

Amy Stevenson, Ph.D.

Objectives

With over 20 years of experience as an educator in schools serving PK-12 and university students, my goal is to offer exceptional knowledge, skills, and service to all stakeholders, in any role in which I serve. I have a heart for teachers, students, and the teaching profession; am organized, driven, and am passionate about empowering teacher candidates and fellow educators to be excellent and impactful, while implementing self and social awareness that allows for strong relationships.

Experience

2023-Present

USC Upstate

Director of Field Experiences & Instructor

- Teach multiple undergraduate courses (EDSC 333/Adolescent Development, EDFO 320/Social Emotional Learning, and EDEL 460/Field Experience Placement 2) and graduate courses (EDTE 732/Intro to PBL, EDTE 733/Comparative PBL Applications, EDTE 734/PBL Practicum).
- Build courses (all graduate PBL courses to align with the SCDE PBL Endorsement, EDFO 320/SEL, EDEL 450/Fine Arts in the Elementary Classroom)
- Select, develop, and deliver curriculum according to course objectives.
- Demonstrate interpersonal and communication skills that result in clear communication of subject matter to students.
- Utilize classroom techniques and methodologies that involve students in challenging and enjoyable learning opportunities.
- Respect the confidentiality of student information.
- Provide constructive, encouraging, and corrective feedback to students.
- Attend faculty meetings to formatively evaluate programming and progress to improve strategies for students.
- Complete summative evaluations/grades.
- Develop and maintain relationships with school district partners.
- Serve as the point of contact for local school and community administrators, teachers, university faculty, staff, and students for field experiences.
- Collaborate with faculty to determine the nature of field experiences or internship placements.
- Actively engage in outreach to sustain and develop new partnership opportunities for field experience opportunities.
- Coordinate *Reach Up* (alternative pathway for paraprofessionals to earn a teaching degree in Early Childhood or Elementary Education)
- Supervise/manage a team of 14-16 university supervisors.

- Troubleshoot administrative and/or placement issues with students and faculty.
- Facilitate SC 4.0 Evaluator Training to faculty and school district partners.
- Evaluate the effectiveness of the field experience/student teaching program.
- Facilitate and participate in the evaluation of student participation, performance, and work related to field experiences.
- Identify and secure placements for teacher candidates in partner schools.
- Track and verify field experience placements.
- Maintain records associated with field experiences.
- Ensure currency and accuracy in the Field Experience Handbook for Teacher Candidates on an annual basis by writing revisions and updates, as needed.
- Lead orientation sessions for teacher candidates, cooperating teachers, and university supervisors.
- Provide descriptive feedback to teacher candidates, related to professional responsibilities (lesson planning, classroom management, preparedness, etc.).
- Conduct observations of underperforming teacher candidates.
- Create and facilitate Improvement Plans for underperforming students, when needed.
- Serve as a resource for instructional best practices.
- Plan and implement the Ed Career Fair.
- Serve on various department or campus-wide committees:
 - Assessment Committee
 - CAEP Steering Committee
 - Graduate Committee (campus-wide) – Chair Elect
 - Teaching Fellows Advisory Board
- Treat all members of the university community with dignity and respect, demonstrating professional, courteous behavior and engaging in constructive conflict resolution, when needed.
- Facilitate Internship Certificate Candidates through the process of applying and interviewing.

2022-2023

GCS - Fountain Inn Elementary

Literacy Coach/Specialist

- Coached/Mentored teachers.
- Trained teachers.
- Conducted continued research of educational pedagogy and best practices (literacy instruction, classroom management, Project Based Learning, lesson planning, teaching strategies, online education, team building).
- Created professional development as support for teachers in K4-5th grade classrooms.
- Modeled best teaching practices.
- Observed teaching practices and offered feedback.
- Conducted Coaching Cycles.
- Assimilated data.

