

Tina Sue Herzberg

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Educational Background

Completed 15 graduate credit hours in Orientation & Mobility, University of South Carolina Upstate, March 2020.

Ph.D. in Special Education Leadership and Interagency Collaboration, Educational Psychology, Texas A&M University, August 2006.

M.Ed. with a Specialization in the Education of the Visually Impaired, Special Education, Texas Tech University, August 1994.

B.A. with Teaching Certification, Mathematics, Angelo State University, *Magna cum Laude*, May 1990.

Licensure and/or Certifications

- Texas Teaching License, Mathematics, Grades 6-12
- Texas Teaching License, English, Grades 6-12
- Texas Teaching License, Visual Impairments, Early Childhood-Grade 12
- National Certification from the Academy for the Certification of Vision Rehabilitation & Education Professionals, Orientation and Mobility, All Ages

Employment

May 2018-present Professor and Coordinator of Visual Impairment Program
School of Education, University of South Carolina Upstate

Primary duties include:

- Coordinate the Visual Impairment Program
- Teach courses, coordinate field experiences, and supervise practicum students
- Recruit and advise graduate students in the program
- Monitor the progress of students in the program
- Act as a liaison for collaboration with the South Carolina School for the Deaf and Blind

Feb. 2016-Dec. 2022 Consultant to develop and then refine a Nemeth Code braille curriculum
NCS Pearson, Inc.

Jan. 2021-April 2021 Contract Orientation and Mobility Specialist
South Carolina School for the Deaf and the Blind

Aug. 2017–May 2018 Professor and Director of Graduate Programs and Special Initiatives
School of Education, University of South Carolina Upstate

Primary duties include:

- Coordinate all graduate programs in education, including course management
- Teach courses and supervise practicum students in the Visual Impairment Program
- Advise graduate students and monitor their progress in the programs
- Recruit students for all graduate programs, including Visual Impairment Program
- Manage all graduate education budgets

Aug. 2013–Aug. 2017 Associate Professor and Director of Graduate Programs and Special Initiatives
School of Education, University of South Carolina Upstate

Primary duties include:

- Coordinate all graduate programs in education, including course management
- Teach courses and supervise practicum students in the Visual Impairment Program
- Advise graduate students and monitor their progress in the programs
- Recruit students for all graduate programs, including Visual Impairment Program
- Review graduate applications for admission into graduate programs
- Develop and implement new programs and initiatives
- Manage all graduate education budgets
- Chair graduate committee for School of Education
- Coordinate field experiences and assist with practicum placements
- Coordinate assessment system for graduate programs

Aug. 2011–Aug. 2013 Assistant Professor and Director of Graduate Programs and Special Initiatives
School of Education, University of South Carolina Upstate

Primary duties included:

- Coordinate all graduate programs in education, including course management
- Teach courses and supervise practicum students in the Visual Impairment Program
- Advise graduate students and monitor their progress in the program
- Recruit students for all graduate programs, including Visual Impairment Program
- Review graduate applications for admission into graduate programs
- Develop and implement new programs and initiatives
- Manage all graduate education budgets
- Coordinate field experiences and assist with practicum placements
- Coordinate assessment system for graduate programs

Aug. 2007–Aug. 2011 Assistant Professor and Director of Visual Impairment Program
School of Education, University of South Carolina Upstate

Primary duties as Director included:

- Coordinate the Visual Impairment Program, including course management
- Teach courses and supervise practicum students
- Recruit and advise graduate students
- Monitor the progress of students in the program
- Coordinate field experiences and practicum placements
- Coordinate program assessment

- Dec. 2011–May 2012 Taught national literary braille certification course
Tennessee School for the Blind
- Fall 2006 Acted as discussion leader for SEFB 426 and supervised practicum student
Texas A&M University
- Spring 2004 Supervised practicum student
Texas A&M University
- Jan. 1996–Aug. 2007 Education Specialist/Team Leader
Education Service Center Region 12
- Primary duties included:
- Provided staff development and worked with fellow department specialists in successful completion of their responsibilities (2004-2007)
 - Provided staff development and technical assistance (2000-2004)
 - Taught students with visual impairments (1996-1999)
- Aug. 1994–Dec. 1995 Teacher of Students with Visual Impairment
Belton Independent School District
- Aug. 1990–May 1994 Classroom Teacher
Taught 6th grade Language Arts and Math
Brownfield Independent School District

Complete Listing of Graduate Courses Taught (2007-present)

Advanced Braille, EDVI 706 (taught each spring from 2008-2018, spring 2021, and spring 2023; hybrid; course prefix changed from SVIP to EDVI in fall 2013)

Anatomy, Physiology, and Disorders of the Visual System, EDVI 650 (taught each summer from 2008-2013 in a traditional format; taught each summer from 2015-2021, summer 2023, and fall 2023 as a hybrid course; course prefix changed from SVIP to EDVI in fall 2013)

Assessment and Educational Methods for Learners with Visual Impairment, EDVI 730 (taught in spring 2008, summer 2010, spring 2020, spring 2022, and spring 2024; hybrid; course prefix changed from SVIP to EDVI in fall 2013)

Functional Low Vision Assessment and Intervention, EDVI 675 (taught in fall 2007, fall 2021, and fall 2023; hybrid; course prefix changed from SVIP to EDVI in fall 2013)

Instructional Strategies for Reading in Grades PK-5: Teachers of Students with Visual Impairments, EDLC 721V (taught in the spring 2016, spring 2017, fall 2019, and summer 2021; hybrid)

Internship in Visual Impairment, EDVI 734 (taught spring 2014, fall 2014, fall 2016-2021, spring 2018, fall 2020, and fall 2022; hybrid)

Literary Braille Code, EDVI 705 (taught each fall from 2007-2018, fall 2020, fall 2022, and fall 2024; both traditional and hybrid formats; course prefix changed from SVIP to EDVI in fall 2013)

Nature and Needs of Learners with Visual Impairments, EDVI 610 (taught each summer from 2008-2013 in a traditional format; taught each summer from 2015-2020, summer 2022, and summer 2024 as a hybrid course; course prefix changed from SVIP to EDVI in fall 2013)

Orientation and Mobility for Learners with Visual Impairments, EDVI 717 (taught in summer 2020, summer 2022, and summer 2024; hybrid)

Practicum in Special Education: Visual Impairment, EDVI 735 (taught each spring from 2008-2015, spring 2017-2018, fall 2018-2019, spring 2020, fall 2020, and fall 2022; hybrid; course prefix changed from SVIP to EDVI in fall 2013)

Program Development in Orientation and Mobility, EDVI 720 (taught in fall 2024)

Visual Impairment and Multiple Disabilities, EDVI 724 (taught each fall from 2007-2021, spring 2020, and fall 2023; hybrid; course prefix changed from SVIP to EDVI in fall 2013)

Undergraduate Courses Taught

Educational Development of the Lifelong Learner, EDFO 333 (taught 10 sections of course from fall 2007 to spring 2013; traditional format; taught a section online each summer from 2015-2018; course prefix changed from SEDF to EDFO in fall 2013)

Introduction to Special Education, EDFO 341 (taught each spring from 2020-2024, each fall 2022-2023, and each summer from 2023-2024; taught the course in multiple formats, including online)

Certification Course Taught

National Literary Braille Certification Course through the National Library of Congress (taught course in 2001-2002, 2003-2005, and 2011-2012; traditional format)

Independent Studies and Professional Development Courses Taught

EDVI 610: Nature and Needs of Learners with Visual Impairments (spring 2023)

EDVI 717: Orientation and Mobility for Learners with Visual Impairments (summer 2022)

EDVI 735: Practicum in Special Education: Visual Impairment (spring 2022)

EDEL 699: Independent Study: Orientation and Mobility Internship (spring 2022)

EDLC 721V: Instructional Strategies for Reading in Grades PK-5: Teachers of Students with Visual Impairments (fall 2021)

EDVI 706: Advanced Braille (summer 2019)

EDVI 705: Literary Braille Code (spring 2016)

EDEC 797: Seminar in Early Childhood Education (spring 2015; capstone project completed with a young student who is visually impaired)

EDVI 724: Visual Impairment and Multiple Disabilities (spring 2015)

EDFO 341: Introduction to Exceptional Learners/Special Education (spring 2014)

SETE 680: Topics in Education: Comparative Study of Education in Africa and the United States, taught as independent study for 1 student, USC Upstate (summer 2013)

Advanced Braille, SVIP 706, sponsored by the South Carolina School for the Deaf and Blind (spring 2010)

Literary Braille Course, SVIP 705, sponsored by the South Carolina School for the Deaf and Blind (spring 2008)

Peer Reviewed Journal Articles and Professional Publications

Tuttle, M., Rosenblum, L. P., & **Herzberg, T. S.** (under review). Perspectives of teachers who support students with visual impairments in accessing and engaging with digital math learning.

McBride, C. R., **Herzberg, T. S.**, & Nurpeisov, S. (in press). A survey of teachers of students with visual impairments to explore experiences of students with visual impairments in high school math classes. *Journal of Visual Impairment & Blindness*.

Rosenblum, L. P., **Herzberg, T. S.**, Larkin, S. K., Osterhaus, S. A., & Wild, T. S. (in press). Mission INSPIRE: A science fair-type activity for youth who use braille in STEM learning. *Journal of Visual Impairment & Blindness*.

Herzberg, T. S., Rosenblum, L. P., & McBride, C. R. (2024). The effectiveness of online courses in building Nemeth Code within UEB Contexts skills and increasing knowledge of strategies to support pre-kindergarten-eighth grade students in their math learning. *Journal of Visual Impairment & Blindness*, 118(5), 302-312. <https://doi.org/10.1177/0145482X241286522>

Herzberg, T. S., & McBride, C. R. (2024). Middle and high school students with visual impairments share about their experiences in learning a new braille code for mathematics and science. *Journal of Visual Impairment & Blindness*, 118(3), 141-150. <https://doi.org/10.1177/0145482X241257526>

Wild, T. A., **Herzberg, T. S.**, Fast, D. K., Rodocker, J., & Kart, M. (2024). Experiences of rural teachers of students with visual impairments during the pandemic. *The Journal of Special Education Apprenticeship*, 13(1). <https://doi.org/10.58729/2167-3454.1196>

Herzberg, T. S., Rosenblum, L. P., Osterhaus, S. A., Larkin, S. K., & McBride, C. R. (2023). Online synchronous professional development to support teachers of students with visual impairments in learning Nemeth Code within Unified English Braille Contexts. *Journal of Visual Impairment & Blindness*, 117(6), 440-452. <https://doi.org/10.1177/0145482X231216956>

Borton, L., & **Herzberg, T. S.** (2023). Using constant time delay to teach final-letter groupsigns. *Journal of Visual Impairment & Blindness*, 117(6), 491-497. <https://doi.org/10.1177/0145482X231217291> [co-authored with recent graduate of VI Program]

Herzberg, T. S., & McBride, C. R. (2023). Experiences of teachers of students with visual impairments in learning and teaching a new braille code for mathematics and science. *Journal of Visual Impairment & Blindness*, 117(6), 429-439. <https://doi.org/10.1177/0145482X231216472>

