

Jennifer Turner Smith

125 Drayton Trail
Gaffney, SC 29340
864-487-3195
Smithj9@uscupstate.edu

Education:

August 2023- present	University of South Carolina Upstate Spartanburg, South Carolina Degree Pursuing: Doctor of Nursing Practice in Public and Community Health
August 2005 – August 2007	Gardner-Webb University Boiling Springs, North Carolina Degree Awarded: Master of Science in Nursing Administration
August 1998 – May 2000	Gardner-Webb University Boiling Springs, North Carolina Degree Awarded: Bachelor of Science in Nursing
August 1993- March 1997	Greenville Technical College Greenville, South Carolina Degree Awarded: Associate Degree of Science in Nursing

Licensure:

RN South Carolina

Certifications:

2006- present	First Aid Instructor American Heart Association
2004 – present	Basic Life Support Instructor - Training Center Faculty American Heart Association
2004 – present	American Board of Cardiovascular Nurse Credentialing, Inc. Board Certified Cardiovascular Nurse Level I
1999 - present	Basic Life Support Instructor American Heart Association
1997 – 2024	Advanced Cardiac Life Support Provider American Heart Association
1993 – present	Healthcare Provider – Basic Life Support American Heart Association

Professional Experience:

Senior Nursing Instructor
Mary Black School of Nursing
University of South Carolina Upstate

August 2016 – present

- Classes Taught: Health Alterations III didactic and clinical, Nursing Leadership, Senior Practicum, Health Assessment, INSPIRE
- Instruct students on competent, theoretical, evidence-based, holistic nursing care in clinical situations for critically ill diverse clients with selected health alterations.
- Instruct students on identifying nursing implications related to pharmacological and nutritional interventions used in the care of diverse clients experiencing selected complex health alterations
- Foster critical thinking skill in relation to analysis of patient data and current health status
- Selects teaching strategies that will help students reach their goals
- Gets students actively involved in the learning process
- Guides, facilitates & monitors student learning
- Teaching techniques that are intended to make the students active participants in learning.
- Identifies clear learning goals for students
- Planned curriculum development, teaching schedule, course outline and instructional advancement in the field of Nursing.
- Abreast of current nursing practices by researching nursing journal material to deliver evidence-based practice in the clinical and classroom setting.
- Assesses the instructional needs of students in the program and helps to coordinate the development of a plan to address these needs.
- Assist in the annual core curriculum evaluations of the program, assessment of institutional effectiveness and preparation of reports.
- Demonstrates and teaches patient care in classroom and clinical units to nursing students and instructs students.
- Lectures to students, conducts and supervises laboratory/clinical work, issues assignments, and directs seminars and panels.
- Prepares and administers examinations, evaluates student progress and maintains records of student classroom and clinical experience.

Chest Pain Center Coordinator
Spartanburg Regional Medical Center
Spartanburg, South Carolina

August 2003 – present

- Responsible for Chest Pain Center Accreditation
- Policy Writing
- Development and Implementation of Protocols
- Development and Implementation of Pathways
- Streamline processes
- Process Improvement
- Issue identification and resolution
- Collaborate with physician offices
- Collaborate with immediate care offices
- Coordinate secondary schools CPR and AED training
- Coordinate Cardiovascular Symposium
- Collaborate with Transfer Center to streamline transferring in patients

Adjunct Faculty - Nursing
Advanced Health Assessment – Online Course
Gardner-Webb University

September 2014 – May 2016

- Evidence based approach
- Cultural competence
- Data collection
- Importance of an interdisciplinary team
- Principles of clinical reasoning
- Critical thinking skills in response to changes in patient conditions

Leadership / Management in Nursing – Online Course
Gardner-Webb University

- Leadership philosophy
- Legal and ethical practice
- Effective management, prioritization, and delegation
- Positive work environment
- Leadership and change theories
- Quality improvement

Interim Nurse Manager
STAT Nurses – Cardiology
Spartanburg Regional Medical Center
Spartanburg, South Carolina

August 2013 – March 2014

- Staff Meetings
- Mentoring
- Shared Governance
- Process Improvement
- Improve training and involvement
- Auditing
- Employee file review

Adjunct Faculty
Nursing Critical Care Instructor
University of South Carolina Upstate

August 2012 – August 2016

- Instruct students on competent, theoretical, evidence-based, holistic nursing care in clinical situations for critically ill diverse clients with selected health alterations.
- Instruct students on identifying nursing implications related to pharmacological and nutritional interventions used in the care of diverse clients experiencing selected complex health alterations
- Foster critical thinking skills in relation to analysis of patient data and current health status
- Selects teaching strategies that will help students reach their goals
- Gets students actively involved in the learning process
- Guides, facilitates & monitors student learning
- Teaching techniques that are intended to make the students active participants in learning
- Identifies clear learning goals for students

