

# UGENA WHITLOCK, PH.D.

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## EDUCATION

### **Louisiana State University, Baton Rouge, LA**

Doctor of Philosophy, Curriculum and Instruction, Specialization: Curriculum Theory, Graduate Minor: Women's & Gender Studies; Dissertation Title: *This Corner of Canaan: Curriculum Studies of Place and the Reconstruction of the South*, under the direction of Professor William F. Pinar, 2005

### **Mercer University, McAfee School of Theology, Atlanta, GA**

Master of Divinity with Graduate Certificate in Ethics, 2020

### **Coppin State University, Baltimore, MD**

Master of Education, Curriculum and Instruction, 2001

### **Athens State University, Athens, AL**

Bachelor of Science in Education, Secondary Education, History & English, 1987

## Relevant Experiences to College of Education

- Currently serving as Dean of the College of Education, Human Performance, and Health
- Awarded \$100,000 Grow Your Own Grant by the South Carolina Department of Education
- Prepared proposal for a CHE Center of Excellence in Literacy and Reading
- Participation on South Carolina Education Deans Association (SCEDA)
- Leading college in preparation of CAEP visit, Spring 2025
- Guiding curriculum development of Education Specialist and Education Doctor degrees, and BA in Sports Management
- Forming partnerships with local school districts and 2-year colleges for Grow Your Own Teacher Pipeline programs
- Almost 2 decades service at KSU; 6 years Department Chair
- Appointed Interim Dean of Honors College based on successful leadership experiences at institution
- Administer 10 graduate programs; 9 fully online, 1 hybrid
- Trained Site Visit Reviewer for Georgia Professional Standards Commission

- Proven Record of Curriculum Leadership and Hiring Practices; hired the most racially diverse faculty on campus
- Appointed by the provost to chair the Administrative Review Committee, to adapt BOR policy for KSU needs.
- Interdisciplinary Program Development to Produce Revenue Streams
- Policy and Procedure Development Experience: Programs, P&T, Workload, Review, Merit & Compression Pay Process
- Data-driven Decision-Making Experience: Resource Procurement and Allocation; 3 new hires 2020; 2 new hires 2021
- Strategic Planning Leadership: R-2 Roadmap, Department-level Visioning
- Workforce Development Program Planning to Advance R-2 Status
- University-level Leadership: CDA Chair (elect), Administrative Review Committee Chair

#### PROFESSIONAL EXPERIENCE

##### **UNIVERSITY OF SOUTH CAROLINA UPSTATE**

- **Dean, College of Education, Human Performance, and Health**

##### **KENNESAW STATE UNIVERSITY**

A member of the University System of Georgia, Kennesaw State University is a comprehensive regional university in northwestern metropolitan Atlanta with more than 40,000 students across 12 academic college.

##### **Interim Dean, KSU Journey Honors College, Spring 2022**

- Serve as Interim Dean during period of transition for Honors College; grew applications 64% in first month
- Perform administrative activities of Honors College with units on two campuses; developed an org chart that redistributed responsibilities
- Hired 7 new staff in first month as Honors College dean, filling critical positions of Academic Advisors, Communication & Marketing Specialist, and Program Managers during period of heavy recruiting and admissions
- Worked with College Development Officer to build relationships with existing and potential donors
- Manage \$25 million Endowment; budget of 1.2 million; Foundation Account of 1 million as Honors College Interim Dean
- Serve on Dean's Council to collaboratively further the goals of the University
- Formed new partnerships between Honors College and Student Affairs, University Advising, Admissions, the Office of Undergraduate Research, and the Office of Institutional Research

- Conduct reviews of College operational processes and curriculum and lead revision discussions during transition period
- Supervise 33 staff members