- Herzberg, T. S., & Rosenblum, L. P., & Wild, T. A. (2023).** Tactile graphics literacy expectations for pre-kindergarten-5th grade students. *Journal of Visual Impairment & Blindness*, 117(6), 467-478. <https://doi.org/10.1177/0145482X231216752>
- Wild, T. A., **Herzberg, T. S., & Hicks, M. (2023).** The changing role of teachers of students with visual impairments in North America during the initial response to the COVID-19 pandemic. *British Journal of Visual Impairment*, 41(4), 887-899. <https://doi.org/10.1177/02646196221109079>
- Wild, T. A., **Herzberg, T. S., & Rosenblum, L. P. (2023).** Mission INSPIRE: Soaring to excellence in data analysis for students with visual impairments. *Science Scope*, 46(7), 8-12. [peer reviewed practitioner journal for middle level and junior high school science teachers sponsored by the National Science Teaching Association]
- Zebehazy, K., **Herzberg, T. S., Botsford, K. D. (2023).** Exploring caseload data of vision professionals and their implications. *Journal of Visual Impairment & Blindness*, 117(5), 339-400. <https://doi.org/10.1177/0145482X231200869>
- Herzberg, T. S., Wild, T. A., & Rosenblum, L. P. (2023).** Nemeth in a box: Unpacking tools to build success in math for students with visual impairment. *Ohio Journal of School Mathematics*, 93, 34-39.
- Kaiser, J. T., & **Herzberg, T. S. (2022).** Orientation and mobility assessments for children and youth: How, why, when, and where? *Journal of Visual Impairment & Blindness*, 116(5), 596-606. <https://doi.org/10.1177/0145482X221132290>
- Wild, T. A., **Herzberg, T. S., & Hicks, M. (2022).** An examination of early intervention services during the COVID-19 pandemic. *Journal of Visual Impairment & Blindness*, 116(6), 764-773. <https://doi.org/10.1177/0145482X221144043>
- Herzberg, T. S., & Rosenblum, L. P. (2022).** Information gathered to assist in designing STEM braille training materials: Survey results. *Journal of Blindness Innovation and Research*, 12(1). <https://nfb.org/images/nfb/publications/jbir/jbir22/jbir120101.html>.
- Kaiser, J. T., & **Herzberg, T. S. (2021).** An analysis of data collection tools used when completing functional vision assessments. *Journal of Visual Impairment & Blindness*, (115)1, 17-27. <https://doi.org/10.1177/0145482X20987015>
- Rosenblum, L. P., **Herzberg, T. S., Mason, L., Anderson, D., Reisman, T., Estrand, K., Abner, G., & Carter, M. (2021).** Learning media assessment: Experiences of seventy-nine teachers of students with visual impairments. *Journal of Visual Impairment & Blindness*, (115)1, 55-62. <https://doi.org/10.1177/0145482X20987018>
- Kaiser, J. T., Rosenblum, L. P., & **Herzberg, T. S. (2020).** Building consensus about the functional vision assessment process: A Delphi study. *Journal of Visual Impairment & Blindness*, 114(6) 461-474. <https://doi.org/10.1177/0145482X20971937>
- Rosenblum, L. P., & **Herzberg, T. S. (2020).** Perspectives on literacy by four adolescents, their teachers, and family members. *Journal of Visual Impairment & Blindness*, 114(3), 185-197. <https://doi.org/10.1177/0145482X20923441>

- Kaiser, J. T., & **Herzberg, T. S.** (2017). Procedures and tools used by teachers when completing functional vision assessments with children with visual impairments. *Journal of Visual Impairment & Blindness*, *111*, 441-452. <https://doi.org/10.1177/0145482X1711100505>
- Herzberg, T. S.**, Rosenblum, L. P., & Robbins, M. E. (2017). Teachers' experiences with dual literacy media instruction for students using both print and braille. *Journal of Visual Impairment & Blindness*, *111*, 49-59. <https://doi.org/10.1177/0145482X1711100105> [co-authored with graduate student]
- Herzberg, T. S.**, Rosenblum, L. P., & Robbins, M. E. (2016). Results of an online refresher course to build braille transcription skills. *Journal of Visual Impairment & Blindness*, *110*(4), 269-273. <https://doi.org/10.1177/0145482X1611000406> [co-authored with graduate student]
- Rosenblum, L. P., & **Herzberg, T. S.** (2015). Braille and tactile graphics: Youths with visual impairments share their experiences. *Journal of Visual Impairment & Blindness*, *109*, 173-184. <https://doi.org/10.1177/0145482X1510900302>
- Herzberg, T. S.**, & Rosenblum, L. P. (2014). Print to braille: Preparation and accuracy of K-12 mathematics materials. *Journal of Visual Impairment & Blindness*, *108*, 355-367. <https://doi.org/10.1177/0145482X1410800502>
- Holley, M. R., Johnson, A., & **Herzberg, T. S.** (2014). Blindness and selective mutism: One student's response to voice-output devices. *Journal of Special Education Apprenticeship*, *3*(1), retrieved from <http://josea.info/archives/vol3no1/vol3no1-4-FT.pdf>. [co-authored with graduate students]
- Setzer, A., & **Herzberg, T. S.** (2013). Factors that lead to the successful completion of a college degree by individuals with disabilities. *USC Upstate Undergraduate Research Journal*, *6*, 52-60. [co-authored with undergraduate student]
- Helps, D. H., & **Herzberg, T. S.** (2013). The use of an iPad for recreation and leisure activities with a student with multiple disabilities. *Journal of Visual Impairment & Blindness*, *107*, 232-236. <https://doi.org/10.1177/0145482X1310700308> [co-authored with graduate student]
- Tallon, E. M., & **Herzberg, T. S.** (2013). A case study on the use of final-letter braille contractions. *Journal of Visual Impairment & Blindness*, *107*, 221-225. <https://doi.org/10.1177/0145482X1310700306> [co-authored with graduate student]
- Rosenblum, L. P., & **Herzberg, T. S.** (2011). Accuracy and techniques in the preparation of math worksheets for tactile learners. *Journal of Visual Impairment & Blindness*, *105*, 402-413. <https://doi.org/10.1177/0145482X1110500703>
- Herzberg, T. S.** (2010). Error analysis of brailled instructional materials produced by Texas school personnel. *Journal of Visual Impairment & Blindness*, *104*, 765-774. <http://dx.doi.org/10.1177/0145482x1010401205>
- Herzberg, T. S.**, & Stough, L. M. (2009). The quality of brailled instructional materials in Texas public schools. *Journal of Visual Impairment & Blindness*, *103*, 722-733. <https://doi.org/10.1177/0145482X0910301015>
- Herzberg, T. S.**, & Stough, L. M. (2007). The production of brailled instructional materials in Texas public schools. *Journal of Visual Impairment & Blindness*, *101*(8), 465-478. <http://dx.doi.org/10.1177/0145482x0710100803>

Herzberg, T. S., Stough, L. M., & Clark, C. M. (2004). Teaching and assessing the appropriateness of uncontracted braille. *Journal of Visual Impairment & Blindness*, 98, 773-779.
<http://dx.doi.org/10.1177/0145482x0409801204>

Practitioner-Focused Articles, Research Reports, and Other Print Materials

Brauner, D., Larkin, S., Osterhaus, S., & **Herzberg, T. S.** (2024). *Digital math checklists for students with visual impairments*. <https://www.perkins.org/resource/digital-math-introducing-skill-level-checklists/>

Herzberg, T. S., & Kaiser, J. T. (2023). Exploring processes for orientation and mobility referrals. *Visual Impairment and Deafblind Education Quarterly*, 68(2), 39-43.

Herzberg, T. S., Larkin, S., & Osterhaus, S. (2023). Teaching students the Nemeth code for mathematics and science notation. *Visual Impairment and Deafblind Education Quarterly*, 68(2), 72-79.

Herzberg, T. S., Osterhaus, S., Larkin, S., & Mason, C. (2022). *Pre-kindergarten to second grade Nemeth braille code curriculum*. Pearson, Inc. <https://accessibility.pearson.com/resources/nemeth-curriculum/grades-pre-k-second/>

Larkin, S., and Osterhaus, S., & **Herzberg, T. S.** (2022). *Nemeth symbol library*. Pearson, Inc. <https://accessibility.pearson.com/resources/nemeth-curriculum/nemeth-symbol-library/>

Osterhaus, S., Larkin, S., **Herzberg, T. S.,** & Mason, C. (2022). *Nemeth braille code focused lessons for students in grades 3-8*. <https://accessibility.pearson.com/resources/nemeth-curriculum/grades-three-eight/>

Wild, T. A., **Herzberg, T. S.,** & Fast, D. (2022). A reflection on the impact of the COVID-19 pandemic on the education of students with visual impairments in North America. *The Educator*, (XXXV)2, 39-44. <https://icevi.org/wp-content/themes/ICEVI/pdf/The-Educator-January-2022.pdf> [peer reviewed journal hosted by the International Council for Education of People with Visual Impairment]

Herzberg, T. S., & Kaiser, J. T. (2021). Functional vision assessment: Delphi study results and where we need to go. *Visual Impairment and Deafblind Education Quarterly*, 66(2), 24-28.

Rosenblum, L. P., Chanes-Mora, P., Fast, D., Kaiser, J. T., Wild, T., **Herzberg, T. S.,** Rhoads, C. R., Botsford, K. D., DeGrant, J. N., Hicks, M. A. C., Cook, L. K., & Welch-Grenier, S. (2021). *Access and engagement II: An examination of how the COVID-19 pandemic continued to impact students with visual impairments, their families, and professionals nine months later*. American Foundation for the Blind.

Rosenblum, L. P., **Herzberg, T. S.,** Wild, T., Botsford, K. D., Fast, D., Kaiser, J. T., Cook, L. K., Hicks, M. A. C., DeGrant, J. N., & McBride, C. R. (2020). *Access and engagement: Examining the impact of COVID-19 on students birth-21 with visual impairments, their families, and professionals in the United States and Canada*. American Foundation for the Blind.

Herzberg, T. S., & Hooks, L. M. (2011). Early intervention makes a difference. *Focus on Infants & Toddlers*, 24, 1-8.

Herzberg, T. S., & Hooks, L. M. (2008). From the classroom to the computer. *Teacher Education Journal of South Carolina*, 102, 59-62

Book Review

Herzberg, T. S. (2016). [Review of the book, *Burns Braille Guide: A Quick Reference to Unified English Braille*, by M. F. Burns]. *Journal of Visual Impairment & Blindness*, 110, 69-70.

Commentary in a Professional Journal

Rosenblum, L. P., & **Herzberg, T. S.** (2023). Personal and professional influences on beliefs about literacy for students with visual impairments. *Journal of Visual Impairment & Blindness*, 117(6), 512-516. <https://doi.org/10.1177/0145482X231215132>

Grant Awards

Herzberg, T. S., & Rosenblum, L. P. (2024-2029). *Project INSPIRE 2: Access and Equity in STEM Learning for Individuals who Read Braille*. United States Department of Education, Office of Special Education and Rehabilitative Services, Grant, \$1,034,983.

Herzberg, T. S. (2022-2023). *Examining the Effectiveness of Four Lessons to Increase Understanding of Tactile Bar and Line Graphs by Students who are Blind in Grades 2 to 5*. Advanced Support for Innovative Research Excellence (ASPIRE), Grant, \$14,984.

Herzberg, T. S. (2020-2022). *Evaluation of the Effectiveness of Hands-on Training on the New STEM Braille Code for Teachers of Students with Visual Impairments*. Research Initiative for Summer Engagement (RISE), Grant, \$5,999.

Herzberg, T. S. (2019-2024). *Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille*. United States Department of Education, Office of Special Education and Rehabilitative Services, Grant, \$574,950.

Herzberg, T. S. (2018). *The Impact of Professional Development for Teachers of Students with Visual Impairments to Support Them in Increasing Students' Literacy Efficiency*. Advanced Support for Innovative Research Excellence (ASPIRE), Grant, \$14,836.

Herzberg, T. S., & Doyle, S. (2017). *South Carolina Arts Leadership for Success Academy*. South Carolina Department of Education, Grant, \$37,755.

Herzberg, T. S. (2017). *Case Studies of Established Print Readers Learning and Using Braille and Technology in School and Home*. Research Initiative for Summer Engagement (RISE), Grant, \$5,997.

Herzberg, T. S. (2013-2014). *Development and Evaluation of Online Modules Designed to Increase the Accuracy and Quality of Math and Science Materials Prepared for Braille Readers in Grades K-12*. Research Initiative for Summer Engagement (RISE), Grant, \$5,000.

Herzberg, T. S. (2009-2014). *The Possibilities Are Endless: Promoting Braille Throughout South Carolina*. United States Department of Education, Office of Special Education and Rehabilitative Services, Grant, \$497,956.

Herzberg, T. S. (2008-2013). *Preparing Highly Qualified Personnel to Serve Children with Visual Impairment*. United States Department of Education, Office of Special Education Programs, Grant, \$746,956.

Herzberg, T. S. (2007). *Camp Teen Challenge: Education Service Center and Division for Blind Services*. All Blind Children of Texas, Grant, \$3,000.

