

GRETA GRIFFIN FREEMAN

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EDUCATIONAL HISTORY

2001	Edd Educational Leadership & Foundations Western Carolina University, Cullowhee, NC
1997	MA Elementary Education Western Carolina University, Cullowhee, NC
1992	BA Literature & K-6 Teaching Certificate UNC-Asheville, Asheville, NC

PROFESSIONAL HISTORY

USC Upstate, Spartanburg, SC

Professor (Successful Post Tenure Review)	2023-Present
Professor Elementary Education/Graduate Programs	2016-Present
Associate Professor of Education	2012-2016
Assistant Professor of Education	2006-2012
Coordinator of Elementary Education	2009-2014

Western Carolina University, Cullowhee, NC

Director of Field Experiences & Visiting Instructor	2001-2006
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Western Region Education Service Alliance, Asheville, NC

PK– 2 nd Grade Literacy Consultant & Teacher Recruiter	1999 & 2001
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Buncombe County Schools, Asheville, NC

4 th /5 th & 7 th Grade English Teacher; Assistant Principal	1993-2000
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SCHOLARLY/CREATIVE ACTIVITIES

Edited Book/Creative Work

- Book Proposal – Springer – Under Review (2025).
- Pae, H., Freeman, G., & Wash, P. (2015). *What was I Thinking? Stories from Teachers*. Inman, SC: PHG Publishing.

Peer-Reviewed Book Chapters

- Duarte, G., & Freeman, G. (2017). Multilingual development and outdoor play. In T. Waller, E. Arlemalm-Hagser, E. Beate Hansen Sandseter, L. Lee-Hammond, K. S. Lekies, & S. Wyver (Eds.), *The Sage handbook of outdoor play and learning*. (Chapter 24, pp. 378-394). London, England: SAGE Publications.
- Freeman, G. (2015). Children's literature and pretend play to prepare young children for difficult social situations. *Children's Play: Research, Reflections & Possibilities*. In G. Duarte & D. H. Cortez (Ed.), *Children's Play: Research Reflections & Possibilities* (57-66). Ronkonkoma, NY: Linus Learning. (IPAUSA – International Play Association of the USA).
- Freeman, G. (2010). Applying Wagnerian Opera Theory to Scholarship: It Isn't Over Until... In H. Blythe & C. Sweet (Eds.). *It works for me: Becoming a publishing scholar/researcher*. (pp. 62-64). Stillwater, OK: New Forums Press, Inc.

Peer-Reviewed Journal Articles

- Freeman, G. G. & Hardin, B. (2024). Text Sets: A Comprehensive Analysis of the Literature. *Current Issues in Education*, 25(2).
<https://doi.org/10.14507/cie.vol25iss2.2122>. Vol. 25 No. 2 (2024): Current Issues in Education's Fall Issue | Current Issues in Education (20% acceptance rate)
- Anderson-Murray, A. & Freeman, G. G. (2017). Curriculum and Instruction Lessons Learned from Elementary Education Student Teacher Reflections. *Teacher Education Journal of South Carolina*, 11(1), 64-76.
- Pae, H., Freeman, G. G. & Wash, P. D. (2014). Preservice teacher preparation for Common Core standards and assessments: A pilot study. *The Association of Independent Liberal Arts Colleges for Teacher Education Journal*, 11(1), 73-89.
- Freeman, G. (2014). The implementation of character education and children's literature to teach bullying and bullying prevention to preschool children: An action research project. *Early Childhood Education Journal*, 42(5), 305-316. doi: 10.1007/s10643-013-0614-5.
- Kamla, J. D. & Freeman, G. G. (2014). Fundamental motor skills and movement concepts: Cornerstone of physical education programs for ages 3 to 8. *The Global Journal of Health and Physical Education Pedagogy*, 3(2), 150-160.
- Wash, P. D. & Freeman, G. G. (2014). Teacher candidate insights into the fears and anxieties of the education profession. *National Teacher Education Journal*, 7(2), 31-36.
- Wash, P. D. & Freeman, G. G. (2013). BYOD: Engaging students using their own devices. *National Social Science Technology Journal*, 3(1). Retrieved from http://nssa.us/tech_journal/volume_3-1/vol3-1_article8.htm
- Freeman, G. & Randolph, I. (2013). Leadership strategies for maintaining success in a rural school district. *International Journal on Leadership and Learning*, 1(1), 1-10. Retrieved from: <http://ijll.synergiesprairies.ca/index.php/ijll/issue/current> or <http://archive.is/1X2SI>
- Freeman, G. G. & Wash, P. D. (2013). You can lead students to the classroom and you can make them think: Ten brain-based strategies for college teaching and learning success. *Journal on Excellence in College Teaching*, 24(3), 99-120.

