

2025 CAEP Annual Report Accountability Measures

Measure 1: Completer Effectiveness

2023-2024 SC Department of Education Expanded ADEPT Teacher Formal Evaluation (2nd, possibly 3rd year of teaching)

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| <p>Expanded ADEPT Summative SCTS 4.0 Teaching Evaluation Rubric Scores</p> <p style="text-align: right;">Scale= 4 (Exemplary) 3 (Proficient) 2 (Needs Improvement) 1 (Unsatisfactory)</p> | <p>Teacher completers' average scores demonstrate effectiveness in applying professional knowledge, skills, & dispositions:</p> <ul style="list-style-type: none"> • between 2.97 and 3.55 for each of the performance indicators in the Instruction, Planning, Environment, & Professionalism Teaching Domains • higher than the statewide average scores for 59% of the performance indicators • higher than the state average for all Professionalism Domain performance indicators |
| <p>Student Learning Outcome (SLO) Classroom Student Growth Scores</p> <p style="text-align: right;">Growth ratio= -1.0 (negative growth) to +1.0 (growth gains)</p> <p style="text-align: right;">Growth Rating Scale= 4 (Exemplary) 3 (Proficient) 2 (Needs Improvement) 1 (Unsatisfactory)</p> | <p>Teacher completers' average SLO growth ratio demonstrates positive impact on PK-12 student learning growth:</p> <ul style="list-style-type: none"> • +0.09 student growth ratio • student growth ratio equal to the statewide average <p>Teacher completers' SLO ratings</p> <ul style="list-style-type: none"> • 94% of teachers with ratings of Exemplary/Proficient • 5% Needs Improvement with rating of Needs Improvement |
| <p>Overall Evaluation Score (Teaching Evaluation + Student Growth)</p> <p style="text-align: right;">Rating=Based on school district algorithm</p> | <p>Teacher Completers' overall evaluation rating breakdown demonstrates effectiveness in applying professional knowledge, skills, dispositions, & PK-12 student learning growth:</p> <ul style="list-style-type: none"> • 98% rated Met, 2% Not Met |

Measure 2: Satisfaction of employers and stakeholder involvement

2024 Survey Employer Satisfaction with Teacher Program Completers

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| <p>2024 Employer Satisfaction Survey Ratings</p> <p>2023-2024 SC Department of Education Expanded ADEPT Formal Evaluation Year Teachers Satisfaction Rating Scale= 4 (Completely Prepared) 3 (Prepared) 2= Partially Prepared 1=Not Prepared</p> | <p>Selected School Leader ratings of Teacher Completers' preparation for the responsibilities of teaching at the Completely Prepared/Prepared level:</p> <ul style="list-style-type: none"> • 98% to plan lessons relevant to their classroom of students • 95% to consider traditional/nontraditional family contexts • 94% to use inclusive language with students & families • 94% to provide all students opportunity to participate in the classroom community • 94% to engage in ongoing professional development • 92% to arrange the classroom environment to support student work • 92% to use technology for learning • 88% to facilitate learning through student engagement • 88% to amend instruction when necessary |
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| Measure 3: Candidate competency at completion 2023-2024 Student Teaching Expanded ADEPT Summative Evaluation & 2024 Title II Teaching Licensure Exams | |
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| Fall 2023 & Spring 2024 Expanded ADEPT SCTS 4.0 Rubric Summative Consensus Evaluation Scores <div style="text-align: right;">Scale= 4 (Exemplary) 3 (Proficient) 2 (Needs Improvement) 1 (Unsatisfactory)</div> | Selected Student Teachers' average scores at the Exemplary/Proficient level for teacher readiness demonstrating effectiveness in applying professional knowledge, skills, & dispositions: <ul style="list-style-type: none"> • 96-98% for Assessment & Student Work in the Planning Domain • 98% for Grouping, & 96-100% for Activities & Materials & Teacher Content Knowledge in the Instruction Domain • 100% for Environment & 98-100% for Respectful Culture in Environment Domain • 97-98% for Reflection on Teaching in Professionalism Domain |
| 2023-24 Grade Point Average (GPA) <div style="text-align: right;">Scale= 4.0 (A) 3.5 (B+) 3.0 (B) 2.5 (C+) 2.0 (C) 1.5 (D+) 1.0 (D) less than 1.0 is F</div> | Average GPA at program completion/graduation as demonstration of content and pedagogical content knowledge and course and field/clinical practice proficiency for teacher readiness: <ul style="list-style-type: none"> • Fall 2023 3.59 • Spring 2024 3.57 |
| 2024 Title II Report Praxis II Licensure Exams (ETS) Test Taker Pass Rate <div style="text-align: right;">% of completers taking exams in ETS test year 2022-23 & passing their exam</div> | Overall pass rate demonstrating high level of content & pedagogical content knowledge for teacher readiness <ul style="list-style-type: none"> • 83% for all Praxis II content area and Principles of Learning & Teaching (PLT) Exam <i>Note: Taking & passing Praxis II Exams is not a requirement for graduation/completion of the degree program</i> |
| Measure 4: Ability of completers to be hired (in positions for which they have prepared) | |
| Based on data from the South Carolina Department of Education (SCDE) Educator Portal, 92% of our graduates from Fall 2023 through Spring 2024 were hired as first-year teachers within two years of completing their program. This percentage reflects our candidates' successful transition into the classroom and demonstrates the effectiveness of our educator preparation efforts. ¹ | |
| ¹ This percentage was calculated using the institution's list of graduates from Fall 2023 through Spring 2024. These names were compared to the SCDE's publicly available spreadsheet listing individuals with an initial teaching certificate. The alignment of these data sources allowed us to determine which graduates had been hired, and the percentage was then calculated accordingly. | |