Papers Presented and Presentations at Professional Meetings

International

Borton, L., & **Herzberg, T. S.** (2024, July). *Literary braille instructional strategies: A systematic review of the literature and its implications*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

Brauner, D., Larkin, S., **Herzberg, T. S.**, & Osterhaus, S. (2024, July). *Digital math: Introducing skill level checklists*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

Herzberg, T. S., & Rosenblum, L. P. (2024, July). *Beginning tactile graphics literacy instruction early: Our experience with 28 braille readers in grades 2-5*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

Larkin, S., Osterhaus, S., **Herzberg, T. S.**, & Brauner, D. (2024, July). *Digital math: Workflows from teacher to student and student to teacher*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

McBride, C. R. & **Herzberg, T. S.** (2024, July). *Producing accessible math materials for high school students who are blind: Results of a pilot study*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

McKenzie, M., & **Herzberg, T. S.** (2024, July). *The South Carolina Vision Education Partnership: Working collaboratively to promote high quality services for individuals who are blind or visually impaired*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

Miyauchi, H., **Herzberg, T. S.**, Thamburaj, R., & Schutt, M. L. (2024, July). *Exploring tactile skill development through play: A cross-cultural comparison of toys and games in Asia, Europe, and North America*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

Redford, A., **Herzberg, T. S.**, & Bischke, C. (2024, July). *Teachers of students with visual impairments' perspectives on math braille codes: Let's get excited about UEB Math/Science and Nemeth Code within UEB Contexts*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

Robbins, M., **Herzberg, T. S.**, Outen, N., & Osterhaus, S. (2024, July). *WaterViz STEAM camp for students with visual impairments: A multisensory approach to understanding water cycle and climate data*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

Rosenblum, L. P., & **Herzberg, T. S.** (2024, July). *Project INSPIRE has free resources for professionals and students to be better prepared to succeed in STEM learning*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Charlotte, NC.

- Herzberg, T. S.** (2024, May). *Teaching students in grades 2-5 how to access, interpret, and create tactile line plots, pictographs, and bar graphs*. Presentation at the International Council on English Braille Eighth General Assembly. Auckland, New Zealand.
- Herzberg, T. S., & Kaiser, J. T.** (2023, May). *Orientation and mobility referrals and assessments: Policy and practice*. Presentation at the International Mobility Conference. Warsaw, Poland.
- Kaiser, J. T., & **Herzberg, T. S.** (2022, July). *Orientation and mobility referrals: A team approach*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- Larkin, S., Osterhaus, S., & **Herzberg, T. S.** (2022, July). *Nemeth in a box for middle school students*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- McCutcheon, C., & **Herzberg, T. S.** (2022, July). *Creating a juvenile braille collection in your library!* Poster presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- Osterhaus, S., Larkin, S., & **Herzberg, T. S.** (2022, July). *Resources for learning and teaching Nemeth Code within UEB Contexts*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- Rhoads, C., & **Herzberg, T. S.** (2022, July). *The social-emotional impact of COVID-19 on educational professionals who serve students with visual impairments: Challenges and solutions*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- Rosenblum, L. P., & **Herzberg, T. S.** (2022, July). *Project INSPIRE's professional development: Nemeth Code and strategies for supporting math learning*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- Rosenblum, L. P., Wild, T. A., & **Herzberg, T. S.** (2022, July). *Instruction in graphics literacy for elementary students: What teachers of students with visual impairments report*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- Rhoads, C., & **Herzberg, T. S.** (2022, July). *The social-emotional impact of COVID-19 on educational professionals who serve students with visual impairments: Challenges and solutions*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- Wild, T. A., & **Herzberg, T. S.** (2022, July). *Mission INSPIRE: Promoting success in STEM for students with visual impairments*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.
- Wild, T. A., & **Herzberg, T. S.**, Fast, D., & Rhoads, C. (2022, July). *Examining the access and engagement of students with visual impairments during the COVID-19 pandemic*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. St. Louis, MO.

- Kaiser, J. T., & **Herzberg, T. S.** (2021, February). *Orientation and mobility assessments: Current practices and where we need to go*. Presentation at the 2021 International Orientation and Mobility Online Symposium.
- Herzberg, T. S.**, & Rosenblum, L. P. (2020, October). *Dual media case studies: Perspectives on literacy by four adolescents, their teachers, and family members*. Presentation at the Seventh General Assembly of the International Council on English Braille. Rescheduled as a virtual conference, but originally the conference was scheduled to be held in London, England.
- Botsford, K. D., Kaiser, J. T., **Herzberg, T. S.**, & Panikkar, R. K. (2018, July). *Functional vision assessment: Past, present, and future*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Reno, NV.
- Osterhaus, S. A., **Herzberg, T. S.**, & Larkin, S. K. (2018, July). *Teaching students the Nemeth Braille Code: Strategies and resources*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Reno, NV.
- Herzberg, T. S.**, & Rosenblum, L. P. (2018, July). *The journey of teens who become a dual media user*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Reno, NV.
- Herzberg, T. S.**, & McKenzie, M. R. (2016, July). *Living independently: Everyday strategies for promoting increased independence*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Jacksonville, FL.
- Kaiser, J. T., & **Herzberg, T. S.** (2016, July). *Tools used by teachers when completing functional vision assessments*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Jacksonville, FL.
- Herzberg, T. S.**, & Rosenblum, L. P. (2016, July). *Transition from print to braille: Focus groups share their thoughts*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Jacksonville, FL.
- McKenzie, M. R., & **Herzberg, T. S.** (2016, July). *South Carolina Vision Education Partnership: Working collaboratively to promote high quality education*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Jacksonville, FL.
- Holley, M. R., Johnson, A. & **Herzberg, T. S.** (2014, August). *Blindness and selective mutism: One student's continued response to voice-output devices*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. San Antonio, TX. (co-presented with two graduate students)
- Rosenblum, L. P. & **Herzberg, T. S.** (2014, August). *Accurately prepared braille materials lead to success*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. San Antonio, TX.
- Herzberg, T. S.**, & Rosenblum, L. P. (2012, July). *Quality and techniques used when brailleing math worksheets*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Seattle, WA.

- Holley, M. R., & **Herzberg, T. S.** (2012, July). *Blindness and selective mutism: One student's response to voice-output devices*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Seattle, WA. (co-presented with graduate student)
- Hooks, L. M. & **Herzberg, T. S.** (2011, April). *Promoting success for children with visual impairments in typical early childhood classrooms*. Presentation at the Association for Childhood Education International. New Orleans, LA.
- Herzberg, T. S.**, & Rosenblum, L. P. (2010, July). *Accuracy and techniques in the preparation of math worksheets for tactual learners: Results of a research study*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Little Rock, AR.
- McKenzie, M. R., & **Herzberg, T. S.** (2010, July). *The South Carolina Vision Education Partnership: Working collaboratively to promote high quality education for all children who are blind or visually impaired*. Poster presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Little Rock, AR.
- Herzberg, T. S.** (2008, July). *Promoting success in post-secondary education programs*. Poster session presented at Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Chicago, IL.
- Herzberg, T. S.** (2008, July). *Quality of brailled instructional materials*. Poster session at Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Chicago, IL.
- Sharp, A. N., & **Herzberg, T. S.** (2002, December). *Recruitment and hiring of teachers of students with low incidence disabilities*. Poster presentation for TASH Conference: An international conference focusing on equity, opportunity and inclusion for people with disabilities. Boston, MA.

National

- Herzberg, T. S.**, & Rosenblum, L. P. (2024, November). *Building skills for STEM success: Resources for professionals and students*. Presentation at the OCALICON Online Conference. [A conference focusing on autism, low-incidence disabilities, and assistive technology].
- Nurpeisov, S., **Herzberg, T. S.**, & McBride, C. R. (2024, November). *Promoting success in high school math classes for students with visual impairment*. Presentation at the OCALICON Online Conference. [A conference focusing on autism, low-incidence disabilities, and assistive technology].
- Tuttle, M., Rosenblum, L. P., & **Herzberg, T. S.** (2024, November). *Digital math learning for students with visual impairments*. Presentation at the OCALICON Online Conference. [A conference focusing on autism, low-incidence disabilities, and assistive technology].
- Thatcher, L., & **Herzberg, T. S.** (2024, November). *How to support the transition to digital math tools for students with visual impairments: Key skills, resources and issues*. Presentation at the CASE (Council of Administrators of Special Education) Conference. Savannah, GA.
- Herzberg, T. S.**, Osterhaus, S., & Larkin, S. (2024, March). *Mission INSPIRE: Science Fair Anywhere*. Presentation at the Council for Exceptional Children's 2024 Convention and Expo. San Antonio, Texas.

- Herzberg, T. S., & Rosenblum, L. P.** (2023, December). *Building braille readers' STEM and graphics skills literacy through Project INSPIRE'S activities for students and professionals*. Getting in Touch with Literacy. Tampa, Florida.
- Herzberg, T. S., & Rosenblum, L. P.** (2023, December). *Instructional units to build 2nd – 5th grade braille readers' skills with line plots, pictographs, and bar graphs*. Getting in Touch with Literacy. Tampa, Florida.
- Rosenblum, L. P., & **Herzberg, T. S.** (2023, December). *There's a lot for PK – 5th grade students to master when it comes to tactile graphics and learning tools*. Getting in Touch with Literacy. Tampa, Florida.
- Herzberg, T. S. (2023, November). *Nuts & Bolts of Nemeth Code within UEB Context: Examining the impact of professional development and the accuracy of materials produced for middle and high school braille readers*. Poster session presented at the Getting in Touch with Literacy. Tampa, Florida.
- Herzberg, T. S., Rosenblum, L. P., Osterhaus, S., & Larkin, S.** (2023, November). *Do we have a resource for you! Learning and teaching the Nemeth Code: A step-by-step guide*. Presentation at the OCALICON Online Conference. [A conference focusing on autism, low-incidence disabilities, and assistive technology].
- Herzberg, T. S., & Rosenblum, L. P.** (2023, November). *Blue whales, lemurs, and tactile graphics: Using science content to build literacy skills*. Presentation at the OCALICON Online Conference. [A conference focusing on autism, low-incidence disabilities, and assistive technology].
- Herzberg, T. S., & Osterhaus, S.** (2023, October). *Mission INSPIRE: Soaring to new heights in STEM*. Virtual presentation at the Inclusion in Science, Learning a New Direction, Conference on Disability.
- Rosenblum, L. P. & **Herzberg, T. S.** (2023, September). *Project INSPIRE: Online courses for professionals and activities for middle school students to build STEM braille skills*. Virtual presentation at the 2023 Teacher of the Visually Impaired (TVI) Online Symposium sponsored by Allied Independence.
- McSorley, J., Lewis, A., Anderson, K., Larkin, S., Osterhaus, S., & **Herzberg, T. S.** (2023, May). *The Nemeth Braille Code Curriculum*. Virtual presentation for the Braille Professionals Network (part of the National Center on Accessible Educational Materials for Learning).
- Herzberg, T. S., & Kaiser, J. T.** (2023, March). *Orientation and mobility referrals: Visual impairment policy and practice*. Presentation at the Council for Exceptional Children's 2023 Convention and Expo. Louisville, KY.
- Larkin, S., **Herzberg, T. S., & Osterhaus, S.** (2023, March). *Teaching students the Nemeth Code for Mathematics and Science Notation*. Presentation at the Council for Exceptional Children's 2023 Convention and Expo. Louisville, KY.
- Herzberg, T. S., Lane-Karnas, M., & Floyd, S.** (2023, February). *Teaching Nemeth Code within UEB Contexts to students with cerebral/cortical visual impairment*. Presentation at the 2023 POSB Math and Science Institute. Louisville, KY.
- Herzberg, T. S., Larkin, S., & Osterhaus, S.** (2023, February). *Games and puzzles to increase learning when teaching the Nemeth Braille Code to students of all ages*. Presentation at the 2023 POSB Math and Science Institute. Louisville, KY.