**Chair, Department of Educational Leadership, Bagwell College of Education;**

**Professor of Curriculum & Instruction, 2016-Present**

- Engage in collaborative leadership on the Bagwell College of Education (BCOE), Dean's Leadership Team. This body is the planning, policy, and procedural body for the college; considers comprehensive issues around budget, strategic planning, diversity & equity, development, promotion of college, partnerships, major initiatives; developed the college's R-2 Roadmap, which outlined strategic implementation of the university's vision for undergraduate, graduate, and research initiatives as an R-2 institution.
- Provide leadership on the BCOE Academic Chairs & Deans Council. ACDC considers academic and programmatic, curricular, enrollment, assessment, and review-related issues.
- Lead departmental change agenda (Mission, Vision, Core Values, Action Planning)—from initial strategy to implementation and evaluation.
- Facilitate departmental focus on strategic priorities and management opportunities to catapult unit to new levels of student and faculty successes.
- Provide supportive leadership for professional coaching opportunities for college administrative staff.
- Assist with strategic enrollment planning on University Enrollment Committee, formed by Academic Fiscal Affairs Officer to make strategic, data driven, and intentional scheduling recommendations to the administration.
- Plan for short- and long-term resources, address course demand, and meet curricular needs in response to Covid-19 transition.
- Chair Search Committee for Department of Secondary and Middle Grades Education chair position.
- Major University Service: Chair of Chairs and Directors Assembly (CDA); network with chairs across the university and consider implementation of institutional policies and procedures; as chair-elect meets monthly as part of Executive Council team with provost; chair-elect, 2021-2022; chair, 2022-2023
- Mentor new chairs and directors as member of KSU Mutual Mentoring Group, 2021 to present
- Review and approve K-12 educator preparation providers as Georgia Professional Standards Commission (GaPSC) Educational Program Provider (EPP) Site Visitor.
- Pursue strategies for bringing dean's *Fearless Dialogues: A New Movement* for Justice training to the BCOE.
- Represent the department as needed within the institution and the community.

- Engage in the shared governance of the of the department and college, especially through the Department Faculty Council, Faculty Senate, and related committees.
- Provide strategic direction to the department in maintaining, creating, and building high-quality academic programs.
- Ensure the overall academic quality, including teaching, research, service, assessment, and accreditation.
- Provide oversight and management of the department's day-to-day operations.
- Facilitate and achieve key objectives of the department and BCOE within the framework of KSU's strategic plan and R-2 Roadmap.
- Guide academic innovation and curricula revision and promote new programs and partnerships within the college, across the university, and with external entities.
- Build partnerships with P-12 schools to foster collaboration between the university and P-12 schools.
- Encourage faculty and staff development by staying apprised of the technological and pedagogical changes and innovations in the workplace and classroom.
- Lead successful academic planning and implementation for graduate, online courses, and degree programs. EDL Programs recognized by Princeton Review on lists of Nation's Best.
- Provide strategic guidance to enhance degree programs that lead to improved student success.
- Provide supportive leadership on improving department climate on diversity and inclusion.
- Manage budget and resource allocation for programs, grants, and contracts.
- Provide strategic direction for department new faculty mentors.
- Promote department faculty and staff awards process.
- Coordinate faculty committee assignments for department, college, and university levels.
- Influence state policy through as KSU BCOE representative on GaPSC Educational Leadership Standards Task Force.
- Shape assessments for state leader certification by service on GaPSC Performance Assessment for School Leaders (PASL) Standards Setting Committee.

***Interim Chair, Department of Educational Leadership, Bagwell College of Education; Professor of Curriculum & Instruction, 2015-2016***

***Assistant Chair, Interdisciplinary Studies Department, Radow College of Humanities and Social Sciences, 2012-2015***

- Collaborate with Honors Program Director to set Honors sections of courses.
- Provide oversight and support of curriculum for program development.

- Provide strategic direction to the academic units and department leaders in maintaining, creating, and building high-quality academic programs.
- Assist in providing oversight and management of the department's day-to-day operations.
- Assist in ensuring the overall academic quality, including teaching, research, service, assessment, and accreditation.
- Co-Lead successful academic planning and implementation online courses and degree programs.
- Advise and assist students.
- Facilitate regular meetings of program faculty.
- Schedule courses for department.
- Update departmental website.
- Recruit students to the program.