- Analyzed progress monitoring data.
- Served on the Instructional Leadership Team.
- Attended monthly District meetings for Literacy Specialists.
- Attended monthly District meetings for Principal/Instructional Coaches.
- Facilitated weekly Professional Learning Community meetings.
- Managed the 3rd Grade Retention Act for our school.
- Informed teachers of R2S policies.
- Served as the Site Testing Coordinator for KRA, PALS, and ACCESS testing.
- Served on the School Improvement Committee.

ADEPT Peer Evaluator

- Observed and Evaluated induction teachers at a school in GCS.
- Collaborated with teams to determine appropriate feedback and readiness of each candidate for state certification.

2021-2022

Doctoral Student and ADEPT Contracted Teacher Leader

- Conducted research, completed a doctoral dissertation, and graduated with high distinction.
- Managed 9 ADEPT teams, including peer evaluators and administrators. Observed and Evaluated induction teachers. (See below for more detailed information on the role.)

2019-2022

GCS Central Office

Greenville, SC

ADEPT Teacher Leader

- Managed up to 52 ADEPT teams at a time, including peer evaluators and administrators.
- Scheduled all observation visits for each team member.
- Observed and Evaluated teachers, instructional coaches, media specialists, and school counselors going through the SC ADEPT process.
- Facilitated/led Professional Development for teachers, instructional coaches, and principals.
- Communicated with a team of 6-8 other Teacher Leaders to improve documents and processes.
- Scheduled and facilitated over 100 meetings per semester to help maintain and improve teacher quality for our School District.
- Wrote detailed reports to include analysis of teacher observations and team consensus.
- Supported educators (teachers, instructional coaches, media specialists, school counselors, and administrators).
- Gained broad knowledge of SC state standards for PK-12.
- Assisted with the Shining Star recruitment event sponsored by Greenville County Schools.
- Entered data into SC Lead.

2018-2020

Southern Wesleyan University

Central, SC

- Presented at ACSI conferences (Topics included Gifted Education, Fostering Pre-writing skills, and Strategies for Supporting the ADHD Child in the Classroom).
- Kept track of updates regarding certification and education of teachers.
- Served on ACSI accrediting team, including 3 states (NC, SC, & GA).
- Participated in the hiring/firing process.
- Coached teachers.
- Observed and evaluated teachers K-8.
- Designed curriculum.
- Created processes to improve the working environment, flow, and access to resources for teachers.
- Prepared documents for accreditation.
- Facilitated team building and served as a mentor.

5th Grade Teacher

- Taught students.
- Developed curriculum.
- Possessed strong classroom management.
- Led the Jr. Beta Club.
- Assisted with District Spelling Bee and Math Gym events.

Education

Liberty University

Doctor of Philosophy (Ph.D.)

Higher Education Administration: Educational Leadership

Converse College

Master of Education (M.Ed)

Elementary Education

University of North Carolina at Charlotte

Bachelor of Arts in Education (BA)

Elementary Education

Additional Credentials

- National Board Certification – current through 2030
- South Carolina Teacher Certificate #216991 (Endorsements in Gifted Education, R2S Literacy Teacher, and R2S Literacy Coach)
- Master's +30
- +21 in Reading/Literacy, + 21 in Ed Research
- SC 4.0 Evaluator Certification through NIET
- SC 4.0 Virtual Evaluator Certification through NIET

- SC 4.0 Train the Trainer Certification through NIET
- Breathe for Change SEL & Mindfulness Facilitator Certificate
- Certified Yoga Instructor through Yoga Alliance

Additional Training

- Leader in Me
- Trauma-Informed Practices (TIP)
- Adverse Childhood Experiences (ACE)
- 6 + 1 Traits of Writing
- Project Read
- Project Write
- Fountas & Pinnell Method
- Love & Logic
- Balanced Literacy
- 7 Habits of Highly Effective Teachers
- Upstate Writing Project
- Baldrige Method
- Project Based Learning (PBL)
- WIDA Access Testing for English Language Learners