- Wild, T. A., & **Herzberg, T. S.** (2023, February). *Mission Inspire: Soaring to New Heights in STEM*. Presentation at the 2023 POSB Math and Science Institute. Louisville, KY.
- Wild, T. A., & **Herzberg, T. S.** (2022, November). *Mission Inspire: Students with visual Impairments Soaring to Excellence in Data Analysis*. Presentation at the OCALICON Online Conference [A conference focusing on autism, low-incidence disabilities, and assistive technology].
- Herzberg, T. S.** (2022, October). *Strategies for partnering with your local university*. Presentation at the Council for the Schools and Services for the Blind Leadership Institute.
- Wild, T. A., & **Herzberg, T. S.** (2022, September). *Mission INSPIRE: Having a BLAST with students with visual impairments learning STEM*. Presentation at the Inclusion in Science, Learning a New Direction, Conference on Disability.
- Herzberg, T. S.**, Osterhaus, S., & Larkin, S. (2022, July). *Teaching students the Nemeth braille code for mathematics and science notation: A totally accessible online approach*. Presentation at the virtual K12 Accessibility Summit.
- Wild, T. A., **Herzberg, T. S.**, & Fast, D. (2022, March). *Experiences of rural teachers of students with visual impairments during the COVID-19 pandemic*. Presentation at the American Council on Rural Special Education 41st Annual National Conference.
- Wild, T. A., & **Herzberg, T. S.** (2021, November). *Nemeth in a box for middle school students*. Presentation at the OCALICON Online Conference [A conference focusing on autism, low-incidence disabilities, and assistive technology].
- Wild, T. A., & **Herzberg, T. S.** (2021, November). *Empowering students with low vision and their teachers in STEM*. Presentation at the SciAccess Virtual Conference: Promoting Equity and Inclusion in STEM.
- Wild, T. A., & **Herzberg, T. S.** (2021, September). *Nemeth in a box for middle school students*. Presentation at the Inclusion in Science, Learning a New Direction, Conference on Disability.
- Kaiser, J. T., & **Herzberg, T. S.** (2021, March). *Functional vision assessments: Delphi study results and current and where we need to go*. Presentation at the Council for Exceptional Children's Learning Interactive Virtual Event.
- Herzberg, T. S.**, & Osterhaus, S. (2021, March). *Training needs of professionals and challenges they experience in producing high-quality braille STEM materials*. Presentation at the Council for Exceptional Children's Learning Interactive Virtual Event.
- Wild, T. A., Rosenblum, L. P., **Herzberg, T. S.**, Fast, D., & Hicks, M. (2021, March). *Access and engagement in education of children with visual impairments during the COVID-19 pandemic*. Poster presentation at the American Council on Rural Special Education Annual Conference.
- Herzberg, T. S.**, Osterhaus, S., & Larkin, S. (2021, February). *Project INSPIRE: Nemeth in a Box*. Presentation at the 2021 POSB Math and Science Institute. Rescheduled as a virtual conference, but originally the conference was scheduled to be held at the Maryland School for the Blind.
- Larkin, S., Osterhaus, S., & **Herzberg, T. S.** (2021, February). *Students drawing in math: A pathway to learning*. Presentation at the 2021 POSB Math and Science Institute. Rescheduled as a virtual conference, but originally the conference was scheduled to be held at the Maryland School for the Blind.

- Osterhaus, S., Larkin, S., & **Herzberg, T. S.** (2021, February). *Teaching students the Nemeth Braille Code for mathematics and science notation: A free totally accessible online approach*. Presentation at the 2021 POSB Math and Science Institute. Rescheduled as a virtual conference, but originally the conference was scheduled to be held at the Maryland School for the Blind.
- Herzberg, T. S.**, Abner, G., Estrand, K., Mason, L., & Rosenblum, L. P. (2019, November). *TSVIs describe their learning media assessment practices for students with visual impairments*. Presentation at the Getting in Touch with Literacy Conference. Seattle, WA.
- Herzberg, T. S.**, & Rosenblum, L. P. (2019, November). *Introducing Project INSPIRE: Increasing the STEM potential of individuals who read braille*. Poster presentation at the Getting in Touch with Literacy Conference. Seattle, WA.
- Herzberg, T. S.**, & Rosenblum, L. P. (2019, November). *Supporting the literacy needs of elementary students through professional development for their general education teachers*. Presentation at the Getting in Touch with Literacy Conference. Seattle, WA.
- Larkin, S., Osterhaus, S., & **Herzberg, T. S.** (2019, April). *Teaching students the Nemeth braille code: strategies and resources*. Presentation at the 2019 POSB Math and Science Institute. St. Louis, MO.
- Herzberg, T. S.**, Larkin, S., & Osterhaus, S. (2019, March). *Impact of digitalization on math learning: Students with visual impairments*. Presentation at the 34th Annual CSUN Assistive Technology Conference. Anaheim, CA.
- Fauble, C., Larkin, S., Osterhaus, S., & **Herzberg, T. S.** (2019, March). *Integrating braille and assistive technology for success in math*. Presentation at the 34th Annual CSUN Assistive Technology Conference. Anaheim, CA.
- Larkin, S., and Osterhaus, S., & **Herzberg, T. S.** (2018, March). *Online curriculum and database for teaching students the Nemeth braille code*. Presentation at the 33rd Annual CSUN Assistive Technology Conference. San Diego, CA.
- Rosenblum, L. P. & **Herzberg, T. S.** (2018, February). *Perspectives of dual media learners, their teachers, and their parents*. Poster presentation at the Council for Exceptional Children's 2018 Convention and Expo. Tampa, FL.
- Herzberg, T. S.**, Larkin, S., & Osterhaus, S. (2018, February). *Teaching students the Nemeth braille code: Making it fun, easy, and meaningful*. Presentation at the Council for Exceptional Children's 2018 Convention and Expo. Tampa, FL.
- Rosenblum, L. P. & **Herzberg, T. S.** (2017, December). *Perspective of four dual media learners, their teachers and their parents*. Presentation at the Getting in Touch with Literacy Conference. New Orleans, LA.
- Campbell, K. M., Irwin, N. E., Thomas, A. S., & **Herzberg, T. S.** (2017, December). *Including beginning readers and students transitioning from print to braille at the South Carolina Regional Braille Challenge*. Poster presentation at the Getting in Touch with Literacy Conference. New Orleans, LA. (co-presented with three graduate students)

- Herzberg, T. S.,** Larkin, S., & Osterhaus, S. (2017, April). *Curriculum for teaching students the Nemeth braille code: Making it fun, easy, and meaningful*. Presentation at the 2017 POSB Math and Science Institute. Austin, TX.
- Herzberg, T. S. &** Rosenblum, L. P. (2015, November). *Dual media learners: Assessment and instructional strategies used by teachers of students with visual impairment*. Presentation at the Getting in Touch with Literacy Conference. Albuquerque, NM.
- Herzberg, T. S. &** Rosenblum, L. P. (2015, November). *TVIs share your experiences and ideas for the successful transition of students from print to braille*. Getting in Touch with Literacy, Albuquerque, NM.
- Rosenblum, L. P. & **Herzberg, T. S.** (2015, November). *University instructors focus group: Hot topics in the transition from print to braille*. Getting in Touch with Literacy, Albuquerque, New Mexico.
- Herzberg, T. S.** (2013, December). *Braille SC: The possibilities are endless*. Poster session presented at the Getting in Touch with Literacy Conference. Providence, RI.
- Rosenblum, L. P., & **Herzberg, T. S.** (2013, December). *Examining braille and tactile graphics: Multiple perspectives including what youth have to say*. Presentation at the Getting in Touch with Literacy Conference. Providence, RI.
- Herzberg, T. S.** (2013, December). *Strategies for teaching braille to dual media learners*. Presentation at the Getting in Touch with Literacy Conference. Providence, RI.
- Herzberg, T. S., &** Rosenblum, L. P. (2013, April). *Trends observed in math worksheets prepared by teachers of students with visual impairments, transcribers, and paraprofessionals*. Presentation at the National Federation of the Blind's Tactile Graphic Conference. Baltimore, MD.
- Rosenblum, L. P., & **Herzberg, T. S.** (2011, December). *There are many ways to make a thermometer: What we learned from analyzing math worksheets prepared by participants in a research study*. Presentation at the Getting in Touch with Literacy Conference. Louisville, KY.
- Hooks, L. M. & **Herzberg, T. S.** (2011, November). *Inclusive kindergarten classrooms: Creating classrooms that support social, physical, and cognitive development for typical peers and those with visual impairment*. Presentation at the National Association for the Education of Young Children's Annual Conference & Expo. Orlando, FL.
- Herzberg, T. S.** (2011, August). *Braille SC: The possibilities are endless*. Poster session presented at the Annual Rehabilitation Services Administration Project Directors' Conference. Washington DC.
- Herzberg, T. S.** (2011, July). *Establishing a mentoring program for teachers of students with visual impairment*. Poster session presented at the Office of Special Education Program Project Directors' Conference. Washington DC.
- Herzberg, T. S.** (2011, April). *From research to practice: Strategies for preparing math worksheets for tactual learners*. Presentation at the Council for Exceptional Children's 2011 Convention and Expo. Washington DC.

Herzberg, T. S. (2010, April). *Promoting success in post-secondary education programs for students with visual impairments*. Presentation at the Council for Exceptional Children's 2010 Convention and Expo. Nashville, TN.

Herzberg, T. S. (2009, November). *Building early braille reading skills: Putting the puzzle pieces together*. Presentation at the Getting in Touch with Literacy: A national conference focusing on the literacy needs of individuals with visual impairments. Costa Mesa, CA.

State and Regional

Herzberg, T. S., Jeffcoat, J., & Williams, M. (2024, November). *Filling up your transportation toolbox: Implications for South Carolina*. Presentation at the Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference. Myrtle Beach, SC.

Herzberg, T. S., Williams, M., Overcash, A. & Jeffcoat, J. (2024, October). *Using the finding wheels curriculum to build independent travel skills*. Presentation at the Southeast Orientation and Mobility Association Conference. Huntsville, AL.

Kaiser, J. T., & **Herzberg, T. S.,** & McCarthy, T. (2024, October). *Implications of O&M referral policies and professional practices*. Presentation at the Southeast Orientation and Mobility Association Conference. Huntsville, AL.

Herzberg, T. S., & Rosenblum, L. P. (2024, October). *Filling your transportation toolbox*. Virtual presentation sponsored by the Colorado Department of Education.

Herzberg, T. S. (2023, October). *Resources for Learning and Teaching Nemeth Code and Unified English Braille Math*. Virtual presentation sponsored by the Colorado Department of Education.

Castellano, C., **Herzberg, T. S.,** & Timmons, S. (2023, August). *Navigating an individualized education program*. Presentation to the SC Parents of Blind Children Division at the National Federation of the Blind of South Carolina 67th Annual Convention. Columbia, SC.

Herzberg, T. S., & McBride, C. R. (2023, March). *Supporting secondary students who use braille in STEM classes*. Presentation at the Georgia Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference. Tybee Island, GA.

Kaiser, J. T., & **Herzberg, T. S.** (2022, December). *O&M referral process: Policy and practice*. Presentation at the Southeastern Orientation and Mobility Association Conference. Tampa, FL.

Herzberg, T. S., Osterhaus, S., Larkin, S. & Rosenblum, L. P. (2022, April). *Showcasing Project INSPIRE's resources for you!!* Virtual presentation at the California Transcribers and Educators for the Blind and Visually Impaired Virtual Conference.

Osterhaus, S., **Herzberg, T. S.,** & Larkin, S. (2022, April). *Resources for learning and teaching Nemeth Code within UEB Contexts*. Virtual presentation at the California Transcribers and Educators for the Blind and Visually Impaired Virtual Conference.

Osterhaus, S., & **Herzberg, T. S.,** (2022, April). *Integrating braille and assistive technology for success in math*. Presentation at Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference.