***Coordinator, Gender & Women's Studies Program, Interdisciplinary Studies Department, Radow College of Humanities and Social Sciences, 2009-2012***

- Develop curriculum for the proposed GWST Major, expected to be launched in 2011; Review, revise, and collaborate with curriculum committee and affiliated faculty.
- Prepare proposals for a proposed major, including Letter of Intent, proposal for UPCC; formal proposal for Board of Regents.
- Advise and assist students.
- Hold regular meetings of program faculty.
- Coordinate GWST courses offered; assist chair in scheduling of courses.
- Keep website updated to inform prospective and current students about program offerings and requirements.
- Recruit students to the program.
- Regularly review program policies and curriculum and revise as necessary in collaboration with program faculty.

***Associate Professor of Curriculum & Instruction, Department of Secondary and Middle Grades Education, Bagwell College of Education, 2010-2016***

***Assistant Professor of Curriculum & Instruction, Department of Secondary and Middle Grades Education, Bagwell College of Education, 2005-2010***

ADDITIONAL PROFESSIONAL EXPERIENCE

- **Harvard University, Organizational Change in Uncertain Times: A Leadership Program for Higher Education**, four-week virtual institute led by faculty from Harvard Graduate School of Education (HGSE); facilitated reflection on my leadership strengths and opportunities for growth while equipping me with new knowledge and skills necessary to lead my teams through future periods of change and uncertainty, June 2021.
- **Institutional Partners with Atlanta Public Schools for Wallace Foundation Grant**, In March 2021, representatives from APS invited KSU to be an

Institution of Higher Education (IHE) partner in a Wallace Foundation Equity-Centered Principal Pipeline grant. I represented department leadership in our college and departmental participation in developing and implementing this successful research-practice partnership.

- **KSU Professional Development for Chairs, Directors, & Deans Series** of professional development workshops focused on advancing the leadership ecology of KSU, 2020-2021
- **Georgia Educational Leadership Faculty Association**, President, 2017-2018; Past-president, 2018-2019. This collaborative group is associated with the Georgia Association of Educational Leader (GAEL). The group provides input and consolation to the GaPSC on matters related to statewide educational leadership certification initiatives and policy. GELFA and the GaPSC co-sponsor a Virtual Learning Community every month for school and district partners to engage in discussions related to leadership standards, program requirements, and certification updates. I have facilitated VLCs at the invitation of GaPSC staff and my GELFA colleagues, 2016-2020
- **Professors of Curriculum**, Professors of Curriculum is a century-old organization. Membership is by nomination and is voted on by the group as a whole. To qualify for membership, one must teach and conduct curriculum-related research. Membership is limited to 125 at any given time. The group does not have officers; rather, a factotum is elected each year to plan the annual meeting and organize a robust agenda related to curriculum issues. 2016-present; Factotum, 2017
- **Program Coordinator/Program Consultant**, Louisiana State Department of Education. Division of Student Standards and Assessments; Division of Professional Development, 2001-2005
- **Secondary English and History Teacher**; Madison Academy (87-92); Westlawn Middle School (92-94); Hazel Green High School (94-01); licensed in state of Alabama, 1987-2001
- **Delegate, CPED Council, Carnegie Project on the Education Doctorate**, Supports the strategic planning process of CPED, focused conversation around working group areas of CPED Principles and Outcomes, discuss emergent data from strategic planning process, discuss Fall CPED Convening, 2021-present.
- **Academic Chairperson's Conference**, Charleston, SC. Leading in the Interim: Navigating Interim Chair Appointments. Presented with fellow BCOE Chairs on experiences as Interim Chairs, 2016

- **AACTE Leadership Academy**, AACTE's Leadership Academy for new department chairs. The Leadership Academy helps participants meet goals critical to leadership and strengthen key leadership skills, 2014.
- **Georgia Department of Education Leader Keys Effectiveness System (LKES)**, Certified by Georgia DoE to evaluate school leaders based on the state leader evaluation system; rigorous training analyzing standards, rubrics, and case studies of the Leader Keys, certified 2017;
- **BCOE Department Chairs' Learning Community**, Discuss topics, issues, and questions specific to BCOE and our Departments. Provides a space for collegiality, networking, and collective problem solving with experienced Chairs. Focused on KSU Faculty Handbook and The Essential Department Chair: A Comprehensive Desk Reference by Jeffrey L. Buller, 2015
- **New Chair Development Workshop**, Selected by Associate Vice President for Faculty as one of ten new chairs to receive this training presented by the Georgia Board of Regents, 2015

