dev
IAHC Online - Zoom Journal Club - New Nurses' Experience with Lateral Violence and Their Decision to Remain in Nursing	Virtual	2023	Prof Dev
Conversation with a Theorist - Convergent Care Theory	Virtual	2023	Prof Dev
IAHC - Journal Club - Nursing as Caring: The Lived Experiences of Caregivers for their Cognitively Impaired Loved Ones	Virtual	2023	Prof Dev
IAHC Online - Zoom Journal Club - Conceptual Model for Interhospital Transferred Patients: Caring and Quality Outcomes		2023	Prof Dev
IAHC Conversation with a Theorist Series: Convergent Care Theory	Virtual	2023	Prof Dev

Title	Location	Year	Type
IAHC: Journal Club - Conceptual Model for Interhospital Transferred Patients: Caring and Quality Outcomes	Virtual	2023	Pro Dev
IAHC: Journal Club: Supporting Students' Understanding of Caring Science as a Meaningful Base for Care.	Virtual	2022	Prof Dev
IAHC: Healthcare Readiness and Primary Care Nursing Using the Theory of Bureaucratic Caring: Turning Never into Now.	Virtual	2022	Prof Dev
Evolution of Ray's Theory of Bureaucratic Caring	Virtual	2022	Prof Dev
IAHC: Conversations with a Theorist: Aesthetic Nursing Theory, Practice and Research (Waraporn Kongsuwan)	Virtual	2022	Prof Dev
IAHC: Caring Conversations: healthcare Design Competencies as an Expression of Caring	Virtual	2022	Prof Dev
International Association of Human Caring IAHC: Webinar: Conversation with a Theorist - Dr. Rozzano C. Locsin. Advancing the Theory of Technological Competency as Caring in Nursing	Virtual	2021	Prof Dev
SARS PDS: Scholarship and the P&T Process.	Virtual	2021	Prof Dev
SARS PDS: Public Scholarship and Service Learning.	Virtual	2021	Prof Dev
SARS PDS: Introduction to the Office of Sponsored Awards and Research Support	Virtual	2021	Prof Dev
International Association of Human Caring Webinar: Conversation with a Theorist: Dr. Berry & King. Community Practice Model: Concentric Circle of Empathy.	Virtual	2021	Prof Dev
IAHC Conversation with a Theorist: Dr. Rozzano and IAHC Locsin - Technological Competency as Caring in Nursing. A Model for Practice	Virtual	2021	Prof Dev
IAHC Caring Conversations – Impact of COVID-19 on Workplace Conference	Virtual	2021	Prof Dev

IAHC – Online Journal Club: DAEIN: Celebrating of Caring Science Scholars Communication	Virtual	2021	Prof Dev
AONL: Caring Conversation: The Impact of Covid-19 on Workplace Violence. <i>Presenting: Dr. Dorothy J. Dunn & Dr. Joy Longo</i>	Virtual	2021	Prof Dev
International Association of Human Caring Journal Club: When the World is White	Virtual	2020	Prof Dev
IAHC: Journal Club: Evolution of Watson's Human Caring Science in the Digital Age	Virtual	2020	Prof Dev
IAHC: Journal Club: Engaging Robots as Nursing Partners in Caring	Virtual	2020	Prof Dev

Title	Location	Year	Type
IAHC: Journal Club: Caring Between the Nurse, the one nurses, and the healthcare robot	Virtual	2020	Prof Dev
AHEC: Certified Nurse Educator Exam Prep Crs.	Greenville, SC	2017	Prof Dev
Title	Location	Year	Type
QEP	Spartanburg, SC	2014	Prof Dev
Faculty Development Conference	Orlando, FL	2009	Prof Dev
Lateral Violence	Greenville, SC	2008	Prof Dev

5. Seminar/Webinar

Title	Location	Year	Type
Workplace Incivility and Nursing Staff: An Analysis Through the Lens of Jean Watson's Theory of Human Caring	Virtual	2022	Seminar
Managing Obstructive Behaviors in a classroom	Web Seminar	2010	Seminar
Title	Location	Year	Type