- McKenzie, M., Floyd, J. L., **Herzberg, T. S.**, & Farmer, J. (2022, March). *Eligibility criteria for visual impairment*. Presentation at the South Carolina Vision Summit. Columbia, SC.
- Kaiser, J. T., & **Herzberg, T. S.** (2022, March). *O&M assessment: A team approach*. Virtual presentation at the Georgia Vision Educators Statewide Training [GVEST] Spring Conference.
- McCutcheon, C., & **Herzberg, T. S.** (2021, October). *S.E.E.ing the future: Creating a juvenile braille collection to serve educators who teach visually impaired children*. Presentation at the North Carolina Library Association Conference.
- Wild, T. A., **Herzberg, T. S.**, & Fast, D. (2021, April). *The impact of COVID-19 on families of children with visual impairments*. Presentation at the California Transcribers and Educators for the Blind and Visually Impaired Virtual Conference.
- Herzberg, T. S.**, Osterhaus, S., & Larkin, S. (2021, March). *Project INSPIRE: Teaching Nemeth Code within UEB Contexts*. Presentation at Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired Virtual Conference.
- Kaiser, J. T., & **Herzberg, T. S.** (2020, November). *Orientation and mobility assessments: Current practices and where we need to go*. Presentation at the Southwest Orientation & Mobility Association Virtual Conference.
- McCutcheon, C., & **Herzberg, T. S.** (2020, June). *Serving educators who teach visually impaired children: Creating a juvenile braille collection in an academic library*. Poster presentation at the American Library Association Virtual Event.
- Herzberg, T. S.** (2017, November). *Perspective of four dual media learners, their teachers and their parents*. Presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference. Myrtle Beach, SC.
- Herzberg, T. S.**, & Osterhaus, S. (2017, March). *Reinforcing math concepts while teaching Nemeth code to students in grades PK-3*. Presentation at the Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference. Corpus Christi, TX.
- Rosenblum, L. P. & **Herzberg, T. S.** (2016, June). *Unified English Braille: Do you have it down?* Presentation at Texas Focus Conference. Arlington, TX.
- Herzberg, T. S.** (2015, November). *Intermediate Unified English Braille*. Presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference. Myrtle Beach, SC.
- Herzberg, T. S.** (2015, March). *The nuts and bolts of Unified English Braille*. Presentation at the North Carolina Conference on Visual Impairment and Blindness. Charlotte, NC.
- Herzberg, T. S.** (2014, November). *The nuts and bolts of Unified English Braille*. Invited keynote presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference. Myrtle Beach, SC.
- Herzberg, T. S.** (2014, March). *Getting to know Unified English Braille: A brief overview*. Presentation at the South Carolina Vision Summit. Columbia, SC.

- Howard, M. & **Herzberg, T. S.** (2013, November). *Making it hands-on: A math-themed make it/take it.* Presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference. Myrtle Beach, SC. (co-presented with graduate student)
- Herzberg, T. S.,** & Cohen, D. (2012, November). *Teaching braille to dual media learners.* Presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired Conference. Myrtle Beach, SC. (co-presented with graduate student)
- Holley, M. R., & **Herzberg, T. S.** (2012, November). *Blindness and selective mutism: One student's response to voice-output devices.* Presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference. Myrtle Beach, SC. (co-presented with graduate student)
- Jeffcoat, C., & **Herzberg, T. S.** (2011, November). *Going for the gold: Technology Olympics 101.* Presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired. Myrtle Beach, SC.
- Herzberg, T. S.,** & Hooks, L. M. (2010, October). *Simple ways to include children with visual impairment in typical early childhood classrooms.* Presentation at the South Carolina Association for the Education of Young Children Conference. Columbia, SC.
- Herzberg, T. S.,** & Pruitt, D. J. (2010, March). *Promoting braille throughout South Carolina.* Presentation at the South Carolina Vision Summit. Columbia, SC. (co-presented with undergraduate student)
- Herzberg, T. S.,** & Bohon, C. D. (2010, March). *Promoting braille throughout South Carolina.* Presentation at the South Carolina Technology Expo. Spartanburg, SC. (co-presented with undergraduate student)
- Herzberg, T. S.** (2009, November). *Working it in: Addressing the expanded core curriculum with our students and clients.* Invited keynote presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired. Myrtle Beach, SC.
- Herzberg, T. S.** (2009, November). *Make-it and take-it: Treasures for your functional vision kit.* Presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired. Myrtle Beach, SC.
- Bradberry, D., & **Herzberg, T. S.** (2009, November). *Teacher work sample: Organizational skills.* Poster session presented at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired. Myrtle Beach, SC. (co-presented with graduate student)
- Hendricks, E., & **Herzberg, T. S.** (2009, November). *Teacher work sample: Generalization of braille contractions in writing.* Poster session presented at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired. Myrtle Beach, SC. (co-presented with graduate student)
- Herzberg, T. S.** (2008, November). *Using the Michigan Severity Rating Scale for data driven recommendations for services.* Pre-conference workshop sponsored by the South Carolina Department of Education. Myrtle Beach, SC.
- Herzberg, T. S.** (2007, November). *Preparing students for success in life: Teaching beyond academics.* Keynote presentation at the South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired. Myrtle Beach, SC.

Herzberg, T. S. (2007, July). *Planning for a successful transition*. Presentation at the Research to Practice Week hosted by the South Carolina Department of Education. Spartanburg, SC.

Herzberg, T. S., Mosser, S., & Crawshaw, L. (2003, February). *Identification of students who are at-risk for deafblindness*. A peer reviewed paper presented at the Texas Deafblind Symposium. Austin, TX.

Local

Irwin, N. E., Thomas, A. S., Campbell, K. M., & **Herzberg, T. S.** (2017, April). *Including beginning readers and students transitioning from print to braille at the South Carolina Regional Braille Challenge*. A paper presented at the Annual South Carolina Upstate Research Symposium. Spartanburg, SC. (co-presented with three graduate students)

Setzer, A., & **Herzberg, T. S.** (2013, April). *Factors that lead to the successful completion of a college degree by individuals with disabilities*. Poster session presented at the Annual South Carolina Upstate Research Symposium. Spartanburg, SC. (co-presented with undergraduate student)

Bohon, C., **Herzberg, T. S.,** & Williams, G. H. (2011, April). *Braille SC: The possibilities are endless*. Poster session presented at the Annual South Carolina Upstate Research Symposium. Spartanburg, SC. (co-presented with undergraduate student)

Pruitt, D. J., **Herzberg, T. S.,** & Williams, G. H. (2011, April). *Braille and the brain*. Presentation at the Annual South Carolina Upstate Research Symposium. Spartanburg, SC. (co-presented with undergraduate student)

Dawson, D. A., & **Herzberg, T. S.** (2009, April). *Peer mentoring program: A pilot program for the USC Upstate School of Education*. A paper presented at the Fifth Annual South Carolina Upstate Research Symposium. Spartanburg, SC. (co-presented with undergraduate student)

Seminars, Workshops, and Webinars Presented

Kaiser, J., & **Herzberg, T. S.** (2024, September). Orientation and mobility referral policies and professional practices. Virtual presentation for the Orientation and Mobility Specialists Association.

Miyauchi, H., **Herzberg, T. S.,** & Lynch, P. (2024, May). Cultivating graphicacy skills in students who are blind: Diverse teaching methods from Japan, the US, and the UK. Presentation at the Nikolausflege School for the Blind. Stuttgart, Germany.

Miyauchi, H., **Herzberg, T. S.,** & Lynch, P. (2024, May). Cultivating graphicacy skills in students who are blind: Diverse teaching methods from Japan, the US, and the UK. Presentation at the Ilvesheim School for the Blind. Heidelberg, Germany.

McKenzie, M. R. & **Herzberg, T. S.** (2024, March). *Creating and remediating accessible documents and presentations*. Presentation at the Spring Procedures Workshop sponsored by the South Carolina Department of Education. Myrtle Beach, SC.

Herzberg, T. S., Osterhaus, S., Larkin, S., & Rosenblum L. P. (2024, February). Do we have a resource for you! Learning and teaching the Nemeth Code within UEB Contexts: A step-by-step guide. Virtual presentation for teachers of students with visual impairments, paraprofessionals, and pre-service teachers hosted by the Texas School for the Blind & Visually Impaired.

- Herzberg, T. S., & Rosenblum, L. P.** (2024, January). Building braille readers STEM and graphics literacy skills through Project INSPIRE's activities for students and professionals. Virtual presentation at the Allied Instructional Services Academy.
- Herzberg, T. S.** (2023, November). *Teaching Students the Nemeth Code*. Presentation at the Fall Procedures Workshop sponsored by the South Carolina Department of Education. Myrtle Beach, SC.
- Herzberg, T. S., & Larkin, S.** (2023, October). *Mission INSPIRE: Soaring to New Heights in STEM*. Training for chaperones and teachers at the Space Camp for Students with Visual Impairments. Huntsville, AL.
- Herzberg, T. S., Floyd, S., & Lane-Karnas, M.** (2023, May). *Strategies and resources for teaching the Nemeth code to students with cerebral/cortical visual impairment*. Virtual event sponsored by the Neurological Visual Impairment Division of the Association for the Education and Rehabilitation of the Blind and Visually Impaired.
- Herzberg, T. S.** (2023, May). *Resources for teaching and learning the Nemeth Code within UEB Contexts and supporting math learning*. Virtual presentation for teachers of students with visual impairments and parents hosted by the Perkins School for the Blind.
- Roesch, T., Anthony, T., Hoke, E., Pogrund, R., **Herzberg, T. S.**, Sewell, D., Brown, J., & Darst, S. (2022, July). *Anatomy of a functional vision evaluation*. Symposium hosted by the Association for the Education and Rehabilitation of the Blind and Visually Impaired. St. Louis, MO.
- Osterhaus, S., **Herzberg, T. S.**, & Larkin, S. (2021, October). *Nemeth in a box for middle school students*. Virtual presentation for teachers of students with visual impairments, paraprofessionals, pre-service teachers, and parents hosted by the Texas School for the Blind & Visually Impaired.
- Herzberg, T. S.**, Osterhaus, S., & Larkin, S. (2021, March). *Project INSPIRE: Teaching Nemeth Code within UEB Contexts*. Featured live event sponsored by the Association for the Education and Rehabilitation of the Blind and Visually Impaired.
- Kaiser, J. T., & **Herzberg, T. S.** (2020, October). *Functional vision assessment: Delphi study results and where we need to go*. Featured live event sponsored by the Association for the Education and Rehabilitation of the Blind and Visually Impaired.
- Herzberg, T. S.**, Olsen, K., & Floyd, J. L. (2020, May). *Functional vision assessments for students with visual impairments and multiple disabilities*. Sponsored by the Georgia Statewide Vision Consortium.
- Herzberg, T. S.**, Olsen, K., & Floyd, J. L. (2019, September). *Functional vision/learning media assessments for students with visual impairments and multiple disabilities*. Sponsored by the South Carolina Department of Education. Columbia, SC.
- Floyd, J. L., & **Herzberg, T. S.** (2019, August). *Protégé orientation and key resources in the field of visual impairment*. Workshop for new teachers of students with visual impairments. Sponsored by the Mentor Program housed at South Carolina School for the Deaf and the Blind. Columbia, SC.
- Larkin, S., **Herzberg, T. S.**, & Osterhaus, S. (2019, April). *Teaching the Nemeth braille code*. Presentation at the Linn Benton Lincoln Education Service District. Albany, OR.