#### SELECT PROFESSIONAL SERVICE

##### KENNESAW STATE UNIVERSITY

University:

- **Graduate Policies and Curriculum Committee (GPCC)**, This committee received graduate course and program proposals and curricula changes from colleges and departments and insured their compliance with university policies and goals. The committee also recommended changes in graduate policies and procedures and monitored assessment of graduate programs, co-Chair, 2008-2009
- **President's Commission on LGBTIQ Issues**, Formed as part of the President's diversity initiative through the office of the Chief Diversity Officer, this committee considers issues and concerns of KSU's LGBTIQ community, 2009-2018
- **Undergraduate Policies & Curriculum Committee**, This committee is charged with reviewing and approving curriculum for the university. This particular year, 2015, saw duties of the UPCC multiply, since it was a year of consolidating the curricula of the merging of KSU with Southern Polytechnic State University, 2015
- **President's Commission on Gender & Work Life Issues**, Formed as part of the President's diversity initiative through the office of the Chief Diversity Officer, 2010-2012: Chair, 2012
- **KSU Institutional Review Board**, The IRB regulates all research activities involving human subjects on the campus of Kennesaw State University, ensuring that people who participate in research are treated ethically and in compliance with all federal and state laws and regulations, 2006-2009

- **Faculty Advisor, Kennesaw Pride Alliance**, The purpose of this organization is to promote awareness, understanding, and tolerance of gay, lesbian, bisexual, and transgender issues through advocacy, social activities, and community service. KPA seeks to provide a support network for the students of Kennesaw State University as well as educate others to challenge stereotypes associated with alternative lifestyles, 2008-2010

College:

- **Bagwell College Tenure & Promotion Committee**, Significant duties: In addition to the review of portfolios, the committee submitted new college guidelines for clinical faculty and provided feedback on new BCOE T&P Guidelines, 2013-2015
- **College of Humanities and Social Sciences**, Associate Dean Search Fall 2014.
- **Committee to draft Curriculum & Instruction degree proposals**, This committee wrote program proposals to be submitted to the TEC and GPCC for newly approved degree offerings by the Georgia Professional Standards Commission that would lead to certification in a Service ("S") Certificate. These degrees were at the M.Ed., Ed.S., and Ed.D. levels, 2012
- **Research Sub-Committee of the EDD/EDS Steering Committee**, This group is responsible for planning and designing the research methodology block for students in the Ed.S. and Ed.D. programs. Our work includes planning for scope and sequence of all research courses in these programs, 2011-2012
- **Ed.D. Program Task Force Member**, This group, with representatives from every department involved in the doctoral program, considers issues, concerns, policies, and procedures involved in the program, including transfer of credits, formation of doctoral symposia, and shaping guidelines for doctoral committees and dissertations, 2009

Department or Program:

Middle Grades Education:

- **Departmental Faculty Advisory Committee**, One of the original members of the SMGE departmental advisory committee, my work included writing departmental guidelines, tenure and promotion expectations, and procedures for nominating interim department chairs for the dean's approval, 2007
- **Departmental Search Committee**, Reviewed applications, interviewed candidates and provided feedback for various department positions, 2005, 2007
- **Departmental Tenure & Promotion Guidelines Committee**, Formed prior to the departmental advisory committee, this group worked to construct a draft of T & P guidelines for SMGE, 2007
- **Departmental Faculty Awards Committee**, 2006
- **Departmental Tenure & Promotion Committee**, 2010, 2005

Interdisciplinary Studies Department

- **Department Curriculum Committee** 2015



- **Department Tenure & Promotion Committee**, 2013-2015
- **Department Faculty Council**, Elected to serve on the newly formed department's inaugural DFC. Duties included supporting the Chair in the administration of the Department, representing the interests of all academic programs and faculty ranks, and making every effort to consult all constituents when dealing with Departmental matters, 2011-2012.
- **Cultural & Regional Studies**, Served on committees to develop new department of CRS. By-laws committee and Tenure & Promotion Guidelines committee, 2010-2011:
- **Associate Coordinator, Gender & Women's Studies Program**, 2008--2011
- **Community Alliances and Outreach Committee**, Responsibilities included recruiting and publicizing the program, promoting GWST events, and building networks with community leaders on the GWST Advisory Council, 2008
- **Budget Committee**, KSU Gender & Women's Studies Program, Responsibilities included establishing categories for GWST program budget, as well as soliciting and evaluating faculty requests for funding, 2006-2008:
- **Mission Statement Committee**, KSU Gender & Women's Studies Program, Formed during the early stages of the revitalization of the GWST minor, this committee drafted a mission statement that was approved by faculty and is currently posted on the GWST web site, 2006

