2026 CAEP Annual Report Accountability Measures

Measure 1: Completer Effectiveness
2024-2025 SC Department of Education Expanded ADEPT Teacher Formal Evaluation (2nd, possibly 3rd year of teaching)

Expanded ADEPT Summative SCTS 4.0 Teaching Evaluation Rubric Scores Scale= 4 (Exemplary) 3 (Proficient) 2 (Needs Improvement) 1 (Unsatisfactory)	Teacher completers' average scores demonstrate effectiveness in applying professional knowledge, skills, & dispositions: • between 3.01 and 3.70 for each of the performance indicators in the Instruction, Planning, Environment, & Professionalism Teaching Domains • higher than the statewide average scores for 100% of the performance indicators • higher than the state average for all Professionalism Domain performance indicators
Student Learning Outcome (SLO) Classroom Student Growth Scores Growth ratio= -1.0 (negative growth) to +1.0 (growth gains) Growth Rating Scale= 4 (Exemplary) 3 (Proficient) 2 (Needs Improvement) 1 (Unsatisfactory)	Teacher completers' average SLO growth ratio demonstrates positive impact on PK-12 student learning growth: • +0.10 student growth ratio • student growth ratio equal to the statewide average Teacher completers' SLO ratings • 95% of teachers with ratings of Exemplary/Proficient • 3% Needs Improvement with rating of Needs Improvement • 1% Unsatisfactory
Overall Evaluation Score (Teaching Evaluation + Student Growth) Rating=Based on school district algorithm	Teacher Completers' overall evaluation rating breakdown demonstrates effectiveness in applying professional knowledge, skills, dispositions, & PK-12 student learning growth: • 100% rated Met

Measure 2: Satisfaction of employers and stakeholder involvement
2025 Survey Employer Satisfaction with Teacher Program Completers

2025 Employer Satisfaction Survey Ratings 2024-2025 SC Department of Education Expanded ADEPT Formal Evaluation Year Teachers Satisfaction Rating Scale= 5 (Strongly Agree) 4 (Agree) 3(Neither Agree or Disagree) 2 (Disagree) 1 (Strongly Disagree)	Selected School Leader ratings of Teacher Completers' preparation for the responsibilities of teaching at the Strongly Agree and Agree level of preparedness: • 95% to use inclusive language with students & families • 95% to provide all students with the opportunity to participate in the classroom community • 95% to use digital resources and other media to engage students • 100% use of content knowledge

Measure 3: Candidate competency at completion
2024-2025 Student Teaching Expanded ADEPT Summative Evaluation & 2024 Title II Teaching Licensure Exams

Fall 2024 & Spring 2025 Expanded ADEPT SCTS 4.0 Rubric Summative Consensus Evaluation Scores	Selected Student Teachers' average scores at the Exemplary/Proficient level for teacher readiness demonstrating effectiveness in applying professional knowledge, skills, & dispositions:

Scale= 4 (Exemplary) 3 (Proficient) 2 (Needs Improvement) 1 (Unsatisfactory)	• 98% for Student Work in the Planning Domain • 97% for Grouping & Academic Feedback, & 98-100% for Activities & Materials, Teacher Content Knowledge, Teacher Knowledge of Students, Standards & Objectives, & Presenting Instructional Content in the Instruction Domain • 100% for Environment & Respectful Culture in Environment Domain • 100% for Reflection on Teaching: Self-Reflection & Reflection on Teaching: Specific Actions to Improve Teaching in Professionalism Domain
2024-25 Grade Point Average (GPA) Scale= 4.0 (A) 3.5 (B+) 3.0 (B) 2.5 (C+) 2.0 (C) 1.5 (D+) 1.0 (D) less than 1.0 is F	Average GPA at program completion/graduation as demonstration of content and pedagogical content knowledge and course and field/clinical practice proficiency for teacher readiness: • Fall 2024: 3.69 • Spring 2025: 3.62
2025 Title II Report Praxis II Licensure Exams (ETS) Test Taker Pass Rate % of completers taking exams in ETS test year 2024-2025 & passing their exam	Overall pass rate demonstrating high level of content & pedagogical content knowledge for teacher readiness • 82% for all Praxis II content area and Principles of Learning & Teaching (PLT) Exam *Note: Taking & passing Praxis II Exams is not a requirement for graduation/completion of the degree program*
Measure 4: Ability of completers to be hired (in positions for which they have prepared)	
Based on data from the South Carolina Department of Education (SCDE) Educator Portal, 77% of our graduates from Fall 2024 through Spring 2025 were hired as first-year teachers within two years of completing their program. This percentage reflects our candidates' successful transition into the classroom and demonstrates the effectiveness of our educator preparation efforts. [1]	
[1] This percentage was calculated using the new 2025 SC Educator Preparation Report Card Dashboard provided by the state of South Carolina.	