- Floyd, J. L., & **Herzberg, T. S.** (2018, August). *Protégé orientation and key resources in the field of visual impairment*. Workshop for new teachers of students with visual impairments. Sponsored by the Mentor Program housed at South Carolina School for the Deaf and the Blind. Columbia, SC.
- Floyd, J. L., & **Herzberg, T. S.** (2017, October). *Updating your functional vision assessment kit*. Workshop for new and veteran teachers of students with visual impairments. Sponsored by the Mentor Program housed at South Carolina School for the Deaf and the Blind. Columbia, SC.
- Herzberg, T. S.** (2017, July). *Nemeth code in Unified English Braille contexts for math and science instructional materials*. Presentation at the Research to Practice Institute sponsored by the South Carolina Department of Education. Columbia, SC.
- Herzberg, T. S.** (2017, July). *Strategies for building literacy with students with visual impairments and multiple disabilities*. Presentation at the Research to Practice Institute sponsored by the South Carolina Department of Education. Columbia, SC.
- McKenzie, M. R., & **Herzberg, T. S.** (2017, July). *Living independently: Everyday strategies for promoting increased independence for students with visual impairments*. Presentation at the Research to Practice Institute sponsored by the South Carolina Department of Education. Columbia, SC.
- Herzberg, T. S.** (2016, July). *Advanced Unified English Braille*. Presentation at the Research to Practice Institute sponsored by the South Carolina Department of Education. Columbia, SC.
- Herzberg, T. S.** (fall 2015-spring 2016). *Overview of Unified English Braille*. Presentation for the Statewide Division of Outreach Services of the South Carolina School for the Deaf and the Blind. Columbia, SC.
- Herzberg, T. S.** (2015, November). *Introduction to Unified English Braille*. Presentation for the South Carolina School for the Deaf and the Blind. Spartanburg, SC.
- Williams, G. H., Boggs, J., **Herzberg, T. S.**, Jeffcoat, C., & Smith J. (2015, September). *Building an accessible future for the humanities*. Presentation for librarians, historians, humanists, information scientists, and cultural heritage professionals. It was held at the University of California at Los Angeles as part of a grant project funded by the National Endowment for the Humanities. Los Angeles, CA.
- Herzberg, T. S.** (2015, July). *Transitioning to Unified English Braille*. Presentation at the Research to Practice Institute sponsored by the South Carolina Department of Education. Columbia, SC.
- Herzberg, T. S.** (2015, July). *Intermediate Unified English Braille*. Presentation at the Research to Practice Institute sponsored by the South Carolina Department of Education. Columbia, SC.
- Guillano, J., Williams, G. H., **Herzberg, T. S.**, Boggs, J., Jeffcoat, C., & Bohon, C. (2015, April). *Building an accessible future for the humanities*. Presentation for librarians, historians, humanists, information scientists, and cultural heritage professionals. It was held at Emory University as part of a grant project funded by the National Endowment for the Humanities. Atlanta, GA.
- Guillano, J., Williams, G. H., **Herzberg, T. S.**, Boggs, J., Brown, D., & Smith J. (2014, November). *Building an accessible future for the humanities*. Presentation for librarians, historians, humanists, information scientists, and cultural heritage professionals. It was held at the University of Nebraska as part of a grant project funded by the National Endowment for the Humanities. Lincoln, NE.

Herzberg, T. S., (2014, July). *Unified English Braille*. Presentation at the Research to Practice Institute sponsored by the South Carolina Department of Education. Columbia, SC.

Guillano, J., Williams, G. H., **Herzberg, T. S.**, Boggs, J., Brown, D., & Smith J. (2014, February-March). *Building an accessible future for the humanities*. Presentation for librarians, historians, humanists, information scientists, and cultural heritage professionals. It was held at University of Texas as part of a grant project funded by the National Endowment for the Humanities. Austin, TX.

Guillano, J., Williams, G. H., **Herzberg, T. S.**, Smith J., Bohon, C., & Boggs, J. (2013, November). *Building an accessible future for the humanities*. Presentation for librarians, historians, humanists, information scientists, and cultural heritage professionals. It was held at Northeastern University as part of a grant project funded by the National Endowment for the Humanities. Boston, MA.

Herzberg, T. S. (2013, July). *Transitioning from reading print to reading braille*. Presentation at the Research to Practice Institute sponsored by the South Carolina Department of Education. Columbia, SC.

Herzberg, T. S. (2013, April). *Assessment of braille skills*. Presentation for the South Carolina School for the Deaf and the Blind. Spartanburg, SC.

Herzberg, T. S., Sanders, W., & Floyd, J. L. (2013, March). *Promoting literacy through tactile books*. Workshop for teachers, early interventionists, and parents at the Division of Outreach Services, South Carolina School for the Deaf and the Blind. Columbia, SC.

Herzberg, T. S., & Sanders, W. (2013, March). *Promoting literacy through tactile books*. Workshop for teachers, early interventionists, and parents at the South Carolina School for the Deaf and the Blind. Spartanburg, SC.

Jeffcoat, J. & **Herzberg, T. S.** (2011, October). *Independent living skills*. Presentation for the South Carolina School for the Deaf and the Blind. Spartanburg, SC.

Herzberg, T. S. (2011, February). *Putting the puzzle together: How to address social skills in the classroom*. Presentation for the South Carolina School for the Deaf and the Blind. Spartanburg, SC.

Herzberg, T. S. (2010, October). *Putting the puzzle together: Addressing the expanded core curriculum in the classroom*. Presentation for the South Carolina School for the Deaf and the Blind. Spartanburg, SC.

Herzberg, T. S. (2010, April). *Promoting braille throughout South Carolina*. Presentation for the South Carolina School for the Deaf and the Blind. Spartanburg, SC.

Manuscripts and Grant Proposals Reviewed

Served as peer reviewer for *British Journal of Visual Impairment* (2024)

Served as peer reviewer for *Frontiers in Human Neuroscience* (2024)

Served as peer reviewer for *Mathematics Teacher: Learning and Teaching Pre-K–12* (2024)

Served as peer reviewer for *The New RE:view* (2024, 2023)

Served as peer reviewer for *Journal of Blindness Innovation and Research* (2024, 2023, and 2022)

Served as peer reviewer for *Journal of Visual Impairment and Blindness* (2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2010, 2009, and 2008)

Served as guest peer reviewer for *Journal of Science Education for Students with Disabilities* (2020)

Served as guest peer reviewer for *International Journal of Human-Computer Interaction* (2017)

Served as peer reviewer for a 200-page draft manuscript of a braille instructional textbook for the American Foundation for the Blind (2015)

Served as peer reviewer for a 700-page draft manuscript of a second edition of a braille instructional textbook for the American Foundation for the Blind (2014-2015)

Served as guest peer reviewer for *Developmental Science* (peer reviewed scientific journal covering developmental psychology and developmental cognitive neuroscience, 2014)

Served as external assessor for a grant proposal for the Social Sciences and Humanities Research Council of Canada (2014)

Served as peer reviewer for presentation proposals for the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, San Antonio, TX (2014)

Served as meta-reviewer for presentation proposals for the Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Seattle, WA (2012)

Served as peer reviewer for *Teacher Education Journal of South Carolina* (2008)

Seminars, Workshops, Training Programs Attended

American Foundation for the Blind Leadership Conference, Minneapolis, Minnesota, September 23-25, 2024.

International Council on English Braille Eighth General Assembly, Auckland, New Zealand, May 25-30, 2024.

Getting in Touch with Literacy Conference, Tampa, FL, November 28-December 2, 2023.

International Mobility Conference, Warsaw, Poland, May 22-26, 2023.

POSB Math and Science Institute, Louisville, KY, February 27-March 1, 2023.

Southeastern Orientation and Mobility Association Conference, Tampa, FL, December 10-13, 2022.

Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Saint Louis, MO, July 20-24, 2022.

American Council on Rural Special Education 41st Annual National Conference, Myrtle Beach, SC, March 3-5, 2022.

Engaged Pedagogy and Hybrid Course Design Institute, USC Upstate, May-June, 2020.

Getting in Touch with Literacy Conference, Seattle, WA, November 13-16, 2019.

33rd Annual CSUN Assistive Technology Conference, San Diego, CA, March 21-23, 2018.

Getting in Touch with Literacy Conference, Tampa, FL, December 6-9, 2017.

Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Jacksonville, FL, July 20-24, 2016.

Getting in Touch with Literacy Conference, Albuquerque, NM, November 19-21, 2015.

Getting in Touch with Literacy Conference, Providence, RI, December 4-7, 2013.

Unified English Braille Code, preconference session sponsored by the Braille Authority of North America, Providence, RI, December 4, 2013.

Making it Count: Mathematics for the Visually Impaired sponsored by South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired, Myrtle Beach, SC, November 14-15, 2013.

QEP STEP-UP Faculty Development Institute, USC Upstate, July 15-19, 2013.

Teaching Online Course for Initial Online Teaching Certification, USC Upstate, November 2012 – January 2013.

Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Seattle, WA, July 18-22, 2012.

Getting in Touch with Literacy Conference, Louisville, KY, December 7-10, 2011.

Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Little Rock, AR, July 22-25, 2010.

Vision Summit: Eye Conditions and the Impact on Student Learning and Independence. South Carolina Vision Education Partnership, Columbia, SC, March 20, 2009.

Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, Chicago, IL, July 22-26, 2008.

Grant Proposal Development Workshop. Monarch Center, Chicago, IL, July 16-17, 2007.

USC Upstate Committees

USC Upstate Faculty Welfare Committee, Member, 2023-present.

USC Upstate Faculty Welfare Committee, Chair, 2021-2023.

USC Upstate Faculty Welfare Committee, Member, 2020-2021.

USC Upstate Standing Universal Design Committee, Member, 2018-2020.

USC Upstate Faculty Excellence Committee, Member, 2018-2020.

USC Upstate Standing Accessibility Committee, Chair, 2015-2018.

USC Upstate Ad Hoc Director of Disability Services Search Committee, Member, 2015.

USC Upstate Standing Accessibility Committee, Member, 2014-2015.

USC Upstate Diversity Implementation Team, 2014-2015.

USC Upstate Ad Hoc Instructional Designer Search Committee, Member, fall 2014-January 2015.

USC Upstate Diversity Taskforce, Member, 2014.

USC Upstate Ad Hoc Assistive Technology Specialist Search Committee, Member, summer 2013.

USC Upstate Ad Hoc Academic Affairs Re-Organization Committee, Member, 2012-2013.

USC Upstate Ad Hoc Faculty Manual Committee, Member, April 2012-late spring 2013.

USC Upstate Intercollegiate Athletic Committee, Academic Integrity Subcommittee, Chair, 2010-2012.

USC Upstate Intercollegiate Athletic Committee, School of Education Representative, 2009-2012.

USC Upstate Ad Hoc Graduate Studies Committee, Member, fall 2011.

USC Upstate Chancellor Search Committee, Member, spring 2011.

USC Upstate Faculty Advisory Committee, School of Education Representative, 2010-2011.

USC Upstate Faculty Senate, School of Education Senator, 2008-2011.

NCAA Division I Self-Study for USC Upstate University, Gender, Diversity, and Student-Athlete Well-Being Subcommittee, Member, 2009.

USC Upstate Athletics Department Steering Committee, Member, 2007-2009.

College (Formerly School) of Education, Human Performance, and Health Committees

College of Education, Human Performance, and Health Diversity Committee, Member, 2018-present.

Ad Hoc Faculty Search Committee – Foundations Instructor, Chair, October 2023-April 2024.

College of Education, Human Performance, and Health Ad Hoc Committee to update Faculty Manual, Member, summer- fall 2023.

School of Education, Human Performance, and Health, Dean Search Committee, Member, spring/summer 2022.

Department of Human Performance and Health, Ad Hoc Faculty Search Committee – Exercise Science, Member, fall 2021-spring 2022.

School of Education, Human Performance, and Health Post-Tenure Criteria Ad Hoc Committee, Member, fall 2021.

Ad Hoc Faculty Search Committee – Community Health, Member, spring 2021.

Ad Hoc Faculty Search Committee – Middle-Secondary Education, Member, 2018.

School of Education Graduate Committee, Chair, 2010-2018.

Ad Hoc School of Education Strategic Planning Committee, Member, 2017.

School of Education Dean Search Committee, Member, 2016-2017.

Ad Hoc Committee to Update School of Education Faculty Manual, Member, 2016.

School of Education Faculty Search Committee – Elementary Education, Member, fall 2015-spring 2016.

School of Education Instructor Search Committee – Exercise Science/Physical Education, Member, summer 2015.

School of Education Faculty Search Committee – Special Education and Visual Impairment, Chair, fall 2014-spring 2015.

School of Education Assessment Committee, Member, 2013-2015.

School of Education Peer Review Committee, fall 2014.

School of Education Ad Hoc Committee to Revise the Unit's Promotion and Tenure Criteria, Member, 2014.

School of Education Student Organization Committee, Member, 2010-2014.

School of Education Faculty Search Committee – Foundations, Member, 2012.

NCATE Steering Committee, Member, 2008-2011.