- Freeman, G., Izzard, M., Faulkner, R. & Charles, J. (2012). University school of education promoting diversity awareness and initiatives. *The Professional Educator*, 36(1).
- Freeman, G. (2011). The value of positive relationships among teacher education faculty and pre-service teachers in determining academic success and personal growth. *Focus on Teacher Education Quarterly*, 10(3), 1-3. (A quarterly publication published by the Association for Childhood Education International).
- Freeman, G. (2010). Picture books to develop strategies for dealing with bullying situations: A resource list created by and for young children, *Reading Matters*, 11(1), 6-11.
- Freeman, G. (2010). The importance of staying young: A professor reflects on student life today and twenty years ago, *Journal of College and Character*, 11(2), 1-6. <http://journals.naspa.org/jcc/vol11/iss2/9/>.
- Freeman, G. (2009). On being heard: Ten strategies for classroom teachers, *Democracy & Education*, 18(2), 40-46.
- Freeman, G. (Winter, 2009). Strategies for successful early field experiences in a teacher education program, *SRATE Journal*, 19(1), 15-22.
- Freeman, G., Hooks, L., Hinton, A., (2008). Bibliotherapy and bullying in Kindergarten, *Reading Matters*, 9(1), 7-12.
- Freeman, G. (2008, October). Successful organization of a school or classroom poetry club, *Thinking Classroom*, 9(4), 40-45. – Published in both English and Russian
- Freeman, G., (2007-2008). Teachers who seriously considered leaving the profession but ultimately chose to stay, *Teacher Education Journal of South Carolina*, 8(1), 19-22.

Papers and Presentations

- Freeman, G. *Poetry Club*. Presented at the Lilly Conference, Asheville, NC, August 2024.
- Freeman, G. & Hardin, B. *Text Sets for Elementary Classrooms*. Presented at the Georgia Conference on Children’s Literature, March 17-18, 2023
- Freeman, G. *Designing Text Sets for Multiple Perspectives and Critical Thinking* at LitCon, National K-8 Literacy and Reading Recovery Conference, January 29, 2023.
- Freeman, G. & Hardin, B. *Designing Text Sets for Enhanced Content Knowledge & Empathic Response* at the ITLC Lilly Conference, December 2020.
- Freeman, G. *Stand Up: Middle School Sexual Harassment* at the Innovative Schools Summit – Girl Bullying & Empowerment Conference, Atlanta, GA, June 2020. Accepted but conference was cancelled (Covid-19).
- Freeman, G. *Strategies for Improving School Climate for a Satisfied, Powerful Teaching Staff, and Less Teacher Turnover* at the Innovative Schools Summit – School Climate & Culture Forum Conference, Atlanta, GA, June 2020. Accepted but conference was cancelled (Covid-19).
- Hardin, B. & Freeman, G. *Designing Text Sets for Enhanced Content Knowledge & Empathic Response* at the 51st Annual Georgia Conference on Children’s Literature, Athens, GA, March 2020. Proposal accepted conference was cancelled (Covid-19).