#### THE PROFESSION

Service to Publications:

- **Co-editor of Palgrave-Macmillan book series, Queer Studies and Education**. 2013-PRESENT
- **Co-Chair, Curriculum Studies Summer Collaborative Conference**. 2021-present.

Service to Professional Associations:

National Organizations:

- **AERA Division B Lifetime Achievement Awards Committee**, 2021
- **AERA Division B Outstanding Book Award Committee**, 2015:
- **Journal of Curriculum Theorizing, Conference Leadership & JCT Editorial Board Member**, 2007-2009
- **Awards Committee Chair**, AERA Critical Issues in Curriculum and Cultural Studies Special Interest Group (SIG), 2007-2008

Member:

Professors of Curriculum

Society of Professors of Education

American Educational Research Association

American Association for the Advancement of Curriculum Studies

International Association for the Advancement of Curriculum Studies

Georgia Association of Educational Leaders

#### HONORS, AWARDS, AND FELLOWSHIPS

Full Merit Scholarship for Master of Divinity Study, McAfee School of Theology, Mercer University, 2018-2021. Based on potential leadership in service and vocation.

Georgia Association of Educational Leaders Service and Achievement Service Award, 2017-2018

Keynote Address: *Currere and Radical Love: Understanding Curriculum as Queer Theological Text*. Spring 2015: Presented at the International Association for the Advancement of Curriculum Studies. Ottawa, Ontario.

Green Honors Chair Lecture Series, Texas Christian University, Nominated and invited after approval by the university provost. The purpose of the Green Honors Chair program is to bring distinguished scholars to the TCU campus for short visits. The distinguished visitor should provide new ideas and stimulation for faculty and students alike while at the same time, nurturing "town and gown" relations with the community. Green Honors Chair holders are expected to be distinguished and most often nationally known scholars. Presented two lectures on my work: 1) November 20: Reconstructing the Contemporary South; 2) November 21: Queer South Rising, Fall 2013

Center for Excellence in Teaching & Learning (CETL) Tenured Faculty Enhancement, This highly competitive, university-wide award program, funded by the President and Provost, is intended to provide funding to assist tenured faculty in devoting an entire semester to foster their educational and professional development, Spring 2014

Professors of Curriculum, Professors of curriculum is an international honorary academy of leading curriculum professors. Limited to a membership of 100, membership is by invitation only and undergoes review by nominations committee and election by the group as a whole, 2012

Critical Issues in Curriculum and Cultural Studies Early Career Award, AERA, Critical Issues in Curriculum and Cultural Studies Special Interest Group, Chicago. This award is given to an early career scholar who best demonstrates a consistent and promising commitment to the critical study of curriculum and curriculum scholarship informed by cultural studies, 2007,

Kennesaw State University. Bagwell College of Education nominee for KSU Foundation Prize Award for book, *This corner of Canaan: Curriculum studies of place and the reconstruction of the South* (2007, Peter Lang). The Foundation Prize acknowledges high quality publications by Kennesaw State University faculty, 2007

#### TEACHING, SUPERVISION, & MENTORING

## DIRECTED STUDENT LEARNING

### Thesis/Dissertation Committees

2018-present: EDL Committee, Tamara Morgan-McKinney

2019: MAST Thesis Committee, Jessica Duvall, *The Politics of LGBTQ Belonging on Campus: A Phenomenological Analysis of LGBTQ Belonging at a Southern University*

2018: EDL Committee, Chair, Felicia Angelle, *Leadership for Student Engagement*

2017: EDL Committee, Chair, Polly Tennes, *Leadership for Parent Involvement*.