School of Education Graduate Committee, Member, 2007-2010.

School of Education Faculty Search Committee – Foundations, Member, 2008.

School of Education Faculty Search Committee – Special Education, Member, 2008.

USC Upstate Student Organizations

Student Veterans Association, Faculty Advisor, 2015-2018.

Teachers Educating All Children (TEACH), Faculty Advisor, 2009-2014.

Service to the University and University System

Preface Campus Stroll, Faculty Co-Leader of Small Group, September 2024.

Mary Black School of Nursing Peer Review Committee, Member, fall 2024, fall 2023, fall 2022, fall 2021, fall 2020, fall 2019, fall 2018, fall 2016, fall 2015, fall 2014 and fall 2013.

USC Upstate Research Advisory Committee, Member, fall 2021-current.

USC Upstate, Reviewer of Manuscripts and Member of Editorial Board for the Research Journal, each fall from 2013-2024.

University System, Ad Hoc Reviewer for Advanced Support for Innovative Research Excellence (ASPIRE) Grant Applications, spring 2023.

University System, Ad Hoc Reviewer and Member of Review Committee for Magellan Scholar Applications, fall 2022, spring 2022, fall 2021, spring 2021, fall 2020, fall 2019, spring 2019, fall 2018, spring 2018, fall 2017, spring 2017, spring 2016, fall 2015, spring 2015, fall 2014, spring 2014 and fall 2013.

Library Peer Review Committee, Member, spring 2021, fall 2020 and fall 2019.

University System, Ad Hoc Reviewer for Advanced Support for Innovative Research Excellence (ASPIRE) Grant Applications, spring 2020.

University System, Ad Hoc Reviewer for Regional Initiative for Summer Engagement (RISE) Grant Applications, spring 2019.

USC Upstate, Family Fund Council, Member, 2015-2018.

University System, Ad Hoc Reviewer for *Caravel* (undergraduate research journal), spring 2017.

USC Upstate, Office of Service-Learning and Community Engagement, Overview of Service-Learning Project Embedded in EDVI 706: Advanced Braille for the Kick-Off Event, September 2016.

University System, Ad Hoc Reviewer and Member of Review Committee for Regional Initiative for Summer Engagement (RISE) Grant Applications, spring 2015.

USC Upstate, Reviewed Applications for the Commission on Higher Education's Service-Learning Award, February 2015.

USC Upstate, Member of Planning Committee and Assisted with Awareness Event Associated with White Cane Safety Day, October 15, 2014 and October 15, 2013.

USC Upstate, Guest Presenter for QEP STEP-UP Initiative, July 2013 and July 2012.

University System, Ad Hoc Reviewer for Magellan Scholar Applications, fall 2012, spring 2012, and fall 2011.

USC Upstate, Ad Hoc Reviewer for Graduate Scholarship Applications, August 2012.

USC Columbia, Prepared Braille Program for the Ernest Hollings Special Collections Dedication, summer 2010.

USC Upstate, Review of Braille Signage for Accuracy, September-October 2008.

Service to Education Department (Formerly School of Education)

USC Upstate, Special Education – Visual Impairment Program, Coordinator/Director, 2007-present.

USC Upstate Collaboration with the South Carolina School for the Deaf and the Blind, Liaison, 2007-present.

Education Department, Coordinate Orientation and Mobility Contract with SC Department of Education, August 2023-present.

Education Department, Peer Review Committee, each fall from 2019-2024.

USC Upstate Special Education – Visual Impairment Program, Develop and Present Praxis II Review Sessions, March 2024, June 2023, June 2022, June 2021, March 2021, June 2020, May 2019, May 2018, June 2017, June 2016, June 2015, June 2014, June 2013, July 2012, June 2011, July 2010, April 2010, September 2009, July 2009, April 2009, and July 2008.

Education Department, Draft University Forms to Create an Updated Technology Course and Delete Current Technology Course in the Visual Impairment Education Program, winter 2024.

Education Department, Draft Commission on Higher Education Modification Form to Add Orientation and Mobility Concentration to Visual Impairment Education Program, fall 2023.

USC Upstate, School/Department of Education, Compiled University Assessment Report/Blueprint for Visual Impairment Program(s), fall 2023, fall 2022, fall 2021, fall 2020, fall 2019, fall 2018, fall 2017, fall 2016, fall 2015, fall 2014, fall 2013, winter 2012, fall 2011, and fall 2010.

USC Upstate Special Education – Visual Impairment Program, Coordinate Placement for Field Experiences and Practicum, each semester, January 2009-August 2023.

Education Department, Ad Hoc New Course Proposals Committee, point person/member, fall 2022.

USC Upstate Special Education – Visual Impairment Program, Drafted University Forms to Add an Orientation and Mobility Track to the Visual Impairment Program, fall 2022.

USC Upstate Special Education – Visual Impairment Program, Drafted University Forms to Update Visual Impairment Programs, fall 2021.

USC Upstate Special Education – Visual Impairment MAT Program, Wrote SPA Report, summer 2021-March 2022.

USC Upstate Special Education – Visual Impairment Program, Align Courses with CEC Performance-Based Standards, spring 2020.

USC Upstate, Co-presented Breakout Session at Annual Diversity Conference about Teaching Students with Visual Impairments, March 2019, March 2017, and March 2016.

USC Upstate, Graduate Programs, Co-leader of International Professional Development Opportunity for K-12 Teachers Focusing on Project-Based Learning, International Program Development, and Cross-Cultural Teaching and Learning, summer 2019 and 2018.

USC Upstate, Graduate Program, Co-authored Proposal for Master of Arts in Teaching Program with Concentrations in Elementary, Early Childhood, Early Childhood Special Education, and Art, fall 2016-2018.

USC Upstate, School of Education, Graduate Programs, Director, 2011-2018.

USC Upstate, School of Education, Compiled University Assessment Report for Graduate Elementary and Early Childhood Programs, fall 2017, fall 2016, spring 2016, spring 2015, fall 2013, winter 2012 and fall 2011.

USC Upstate, Graduate Programs, Co-authored Proposal for International Professional Development Opportunity for K-12 Teachers Focusing on Project-Based Learning, International Program Development, and Cross-Cultural Teaching and Learning, fall 2017.

USC Upstate, Graduate Programs, Co-authored Proposal for Master of Education in Teaching & Learning, 2016-2017.

USC Upstate Special Education – Visual Impairment Program, Responded to Conditions for the Preparation of Special Education (Visual Impairment) Professionals, February-March 2016.

USC Upstate Special Education – Visual Impairment Program, Completed University Forms to Update Visual Impairment Programs, winter 2016.

USC Upstate, School of Education, Mentor to Junior Faculty Member, 2015-2016.

USC Upstate, Graduate Programs in Education, Assisted with the Completion of the University Form to Request Graduate Literacy Course for Teachers of Students with Visual Impairments, EDLC 721: Instructional Strategies for Reading in Grades PK-5: Teachers of Students with Visual Impairments, fall 2015.

USC Upstate, Co-presented Breakout Session at Annual Diversity Conference about Using Technology to Level the Playing Field for Students Who are Blind or Deaf, March 2015.

USC Upstate Special Education – Visual Impairment Program, Wrote Program Report, February-March 2015.

USC Upstate, Graduate Programs in Education, Assisted in the Completion of University Forms to Request Two Additional Graduate Literacy Courses, EDLC 720: Foundations of Education and EDLC 724: Diagnostic Assessment in Grades K-6, fall 2014.

USC Upstate, Graduate Programs in Education, Led Informal Committee to Update Literacy Courses, fall 2014.

USC Upstate, Graduate Programs in Education, Completed (With Assistance) University Forms to Request the Reconfiguration of the Master of Education in Early Childhood and Elementary Programs to a Master of Education in Teaching and Learning, fall 2014.

USC Upstate, Master of Arts in Teaching Visual Impairment Program, Complete Form for Program Nomination and Description Form for the Academic Common Market, fall 2014.

USC Upstate, Preparing Highly Qualified Personnel to Serve Children with Visual Impairment Grant, Project Coordinator, August 2008 – July 2013.

USC Upstate, School of Education, Authored Report Entitled Alignment of Master of Arts in Teaching—Visual Impairment Program Standards to State Laws and Regulations, fall 2012.

USC Upstate, School of Education, Assisted in Updating Online Materials for Graduate Programs in Education, fall 2012.

USC Upstate, School of Education, Drafted Materials Related to Graduate Assistantships, May 2012.

USC Upstate Special Education – Visual Impairment Program, Wrote Program Report and Responses to Conditions for the Preparation of Special Education (Visual Impairment) Professionals, September 2011, September 2010, September 2009, summer 2008.

USC Upstate, School of Education, Wrote Proposal for a Master of Arts in Teaching Program in Visual Impairment, spring 2011.

USC Upstate Special Education – Visual Impairment Program, Prepare Budget Proposal and Projections for Courses, February 2010, May 2009, February 2009.

USC Upstate Special Education – Visual Impairment Program, Align Courses with CEC Performance-Based Standards, winter 2008.

USC Upstate, School of Education, Wrote Short Proposal for a Master of Arts in Teaching Program in Visual Impairment, fall 2008.

USC Upstate Special Education – Visual Impairment Program, Complete Form for New Course, October 2008.

School of Education Peer Mentoring Program, Faculty Sponsor, spring 2008-spring 2009.

USC Upstate Graduate Programs, Develop Draft of Guidelines and Pilot Teacher Work Sample, January 2008 – May 2008.

USC Upstate Special Education – Visual Impairment Program, Complete Form for Program Nomination and Description Form for the Academic Common Market, February 2008.

USC Upstate School of Education, Assisted with the Implementation of Education and Economic Development Act in a Foundation Course (SEDF 333), fall 2007 – January 30, 2008.

USC Upstate School of Education, Align Foundation Course (SEDF 333) with ADEPT Standards, fall 2007.

Service to the Community

National Federation of the Blind of South Carolina, Member of Scholarship Committee, summer 2024-present.

South Carolina School for the Deaf and the Blind, Member of the Career and Technical Education Advisory Council, spring 2023-present.

Cedar Springs Academy (school that serves SC students who have a vision or hearing disability with at least one other physical or intellectual disability), Member of the School Improvement Council, fall 2022-present.

South Carolina School for the Blind, Member of the School Improvement Council, 2021-present.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2025 Regional Preliminary Events throughout the United States and Canada, summer 2024.

South Carolina Commission for the Blind, *WaterViz STEAM Program: A Creative Approach to Understanding Water Cycle & Climate Data*, Camp Co-Director, June 2024.

South Carolina Commission for the Blind and National Federation of the Blind of South Carolina, *Filling Your Transportation Toolbox*, Camp Co-Director, June 2024.

USC Upstate and Project INSPIRE, Assist with the development and implementation of a virtual braille math competition for 32 middle and high school students across the United States and Canada, spring 2024. (information available at <https://www.pathstoliteracy.org/resource/mathlete-competition/>)

South Carolina School for the Deaf and the Blind, Independence Day for Elementary Students with Low Vision, Volunteer, March 5, 2024.

South Carolina Regional Braille Challenge, Volunteer, February 22, 2024.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2024 National Braille Challenge Finals, January 2024.

Boiling Springs High School, Spartanburg School District 2, Guest Lectured about Visual Impairment and Braille to the Teacher Cadets, January 2024.

Chesnee High School, Spartanburg School District 2, Guest Lectured about Visual Impairment and Braille to the Teacher Cadets, October 2023.

USC Upstate and Project INSPIRE, *WaterViz STEAM Program: A Creative Approach to Understanding Water Cycle & Climate Data*, fall 2023.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2024 Regional Preliminary Events throughout the United States and Canada, summer 2023.

National Braille Challenge Finals, Volunteer, June 23-24, 2023.

South Carolina Commission for the Blind and National Federation of the Blind of South Carolina, *WaterViz STEAM Program: A Creative Approach to Understanding Water Cycle & Climate Data*, Camp Co-Director, June 2023.