- Freeman, G. *Successful Organization and Management of a School or Classroom Poetry Club*, 50th Annual Georgia Conference on Children's Literature, Athens, GA, March 2019.
- Freeman, G. *Direct, Connect, Reflect: Creating Meaningful Online Relationships & Experiences Equals Success 4 All* at the Online Learning Consortium International Conference, Orlando, FL, November, 2016.
- Freeman, G. (Invited). *Direct, Connect, Reflect: Creating Meaningful Online Relationships & Experiences* at the Quality Enhancement Plan: Student Technology Enrichment Program (QEP STEP-UP), "Bridging Technology into Instruction" Symposium, Spartanburg, SC (USC Upstate), May 14, 2015.
- Freeman, G. & Kamla, J. *Creating Movers One Step at a Time* proposal accepted to present at the Shape America Southern District Conference, Atlanta, GA, February 19, 2015. (Did not attend, however paper was presented by Dr. Kamla).
- Freeman, G. *Direct, Connect, Reflect: Creating Meaningful Online Relationships & Experiences Equals Success 4 All* at the Online Learning Consortium International Conference, Orlando, FL, October, 2014.
- Freeman, G., *Developing a School or Classroom Poetry Club* at the South Carolina Middle School Association Conference, Myrtle Beach, SC, March, 2013.
- Freeman, G. & Wash, P., *Undergraduate Teacher Education Students' Fears: Research Results and Program Application* at the Lilly Conference on College and University Teaching, Greensboro, NC, February, 2013.
- Freeman, G., *Research-Based Strategies and Children's Literature for Dealing With Childhood Bullying* at the (ACEI) Association for Childhood Education International Global Summit/Conference, Washington, DC, March, 2012.
- Freeman, G. & Izzard, M., *Diversity Collaborative* at the (NAME) National Association for Multicultural Education Conference, Chicago, IL, November 2011.
- Freeman, G. *Helping Teacher Candidates Cultivate a Passion for Teaching through Positive, Influential Role-Modeling* at the (ATE) Association for Teacher Educators Conference, Orlando, FL, February, 2011.
- Freeman, G., *Combining Literacy and Pretend Play Activities to Grow the Emotional, Social, Language and Intellectual Development of Young Children in Preparation for Stressful Social Situations such as Bullying* at the Sixth Annual SC Upstate Research Symposium, March, 2010.
- Freeman, G., *Successful Organization of a School or Classroom Poetry Club* at the (NCTE) National Council for Teachers of English Conference, Philadelphia, PA, November, 2009.
- Freeman, G., *A Majority White University and HBCU Collaborative that Enhances Diversity Knowledge and Experience of Teacher Candidates* at the (AACTE) American Association of Colleges for Teacher Education Conference, Chicago, IL, February, 2009.

- Freeman, G. *Bibliotherapy and Bullies: The use of Children’s Literature and Related Strategies to Keep Bullying Behaviors out of your Early Childhood Classrooms* at the (SECA) Southern Early Childhood Association Conference, January, 2009.
- Freeman, G., Hooks, L. & Hinton, A., *Bibliotherapy and Bullying in Kindergarten* at the (ACEI) Association for Childhood Education International Conference. March, 2008.
- Freeman, G., *Successful Organization of a School or Classroom Poetry Club* at the (WIN) Writing Improvement Network Conference, Greenville, SC, November, 2008.
- Freeman, G. & Hooks, L., *Bibliotherapy: Using Children’s Literature to Address Early Childhood Life Issues* at the (SCAAYC) South Carolina Association for the Education of Young Children Conference, Columbia, SC, October, 2008.
- Freeman, G., *Teach Self-Expression and Literacy Skills through Your Very Own Poetry Club*, at the (SCIRA) South Carolina International Reading Association Conference, Myrtle Beach, SC, February, 2008.
- Freeman, G., *Journey of Self-Discovery through Children’s Literature* at the (SCIRA) South Carolina International Reading Association Conference, February, 2008.
- Freeman, G., *Simple Hands-On Writing Activities*, at the (WIN) Writing Improvement Network Conference, Greenville, SC, November, 2007.
- Freeman, G., *Bibliotherapy for Young Children* at the USC Upstate Diversity Conference, USC Upstate, March, 2007
- Freeman, G., Charles, J., Izzard, M. & Faulkner, R., *The USC-Upstate/Benedict College Teacher Education Diversity Collaborative*, at the (SCATE) South Carolina Association for Teacher Educators Conference, University Center, Greenville, SC, October, 2007.
- Freeman, G., *Dealing with Life’s Challenges through Children’s Picture Books*, at Pathways to Literacy, Lake Junaluska, NC, November, 2006.