Utilizing A High-Reliability Framework to Build Evidence-based Practice in a Complex Organization	Webinar	2019	webinar
Searching Strategically Using Database Logic	Webinar	2019	webinar
Navigating the DNP Project in Academic and Practice Settings	Webinar	2019	webinar
Leveraging EBP to facilitate Magnet designation and re-designation	Webinar	2019	webinar
Implementation Science: A Primer for Clinicians and Researchers	Webinar	2019	webinar
Evidence-based Quality Improvement: An innovative strategy to enhance care and outcomes	Webinar	2019	webinar
Evidence-based Quality Improvement: An innovative strategy to enhance care and outcomes	Webinar	2019	webinar
About the Helene Fuld Health Trust National Institute for Evidence-based Practice in Nursing and Healthcare	Webinar	2019	webinar
CCNE Standard Webinars: Standard I - III	4-Webinars	2018	webinar

IX. Service

A. USC Upstate Service

a. Committees

2. SARS Editorial Board Student Research Journal 2021 to present)

- Promotion & Tenure Committee (2016 - 2019), chair, 2019-2020, 2020-2021, 2022 - 2023)
- Extended Faculty Advisory Committee (2020-2021)
- Academic Budget Facilities Planning Committee (2017-2018)
- Senate (2008-2010, 2010-2012, 2015-2017, 2019 - 2022)
- MBSON Dean Search Committee (2010, 2018-2019)
- Academic Affairs (2015-2016)
- Faculty Welfare Committee (2012-2015)
- Faculty Advisory Committee (2010-2011)

b. Other University Service

- Development of Faculty Mentoring Workshop (2023)

B. Mary Black College of Nursing

a. Committees

- Parliamentarian (2012-present)
- Faculty Welfare (2010-2011, 2012- 2015)

- Peer Review Committee (2015-2016),
- MBSON Search Committee 2017-2019, Chair 2018-2019)
- RN-BSN Committee (2009-present)
- Graduate Committee (2008- present)
- Strategic Planning Program (2008-2009, 2009-2010, 2010-2011, 2018-2021;
- b. CCNE Task Force (2019 -2020)

C. Professional Service

- a. Outside Reviewer for Promotion and Tenure (Associate Professor): May 2019
- b. Outside Review for Promotion and Tenure (Associate Professor): April 2022
- c. Mentoring:
 - 1. Preceptor for Doctor of Nursing Practice (DNP) University of South Carolina, Student (2019-2020).
 - 2. Southern Nurses Research Society (SNRS) Mentoring Program Mentoring: September 01, 2020 – August 31, 2021
 - a. Ph.D. Candidate to support Career Planning.
 - b. Provide monthly meetings with the candidate.
 - 3. Preceptor MSN Student (Capella University) (2021)

D. Professional Organizations

- The Order of Military Medical Merit
- Sigma Theta Tau - Mu Rho Chapter -Vice-president (2008) President (2009), Vice-President (2010-2011, 2011-2017), Chair Nursing Leadership Succession (2017 – 2019; President-elect 2019, President: 2020 - P)
- International Association for Human Caring 2008- P)
 - Member of the Finance Committee 2022 – P
 - Participated in a Budget review that included hiring an accountant, rewriting the contract for the management company
 - Member of the Education Committee 2021- P
 - Judge for the Program Art competition
 - Review of 4 Abstracts for poster and Podium Presentation
 - Member Special Interest Group for Work Environments
- Southern Nurses Research Society (2009 – P)
- American Nurses Association (career)
- American Organization of Nurse Leaders (2019-P)
- American Hospital Association (2011-P)
- National League of Nursing (current)
- Association for Leadership Science in Nursing (ALSN (2024)

E. Community Service

- a. CONSULTING (AnMed Health)
 - Nurse Researcher (2013-present)

- Nursing Excellence Council (2012-Present, Chair 2012-2018, Co-Chair 2018 to present).
 - Chair– Magnet Staff Committee, AnMed Hospital System (2005- 2012)
 - Member – Shared Governance Committee, AnMed Hospital System (2006-2009)
 - Member -EBP/ Research Council, AnMed Hospital System (2007-present)
 - AnMed Research Intern program developer and instructor (2010 - present)
 - Developed an Online EBP course for Staff nurses and procured 64 Continuing Education Units (CEUs) for those attending the course in 2019, with three staff nurses attending.
 - The online EBP program was revised based on input from the nurses for 2020; three nurses are attending.
 - Conducted Certified Nurse Perioperative (CNOR) study group (Jan – April 2008)
- b. Volunteer – SC SERV Medical Reserve Corps (MRC) (2009- present)
- Upstate MRC training
 - Upstate Nurses MRC Training
 - Stop the Bleed instructor training.
 - COVID Tester
 - Smallpox exercise (May 2022)