Graduated

2016: EDL Committee, Mark Lang

2015-2019: Committee, Lisa Williams

2015: SMGE Committee, Laura Astorian

2015: MAST Capstone Committee, Tanya Brinkley, *Feminist Impostor: A Feminist in Training Ethnographic Journey*

2014: MAST Capstone Committee, Rob Hadaway, *Dramaturgy: Kurt Weill's Street Scene: An American Opera and the American Immigrant's Experience*

2013: Chair, Scott McManus; *Curriculum of Influences on Emotional Wellbeing: Stress, Compassion Fatigue, and Burnout Among Educators and Special Educators*

2013: Invited External member, Frank Jordan, Georgia Southern University

2012: Chair, Jennifer Grazer; *A Tempest in the Halls: Intersections of Social Justice, Student Collaboration, and Devised Theater*

2012: Invited External member, Patsy Faulkner, Georgia Southern University

## COURSES TAUGHT AT KENNESAW STATE UNIVERSITY

1. AMST 7430: American Identities: Queer Studies and Sexuality
2. EDAD 8100: Curriculum Theory & Practice in Middle & Secondary Schools
3. EDAD 8300: Critical Issues & Educational Policy for Teacher Leaders
4. EDRS 8000: Applied Quantitative and Qualitative Research
5. EDRS 8900: Applied Field Experience
6. EDUC 6400: Reflective Inquiry and Action Research
7. EDUC 7700: Reflective Inquiry
8. EDUC 7752: Multiple Literacies in Schools and Communities
9. EDUC 7797: Capstone
10. EDUC 8300: Intercultural Communication and Global Learning
11. GWST 3010: Queer Theory & Sexuality
12. GWST 3030: Gender and Popular Culture
13. GWST 3040: Special Topics in Gender & Women's Studies: A) Queering the American South; B) LGBTQ Identities
14. EDCI 7510 Curriculum Development and Evaluation
15. AMST 7330: Identities & Social Groups: LGBTQ Narratives & Identity
16. RELS 3780: Gender, Sexuality, and Religion

## SELECT RESEARCH AND CREATIVE ACTIVITY

## PUBLICATIONS

**Scholarly Books (Author):**

- Whitlock, R.U. (2013). *Queer South Rising: Voices from a Contested Place*. Charlotte, NC: Information Age Press.
- Whitlock, R.U. (2007). *This corner of Canaan: Curriculum studies of place and the reconstruction of the South*. New York: Peter Lang.

**Refereed Journal Articles:**

- O'Malley, Asher, N., Beck, B., Capper, C., Lugg., Murphy, J. & Whitlock, R.U. (2018). Asking queer(er) questions: Epistemological and methodological implications for qualitative inquirers, *International Journal of Qualitative Studies in Education*, DOI: 10.1080/09518398.2018.1455996
- Whitlock, R.U. (2010). Getting Queer: Teacher education, gender studies, and the cross-disciplinary quest for queer pedagogies. *Issues in Teacher Education*. 19(2), Fall 2010, 81-104.
- Whitlock, R.U. (2009). "Them Ol' Nasty Lesbians": Rural formations of lesbian. *Journal of Lesbian Studies*. 13(1), 98-106.
- Whitlock, R.U. (2008). Queering "The Misfit": Locating a Curriculum of Place Within Flannery O'Connor's Fundamentalist Narrator. *Journal of the American Association for The Advancement of Curriculum Studies*. Volume 4, February 2008.
- Whitlock, R.U. (2006). Queerly Fundamental: Christian fundamentalism, Southern queerness, and curriculum studies. *Journal of Curriculum and Pedagogy*, 3(1), 165-186.
- Whitlock, R.U. (2006). Season of lilacs: Nostalgia of place and homeplace(s) of difference. *Taboo: The Journal of Culture and Education*, Fall-Winter 2005, 7-26.
- Whitlock, R. U. (2006). South to a Queer Place. *Journal of Poverty*, 10(2), 113-116.
- Whitlock, R. U. (2003). Some measure of healing: Dorothy Allison as theorist. *Journal of Curriculum Theorizing*, Fall 2003. 18-28.