Other Presentations, Workshops, & Seminars for Teachers and School Administrators

- 2024 Completed 26 professional development seminars for teachers
 - SC, TN, GA, CO, AL, State Department of Public Instruction (Iowa)
- 2023 Completed 22 professional development seminars for Teachers (Summer/Fall)
 - SC, TN, GA, FL, NC
- 2022 Completed 36 Professional Development Seminars for Teachers
 - Sample Schools/Districts Include: The Franklin School, Spartanburg, SC; Beaufort County Schools; Greenville County Schools, Spartanburg County Schools, NC Public Schools
- 2021 Completed 14 Professional Development Seminars for Teachers
 - Sample Schools/Districts Include: Beaufort County Schools; Charleston County Schools; Greenville & Spartanburg County Schools; NC Public Schools

Examples of Professional Development Seminars Include:

- Creative Curriculum
- A Day in the Life of a Teacher

- Focus on Assessment
- Administration and Assessment
- Responsive Teaching
- Studies/Units
- Meaningful Experiences in Teaching
- Interest Areas/Centers
- 2010: USC Upstate Center for Teaching Excellence, Faculty Presentation, *The X Factor in Excellent Teaching*
- 2010-2012: 20+ Professional Development Seminars for Teachers titled *Powerful Hands-On Literacy Lessons*

Grant Proposals

- 2014: Co-Investigator with Dr. Paul Grady: *History Education Resource Center of South Carolina or HERC-SC*, Abney Foundation Grant Proposal. Amount requested: \$282,250. Not Awarded.
- 2009-2016: Grants Awarded for “Diversity Conference” Speakers – Total = \$17,600
- 2009 Research Assistant Grant from Office of Sponsored Awards & Research Support, \$1200.00 Summer

(TAPS) Teaching and Productive Scholarship Grants

- 2024 – Approved for \$920 to present at Lilly Conference August 2024
- 2016-2023 Received a total of \$4662 for presentation at state, regional, national, and international conferences.
- 2007-2016 Received a total of \$12,000 for presentation at state, regional, national and international conferences.

CONTRIBUTIONS & ACTIVITIES IN TEACHING

Curriculum & Teaching

- 2018-2019 CAEP Association for Childhood Education International (ACEI) Folio, Support Faculty for Revisions
- 2016 National Council for Accreditation of Teacher Education (NCATE), Association for Childhood Education International (ACEI) Folio, 1st Author
- 2009-2014 USC Upstate School of Education (SOE) Elementary Education Program Coor
- 2015 National Council for Accreditation of Teacher Education (NCATE), Association for Childhood Education International (ACEI) Folio, 2nd Author
- 2010-2011 National Council for Accreditation of Teacher Education (NCATE), Association for Childhood Education International (ACEI) Folio, Author; Approved

Honors, Recognitions & Awards

- 2024 *USC Upstate Excellence in Teaching and Advising Award* (nominated)

- 2023 *USC Upstate Excellence in Teaching and Advising Award* (nominated)
- 2021 *USC Upstate Excellence in Teaching and Advising Award* (nominated)
- 2020 *USC Upstate Bank of America Teaching and Advising Award* (nominated)
- 2019 *USC Upstate Bank of America Teaching and Advising Award* (nominated)
- 2018 *USC Upstate Women's Soccer Recognition Game Honor*
- 2015 *USC Upstate Bank of America Teaching and Advising Award* (nominated)
- 2014-2018 Recognized for Excellent Teaching through request to be a USC Upstate COTE-UP (Classroom Observation of Teaching Effectiveness) Observer
- 2015 Recognized for Excellent Online Teaching through invitation to present a session on Online Teaching at the USC Upstate Research Symposium
- 2012 *USC Upstate Bank of America Teaching and Advising Award* (nominated)
- Fall 2010 *South Carolina Governor's Distinguished Professor Award*
- 2009-2010 *USC Upstate Bank of America Teaching and Advising Award*
- 2008-2009 *USC Upstate School of Education Teacher of the Year Award*

USC Upstate Advisement

- 2024-2025 average of 20 advisees
- 2023-2024 average of 20 advisees
- Between Fall 2016 and Spring 2023 my average advising load has been – 30
- Between Fall 2006 and Spring 2016 my average advising load was - 60

Independent Study

- Fall 2021 – 1 Independent Study for UG student – EDEL 447
- Fall 2018 – 1 Independent study for UG student – EDEL 447
- Spring 2018 – 1 Graduate Student Independent Study
- Fall 2017 – 1 Graduate Student Independent Study
- Summer 2017 – 4 Independent Study for Graduate Students
- Fall 2016 – 3 independent studies (two undergraduate and one graduate)
- Summer 2016 – 1 Independent Study for Graduate Student
- Independent studies with students in 2014 and 2013

Student Research Projects

2014 and 2013 Completed two research projects (1. Common Core State Standards; 2. Teacher Candidate Fears) with undergraduates resulting in three peer-reviewed journal articles and presentations (see publications & presentations).