Spirit of Women - HeartCaring Coordinator
Spartanburg Regional Medical Center
Spartanburg, South Carolina

November 2005 – October 2018

- Community education
- Education for physician practices
- Integration of patient education for discharge

Coronary Care Unit Clinical Unit Educator
Spartanburg Regional Medical Center
Spartanburg, South Carolina

March 2003 – April 2004

- Educational needs assessment
- Assessing, planning, implementing educational activities
- Maintain employee education files
- Coordinating annual education classes
- Developing competency fairs
- Write policies and procedures
- Ensure that staff are competent
- Teach Healthcare Provider BLS Course
- Coordinate new employee orientation
- Assisting preceptors
- Evaluate education outcomes
- Member of Resuscitation Committee

Staff Nurse – Cardiovascular Recovery Unit
Spartanburg Regional Medical Center
Spartanburg, South Carolina

May 1998 – March 2003

- Provided care to the cardiac critical care adult patient post coronary artery bypass grafting, aortic dissections, valve repair and replacement patients, and patients requiring any critically related intervention
- Served as charge nurse when assigned
- Employee of the quarter
- Super User for Care Manager Implementation
- Preceptor
- Competent in intra-aortic balloon pump therapy, left ventricular assist device, pericardial effusions and windows, pericardial drains, 12 Lead EKG interpretation, critical care drips and medications, ventilator management, swan-gantz catheters, hemodynamic monitoring and pacemakers

Nursing Instructor, LPN program
Cherokee Technology Center
Cherokee County School District No 1
Gaffney, SC

August 2000 - June 2001

- Design curriculum for entry level LPN program
- Instructor for Anatomy
- Instructor for Medical Terminology
- Instructor for Health Science
- Instructor for Nursing Fundamentals
- Instructor for Pharmacology
- Supervised skills lab for LPN I class

Staff Nurse – Post Cardiovascular Recovery Unit
Telemetry Unit

March 1997 –May 1998

Spartanburg Regional Medical Center
Spartanburg, South Carolina

- Functioned in the role as a staff nurse taking care of post-surgical cardiovascular patients with multiple comorbidities
- Collaborated with interdisciplinary team
- Preceptor
- Serve as charge nurse as assigned

Professional Affiliations:

2020 – present	Associate of the American College of Cardiology
2006 – present	Member of American College of Cardiology
2000 - present	American Association of Critical Care Nurses Local Membership – Palmetto Chapter

Awards/Recognition:

2025	Mary Black College of Nursing Daisy Award Winner
2021	Mary Black School of Nursing Teacher and Advisor of the Year
2017	Poster Presentation – The Role of the CNL Upstate AACN
2013	American Heart Association Go Red for Women Recognition
2008	South Carolina Palmetto Gold Nurse
2007	Recognition – Nursing Research “Prodromal Symptoms: Indications of Women and Heart Disease” Spartanburg Regional Medical Center Nursing Division

Professional Presentations:

February 2024	Employee Wellness Presentation Spartanburg Medical Center Topic: Stress, Hearts, and Chocolate
August 2018	Heart Disease and YOU! Know your Numbers Cherokee County Senior Center Luncheon
August 2015	Spartanburg Regional Foundation Appreciation Luncheon Spartanburg, SC Topic: Heart Disease in Upstate South Carolina
April 2013	Spartanburg Women's Regional Symposium Spartanburg, SC Topic: Heart Disease Risk Factors and Cardiac Complications related to Women of Childbearing Years and Pregnancy
March 2008	Commencement Speaker Gardner-Webb University
May 2007	Tenth Congress of Chest Pain Centers National Conference Nashville, TN Topic: The Role of the Chest Pain Center in the Community
March 2007	Women's Expo Spartanburg, SC Topic: Stress, Chocolate, and Heart Disease
March 2007	HeartCaring Conference National Conference Charleston, SC Case Review: Taking Care of Your Employees Heart Disease Education and Prevention
April 2006	HeartCaring Conference National Conference San Diego, CA Topic: Women and Heart Disease

Active Committees & Organizations:

Member (Student)	Student Affairs Committee – DNP student representative
Member	Spartanburg Regional Chest Pain Center Committee
Member	Spartanburg Regional Heart Failure Committee
Member	Training Center Faculty - SRHS
Member	Quality & Cardiovascular Leadership Team
Member	South Carolina Health Care Quality Alliance
Member	Upstate STEMI Coordinators Committee
Member	Wholespire Cherokee Upstate SC