USC Upstate, *Mission INSPIRE for Middle School Students Who Read Braille*, spring 2022 and spring 2023. [similar to a virtual science fair; primary topics were building rockets, data collection, and data analysis]

South Carolina Department of Education and the South Carolina School for the Deaf and the Blind, Low Vision on the Road: A Day for Student-Teacher Teams to Learn More about Low Vision, Member of Planning Committee and Station Leader, March 2023.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2023 National Braille Challenge Finals, January 2023.

USC Upstate, *Project INSPIRE: Nemeth in a Box for Middle School Students Who Read Braille*, Principal Investigator and Instructor, summer 2022, summer 2021, and spring 2021.

National Braille Challenge Finals, Volunteer, June 24-25, 2022.

South Carolina School for the Blind, Co-developed list of resources for parents, winter/spring 2022.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2023 Regional Preliminary Events throughout the United States and Canada, summer 2022.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2022 National Braille Challenge Finals, winter 2022.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2022 Regional Preliminary Events throughout the United States and Canada, summer 2021.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2021 Final Event, winter 2021.

National Braille Challenge, Developed the Charts and Graphs Contest that Will Be Used at the 2021 Regional Preliminary Events throughout the United States and Canada, summer 2020.

South Carolina Braille Challenge, Developed and Implemented Tests for the Students in the Rookie Category, February 2020.

USC Upstate, *Project INSPIRE: Increasing the STEM Potential of Individuals Who Read Braille*, Principal Investigator, October 2019–September 2024.

South Carolina School for the Deaf and the Blind, Member of the School Improvement Council, 2019-2020.

South Carolina School for the Deaf and the Blind, Assisted in the Development of Materials to Use as Part of the Functional Vision and Learning Media Assessment Process for Students with Visual Impairments and Additional Disabilities, spring/summer 2019.

South Carolina Braille Challenge, Updated Testing Materials for Students in the Rookie Category, February 2019.

Successful Transitions, Career Boost SC Program Sponsored by the National Federation of the Blind of South Carolina, High School Student Who Is Visually Impaired Observed Me Teach and Then Spent Two Days Shadowing Me at the University, July 2018.

River Ridge Elementary, Guest Lectured about Creating Effective Presentations to Approximately 150 3rd and 4th Grade Students, March 2018.

South Carolina Braille Challenge, Worked with Graduate Students Enrolled in EDVI 706 in Developing and Implementing Tests for the Students in the Rookie Category, February 2018, February 2017, February 2016, February 2015, February 2014, February 2013, February 2012, February 2011, and February 2010.

Technology Olympics, Planning Committee, Member, summer 2010-2017.

Greenville Tech Charter High School, Guest Lectured about Visual Impairment and Braille to the Teacher Cadets, October 2017, October 2016, and January 2014.

Cane Quest, South Carolina Regional Event for Students with Visual Impairments in Grades 3-6, Station Leader, March 2017 and December 2015.

Chesnee High School, Spartanburg School District 2, Guest Lectured about Visual Impairment and Braille to the Teacher Cadets, September 2016 and 2015.

South Carolina School for the Deaf and the Blind Summer Camp, Taught Independent Living Skills to Campers with Visual Impairments (June 2016, June 2015, June 2014, June 2012, June 2011) and Co-Presented with Marty McKenzie to Parents Regarding Encouraging Independence (June 2012).

Broome High School, Spartanburg School District 3, Guest Lectured about Visual Impairment and Braille to the Teacher Cadets, October 2015 and September 2014.

Spartanburg County School District Six, Worked with Melissa Wells, Dawn Mitchell, and Donette Stewart to Organize 7 Sections of EDIT 690: Foundations of Reading as a Professional Development Graduate Course for 211 Classroom Teachers and Literacy Coaches, summer and early fall 2015.

Spartanburg Day School, Guest Lectured about Visual Impairment and Braille to Second Grade Classes, April 2015, March 2014, March 2013 and March 2012.

Spartanburg High School, Spartanburg School District 7, Guest Lectured about Visual Impairment and Braille to the Teacher Cadets, October 2014, October 2013 and January 2013.

USC Upstate, The Possibilities Are Endless: Promoting Braille Throughout South Carolina, Project Coordinator, October 2009–September 2014.

Adventures in Braille, Member of Planning Committee and Camp Counselor, fall 2010-2014.

A.R. Rucker Middle School, Lancaster School District, Consultant, spring 2013.

Jesse Boyd Elementary, Spartanburg School District 7, Consultant, fall 2012.

Hilton Head Island Middle School, Beaufort County School District, Consultant, March – April 2012.

Rollings Middle School of the Arts, Dorchester County School District 2, Consultant, November 2009, September - October 2008.

Community Awareness Forum, Facilitator, Sponsored by USC Upstate Disability Services and the Mayor's Committee for People with Disabilities, October 27, 2009.

Jesse Boyd Elementary, Spartanburg School District 7, Consultant, spring 2009, spring 2008.

Center for Educator Recruitment, Retention, & Advancement, Teaching Fellow Regional Interviewer, January 2008.

Camp Teen Challenge, Wrote summary and evaluation report for grant from All Blind Children of Texas, summer 2007.

Camp Teen Challenge, annual 5-day camp for students who are visually impaired, Director, summer 2007.

Service to the Profession

South Carolina Association for the Education and Rehabilitation for the Blind and Visually Impaired, President-Elect, fall 2024-present.

South Carolina Talking Books' Advisory Council, Member, fall 2024-present.

Perkins School for the Blind, Member of a Working Group Exploring Strategies for Increasing Digital Math Skills for Students with Visual Impairments, summer 2023-present.

South Carolina Association for the Education and Rehabilitation for the Blind and Visually Impaired, Serve on Board of Directors, fall 2022-fall 2024

South Carolina Department of Education and South Carolina School for the Deaf and the Blind, Statewide Digital Literacy Committee, Member, summer 2022-present.

Braille Authority of North America, Braille Formats Technical Committee, Member, April 2014-present.

Association for the Education and Rehabilitation of the Blind and Visually Impaired, Division for Personnel Preparation, Member, 2008-present.

South Carolina Vision Education Partnership, USC Upstate Representative, 2007-present.

Vision Summit Planning Committee, University Representative, 2007-present.

University of Massachusetts, Member of Dissertation Committee for a Doctoral Student Exploring the Factors that Shape How Teachers of Students with Visual Impairments Determine and Document the Time for Adapting Instructional Materials, spring 2023-April 2024.

Served as a co-moderator for a panel entitled “Living Life as a Blind Person in the 21st Century” at the 24th Annual South Carolina Vision Summit for of Individuals Who Are Blind or Visually Impaired, Their Families, and the Professionals Who Serve Them, March 2024.

Served as peer reviewer for presentation proposals for the upcoming Association for the Education and Rehabilitation of the Blind and Visually Impaired International Conference, winter 2024.

South Carolina School for the Deaf and the Blind, Assisted in the Development of Materials to Use as Part of the Functional Vision and Learning Media Assessment Process for Students with Cerebral/Cortical Visual Impairments, spring 2023-fall 2023.

University of Pittsburg, Served as Outside Reviewer for a Candidate Requesting Tenure and Promotion, fall 2022.

South Carolina Department of Education, Provided Input Regarding Draft Vision Screening and Accompanying Guidance for School Districts, January 2022.

Ohio State University, Subject Matter Professional Partner, Assisted in the Development of a National Research Agenda for STEM Education for Students with Visual Impairments, fall 2021.

University of South Carolina, Member of Dissertation Committee for a Doctoral Student Exploring Quality of Life for Individuals Who Are Blind, fall 2020-fall 2021.

Guidelines and Standards for the Production of Tactile Graphics, 2021 Update, Served as a Member of the Review Panel for the Braille Authority of North America, spring 2021.

American Printing House for the Blind, Member of Review Panel that Evaluates the Research, Relevance and Utility of Products Developed and Completed within the Last Fiscal Year, spring 2020, spring 2021, and spring 2022.

South Carolina Association for the Education and Rehabilitation for the Blind and Visually Impaired, Past-President, November 2018-2020.

South Carolina Association for the Education and Rehabilitation for the Blind and Visually Impaired, Conference Co-Chair, November 2017-2020.

University of Georgia, Member of Dissertation Committee for a Doctoral Student Exploring Math Education for Secondary Students with Visual Impairments, fall 2019-summer 2020.

American Printing House for the Blind, Expert Reviewer of the Revised Nemeth Code Reference Sheet, fall 2019.

South Carolina Association for the Education and Rehabilitation for the Blind and Visually Impaired, President, November 2016-November 2018.

Stephen F. Austin State University, Served as Outside Reviewer for a Candidate Requesting Tenure, fall 2018.
University of Kentucky, Served as Outside Reviewer for a Candidate Requesting Promotion, fall 2017.

Ohio State University, Served as Outside Reviewer for a Candidate Requesting Promotion and Tenure, summer 2017.

South Carolina Association for the Education and Rehabilitation for the Blind and Visually Impaired, President-Elect, November 2014-2016.

Braille Authority of North America, Working as Part of the Braille Formats Technical Committee to Update and Rewrite the Braille Formatting Manual Due to Significant Changes to the Braille Code, April 2014-May 2016.

Association for the Education and Rehabilitation of the Blind and Visually Impaired, Personnel Recruitment Committee, Member, January 2013-2015.

South Carolina Association for the Education and Rehabilitation for the Blind and Visually Impaired, Secretary, November 2012-2014.

South Carolina Commission for the Blind, Served as Mentor for Braille Instructors Seeking National Certification, spring 2012-2014.

Association for the Education and Rehabilitation of the Blind and Visually Impaired, Division for Personnel Preparation, Secretary/Treasurer, 2010-2012.

South Carolina Association for the Education and Rehabilitation for the Blind and Visually Impaired, Served on Board of Directors, 2008-2012.

South Carolina School for the Deaf and the Blind, Leadership Team for Induction and Mentoring Program, Member, 2009-2011.

South Carolina Department of Education, Office of Exceptional Children, Member of Eligibility Work Group, August – September 2008.

South Carolina Vision Education Partnership, Vision Summit, Moderate Panel and Introduce Keynote Speaker, March 2008.

South Carolina School for the Deaf and the Blind, Student Achievement and Work Opportunities Action Team, Member, 2007-2008.

Collaborative Effort of South Carolina Department of Education and Association for the Education and Rehabilitation for the Blind and Visually Impaired, Assist with the Development of the Mentoring Survey and Analyzing the Data for Professionals in the Visual Impairment Field, fall 2007.

Honors and Awards

Corinne Kirchner Research Award, American Foundation for the Blind, July 2024.

Distinguished Service Award, National Federation of the Blind of South Carolina, August 2023.

Nominated for the Excellence in Teaching & Advising Award, USC Upstate, School for Education, Human Performance, and Health, March 2022.

Distinguished Research Service Award, University of South Carolina System, 2020.

Distinguished Service Abroad Award, USC Upstate, 2019.

Nominated for the Excellence in Teaching & Advising Award, USC Upstate, January 2019.

Nominated for the Excellence in Teaching & Advising Award, USC Upstate, March 2017.

Annual Service Award, USC Upstate, spring 2016.

Nominated for the Excellence in Teaching & Advising Award, USC Upstate, April 2015.

Featured Scholar of the Month, University of South Carolina System, August 2013.

Annual Award for Scholarly and Creative Pursuits, USC Upstate, spring 2013.

Douglas F. Dent Award, South Carolina School for the Deaf and the Blind, spring 2012.

Spirit Award, South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired, September 2009.

Outstanding Leadership Award, Plaque Recognition, Central Texas Visual Impairment Professionals, June 2007.

Nominated by dissertation committee to enter the Texas A&M Outstanding Doctoral Dissertation Award Competition, 2007.

Teacher of the Month, Brownfield Independent School District, February 1994.

Who's Who in American Universities and Colleges, Angelo State University, 1990.

Dean's List, Angelo State University, 1986-1990.

Activities and Professional Memberships

Member of Orientation and Mobility Specialists Association, 2024-present.

Member of National Federation of the Blind of South Carolina, 2023-present.

Member of AER Division for Personnel Preparation, 2008-present.

Member of Association for the Education and Rehabilitation of the Blind & Visually Impaired (AER), 1996-present.

Member of AER Division for Itinerant Teachers, 1996-present.

Member of the National Braille Association, 2006-2011.