Program Development – CoEHPH

Fall 2023/Spring 2024 -Co-writer draft of EdD program.

Spring/Summer/Fall 2023 – Co-writer EdS program (Teacher Leadership). CHE Approved – Program start date fall 2025

Fall 2017-Spring 2018: Co-Wrote with Dr. Tina Herzberg and gained approval for *Master of Education in Applied Learning and Instruction*: Program start date: Fall 2018

Course Revisions and Development

- Fall 2023 - EDRE 384 – Revised for spring 2024 semester. Currently undergoing Quality Matters (QM) review.
- Spring 2024 – Updated/revised EDEL 455: Field Experience course.
- Fall 2022 – CoEHPH Elementary Program “Reach-Up” is a plan to offer the elementary undergraduate degree as a fully online degree. We are working toward a fully online option for paraprofessionals. I created an online section for “Reach-Up” for EDEL 441
- Summer 2022 – Graduate Course Recalibration – Revisions/Updates to five online graduate courses
- Spring 2022 – Co-developed new course (EDEL 348: Science and Social Studies in the Elementary Curriculum) with Sharda Jackson-Smith
- Spring 2022 – EDFO 350 Diversity and Education – New course development. I was part of the initial team developing this course.
- Fall 2021 – Major revisions to EDEL 441
- Spring 2021 – Revisions/updates to EDRE 384, EDEL 441
- Fall 2020 – Major revisions to EDRE 384, EDEL 441, EDEL 469 and EDEL 447
- Spring 2020 – Thoroughly revised two courses due to move to online learning (Covid – 19); Minor revisions to three other courses.
- Fall 2019 – Completely revised graduate course, EDEL 715
- Summer 2019 – Developed new graduate course (with three other faculty), EDTE 728.
- Spring 2019 – Revised graduate course (with three other faculty), EDPY 705
- Fall 2018: With 3 other instructors revised EDEL 744 Philosophy and Education course to meet needs of new Graduate program initiative (partnership with local school districts)
- Summer 2018: Completely revised EDEL 744 Philosophy and Education course to teach fall 2018
- Between 2011 and 2017: revised and created new undergraduate (4) and graduate (4) courses. Submitted proposal to the Read-to-Succeed office for course approval for practicing teacher certification. Proposal was accepted and passed.

USC Upstate Courses

I have taught the following courses (face-to-face, online and hybrid formats).

Undergraduate

- EDEL 441/Elementary Curriculum
- EDEL 455/Clinical I
- EDRE 384/Children’s Literature
- EDEL 469/Issues & Trends in Elementary Education: Capstone Seminar
- EDEL 348/Science and Social Studies in Elementary School
- EDEL 447/Elementary Social Studies
- EDRE 442/Literacy I: Learning to Read and Write
- EDRE 443/Literacy II: Reading and Writing to Learn
- EDCI 300 /Resources & Technology in Teaching
- EDFO 210/Foundations of Education
- EDFO 483/Organization & Management of the Diverse Classroom

- EDEC 410/EDEL 455/Clinical I: EC & ELEM
- EDEC 440/EDEL 460/Clinical II: EC & ELEM
- EDRE 444/Struggling Reader
- ENGL 485/Adolescent Literature
- SEGL 484I/Studies in African American Children’s Literature
- EDEC 445/Language Development & Communicative Skills
- EDRE 414/Emergent & Early Literacy

Graduate

- EDLC 721/Instructional Strategies Reading PK-5
- EDLC 723/Developing Literacy from Grades Three through Eight
- SECH 744/Language Development and Communication
- EDFO 744/Philosophy & Education
- EDEL 717/Curriculum Problems in the Elementary School
- EDEL 760/Implementing Social Studies in the Elementary/Middle School
- EDEL 715/720/Elementary & Middle Grades Curriculum Development
- EDIT 680/ Advanced Study of Children’s Literature
- EDTE 728/Contemporary Issues and Trends in Teaching and Learning
- EDPY 705/Children & Adolescents as Learners