**Invited submissions:**

## Book Endorsements:

- Burke, K. and Greteman, A. (2021). *On Liking the Other: Queer Subjects and Religious Discourses (Queer Singularities: LGBTQ Histories, Cultures, and Identities in Education)*. New York: Myers Education Press.
- Block, A. (2014). *The Classroom: Encounter and Engagement*. New York: Palgrave Macmillan.

**Refereed Chapters in Books:**

- Whitlock, R.U. (2019). For Us, Today: Understanding Curriculum as Theological Text in the 21<sup>st</sup> Century. In C. Hebert, N. Ng-A-Fook, A. Ibrahim, & B. Smith & C. Hebert (Eds.). *Internationalizing Curriculum Studies: Histories, Environments, and Critiques*. New York, New York: Palgrave Macmillan.
- Whitlock, R.U. (2019). An Ethics of Free Responsible Action: Examining Doll's Struggling With Spirituality. In M. Quinn (Ed.). *Complexifying Curriculum Studies: Reflections on the Generative and Generous Gifts of William E. Doll, Jr.* New York: Routledge.

Whitlock, R.U. (2017). A Memoir of Littleville School: Identity, Community, and Rural Education in a Curriculum Study of Rural Place. In W. Reynolds (Ed.). *Forgotten Places: Critical Studies in Rural Education*. New York: Peter Lang.

### **Book Reviews:**

Whitlock, R.U. (2014). [Review of the book *The Education of Eros: A History of Education and the Problem of Adolescent Sexuality* by Dennis Carlson (2013)]. *Journal of the American Association for the Advancement of Curriculum Studies*.

### PRESENTATIONS

#### **Invited Talks:**

- Fall 2017: Administrative Praxis of Curriculum Studies: A Discussion on the Work of Curriculum Generalists in Higher Education. Presented at the Curriculum & Pedagogy Conference. New Orleans. Panel discussion that focused on the relationships between curriculum studies and administrative praxis.
- Fall 2015: Panel: Mirrors of Privilege: Making Whiteness Visible. Discussion panel made up of colleagues across the BCOE on the documentary film. Invited due to my work on whiteness and race in the South.
- Spring 2015: Keynote: *Currere and Radical Love: Understanding Curriculum as Queer Theological Text*. Presented at the International Association for the Advancement of Curriculum Studies. Ottawa, Ontario.
- Fall 2013: BCOE Dean's Speaker Series. *Knowing our place: Narrative writing, teacher education, and the possibilities of curriculum studies*.

#### **Refereed Conference Presentations**

National and International:

- Whitlock, R.U. (2018). *Intentional Monogamy as a Radical Act: Queer Theology and Rethinking Christian Sexual Ethics*. Presented at the Curriculum Studies Summer Collaborative, Savannah, GA.
- Whitlock, R.U. & Holliday, S. (2018). *Family Stories: LGBT Families in the South*. Presented at the Curriculum Studies Summer Collaborative, Savannah, GA.
- Whitlock, R. U. (2018). *Rural Education and Curriculum Theory: Identities of Place*. Presented at AERA, New York, NY.
- Whitlock, R.U. (2017). *Queer Theology in the Age of Trump*. Panelist on Theology in the Work of Curriculum panel. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, OH.
- Whitlock, R.U. (2017). *Struggles With Spirituality: On (Not) Knowing Bill Doll*. Panelist. Presented at AERA, San Antonio, TX.
- Whitlock, R.U. (2017). *The Gifts of the Sacred: Engaging Theology to Address Educational Disparities*. Roundtable Panelist. Presented at AERA, San Antonio, TX.
- Whitlock, R.U. (2017). *Heeding the Wisdom and Way of the King of Chaos: Reflections on the Rich Legacy of William E. Doll, Jr., to Curriculum Studies*. Panelist. Presented at The American Association for the Advancement of Curriculum Theorizing, San Antonio, TX.

- Whitlock, R.U. (2016). Cross Generational Curriculum Theorizing. Symposium Panelist. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.
- Whitlock, R.U. (2016). Considering Curriculum History, Curriculum Present, and Curriculum Future: A Symposium on Curriculum, Time, and Ethical Practice. Symposium Panelist. Presented at AAACS, Washington, D.C.
- Whitlock, R.U. (2016). Reconceptualization of Curriculum Studies. Panel Presented at AAACS, Washington, D.C.