CONTRIBUTIONS & ACTIVITIES IN SERVICE

USC Upstate Committees & Other Services

2024-2025	CoEHPH Peer Review (HPH) Committee Member
2024-2025	CON Peer Review Committee Member
Fall 2024	Peer/Faculty Observer for CAIFs (1 peer review fall 2024)
Spring 2024	Peer/Faculty Observer for CAIFs (1 peer review spring 2024)
2023-2024	CON Peer Review Committee Member
2023-2024	JCBE Peer Review Committee Member
2023-2025	Post Tenure Review Committee (University)
2023-2025	Appeals Committee, CoEHPH
2023-2024	Search Committee Outside Member, College of Nursing
2018-2023	USC Upstate Promotion and Tenure Committee
2022-2023	CoEHPH Scholastic Standing and Petitions Committee
2022-2023	CoEHPH Candidate Progress Review Committee
2022-2023	Chair Search Committee: Community Health Assistant Professor (CoEHPH)
2022	CoEHPH Clinical/Directed Teaching Course Revisions
2021	Chair Search Committee: Director of Accreditation, Assessment & Research
2020-2021	USC Upstate Chancellor Search Committee Member
2020-2021	Diversity Course Creation Committee
2020-2021	EDEL 348 Content Course Proposal & Creation Committee
2020-2022	New Faculty Mentor (Met with several new faculty 3-4 times)
2019-2020	USC Upstate Advising Ad Hoc Committee
2019-2020	Search Committee Member – Instructor EXSC

2018-2019 Elementary SPA Report Writing Support Faculty
 2018-2019 Search Committee Member – Assistant Professor EXSC
 2018 Chair Faculty Search Committee – Elementary Assistant Professor
 2017-2018 SOE Peer Review Committee
 2017-2018 Faculty Search Committees (2) (Exercise & Sport Science)
 2014-2018 Class Observation for Teaching Enhancement-Upstate Faculty Observer
 Fall 09'-2019 SoE Appeals Committee (Chair of Committee 09'10')
 2016-2017 CAEP Standard One Committee
 2006-2018 SOE Diversity Committee: Chair or Co-Chair of Committee 09'-17'
 2006-2018 SOE Diversity Conference Committee
 2006-2018 SOE Graduate Committee
 2012-2014 Chair School of Education Peer Review Committee
 Spring 2015 Chair Associate Dean (SoE) Search Committee
 2014-2015 USC Upstate SoE Student-of-the-Month Committee
 Fall 2014 Faculty Search Committee (Exercise & Sport Science)
 2013 Chair Faculty Search Committee (Elementary Literacy)
 2013 Faculty Search Committee (Elementary, UCG)
 2013 University Honors Program Advisory Council
 2008-2011 University Assessment Standing Committee
 2009-2011 NCATE Committee
 2009-2014 Leadership Committee
 2009-2010 Chair Faculty Search Committee (Reading)
 Fall 09'-2014 SOE Candidate Progress Review Committee
 2014-2015 SOE Scholarship & Awards Committee (Chair of Committee - Fall 09'-Spring 10')
 Spring, 2008 Faculty Search Committee (ECE)
 Spring, 2008 Faculty Search Committee (Foundations)
 2007-2008 Drug & Alcohol Task Force, Ad-Hoc Committee
 Spring, 2007 Faculty Search Committee (Director UCG)
 Spring, 2007 Faculty Search Committee (ECE)
 2007-2015 Conceptual Framework Committee
 2006-2008 SOE Teaching Fellows Committee
 2006-2007 Summer School Task Force, Ad-Hoc Committee
 2006 SOE Portfolio Roundtable Discussion Committee

Community Service

2021-2024 Mentor and provide professional development for teachers across South and North Carolina; work one-on-one with teachers; work with small and large groups of grade-level teachers; work one-on-one or with small groups of administrators. (This is cross-listed under scholarship because of research being conducted with some of the schools). Most of the service is provided during summer months.
 2016-2020 Served on five dissertation committees.
 2018-2019 Volunteer Wellford Academy (writing) 2nd Year teacher - Natyia Byrd
 2017-2018 Volunteer Boiling Springs Intermediate School - 1st Year teacher - Ryan Rector

2006-2016 Volunteer in Classrooms

- Diane Norgan, Rebecca Blackwell & Leslie Caulfield 5th grade - tutoring students
- Vickie Hensley's K/1st grade classroom (Interactive Reading)
- Upward Elementary School Accreditation Visit Panel Member
- Upward Elementary School School Improvement Team Committee Member
- Lori Chandler's 1st grade classroom (reading)
- Doris VonKolnic's 3rd grade classroom (literacy)
- Molly Pace's K classroom (literacy)
- Dena Wolfe's 2nd grade classroom (reading)
- Kimberly Justice's first grade classroom (reading)
- Stephanie Darnell's K classroom (reading lessons, ESOL)
- Bethany Gribble's K classroom (reading, ESOL)

Spring 2008 Interview with Spartanburg Herald Journal

Professional Service

- Spring 2021 Macmillan Developmental Education Psychology Textbook Reviewer
Text: **Scientific American: Lifespan Development** by Allison Sidle Fuligni
(California State University, Los Angeles), Andrew J. Fuligni
(University of California, Los Angeles) & Jessica Bayne.
- 2023-Present Peer Reviewer Educational Policy (1/year)
- 2021-Present Peer Reviewer *Child and Youth Services* (1/year)
- 2018-Present Peer Reviewer *Early Childhood Education* National Journal (2-4/year)
- 2009-Present Peer Reviewer *The Teacher Educator* National Journal (1-2/year)
- 2016 Peer Reviewer *Voice and Speech Journal* (1)
- 2016-2018 Reviewer of children's books for *Children's Literature* (22 reviews)
- 2009-2020 SCIRA Faculty Representative
- 2015-2018 Scholarship Review Committee member: South Carolina International Reading Association (SCIRA): **Sylvia P. Swinton Scholarship**
- 2014-2018 Judge: Distinguished Reading Teacher of the Year (**Spartanburg** County's International Reading Association)
- 2014- 2018 Scholarship Committee member: South Carolina International Reading Association (SCIRA)
- 2017 University Annual Assessment Report, Author, Elementary Program
- 2009-2014 University Annual Assessment Report, Author, Elementary Program
- 2012-2016 Developmental Editor and Peer Reviewer for *American Journal Experts*
(Education Journal Articles: 2-4/year)
- 2006-Present Starfall.com (app) Literacy Consultant
- Fall, 2014 Spanish Education Senior Paper Reader
- Fall, 2010 Excellence in Teaching Presentation for Faculty

Fall, 2010 Reviewer for Faculty Proposals (Office of Sponsored Awards & Research)

2010 Charles Lea Graduation Assist

2010 USC Upstate/Jesse Bobo Elementary School Networking Day
(A day for students to learn about Upstate and Teaching Profession)

2010 Henderson County Teacher-of-the-Year Selection Committee

2010 OSEP Grant Contribution: Syllabi Revisions, Website Review

2009 USC Upstate/Jesse Bobo Networking Day
(A day for students to learn about Upstate and Teaching Profession)

Summer, 09' Research Project with Open Arms Child Dev. Center
(Reading & role playing with Children, books with "Bully" topics)

Fall, 2008 Reviewer of Literacy Textbook for Allyn & Bacon

2008 Interview in Spartanburg Herald re: Young Adult Literature

2008 USC Upstate/Jesse Bobo/Jesse Boyd/Crosswell Elem. Networking Day
(A day for students to learn about Upstate and Teaching Profession)

2007 USC Upstate/Jesse Bobo Elem. Networking Day
(A day for students to learn about Upstate and Teaching Profession)

2006 Early Learning Initiatives for Parents of Haywood County School Children

2006-2007 School Literacy Workshops NC, SC, IL, VA, CT, MA

TRAININGS/PROFESSIONAL DEVELOPMENT

- Summer 2024 – OSHA training
- Spring 2024 – Science of Reading
- November 2023 - Cybersecurity Employee Awareness Training

PROFESSIONAL AFFILIATIONS

- **OLC** Online Learning Consortium
- **SCIRA** SC International Reading Association
- **ATE** Association of Teacher Educators
- **NCTE** National Center for Teachers of English
- **AACTE** American Association for Colleges of Teacher Ed
- **ACEI** Association for Childhood Education International
- **SCATE** SC Association of Teacher Educators
- **NAEYC** National Association for the Education of Young Children
- **ILA** International Literacy Association