

KAREN A. LOUNSBURY
Professor
Early Childhood Education
University of South Carolina Upstate

EDUCATION

- Ph.D. Curriculum and Instruction, University of North Carolina at Charlotte,
May 2014
Content area: Urban Education
- M.Ed. Child and Family Studies, University of North Carolina at Charlotte,
2005
Content area: Child and Family Studies: Birth – Kindergarten
- B.S. Early Childhood Education, James Madison University, Harrisonburg,
VA, 1988

PROFESSIONAL EXPERIENCE

- Professor (2015–current)
University of South Carolina Upstate, Spartanburg, S.C.
Teach graduate and undergraduate courses in Early Childhood Education.
- Teaching Strategies Consultant (2016–current)
Provide professional development training to teachers and administrators
using the Creative Curriculum and GOLD Assessment.
- Education Consultant (2013-2015)
NC Department of Public Instruction, Office of Early Learning
Create and support implementation of the Kindergarten Entry
Assessment and the K-3 Formative Assessment process, as set by the Excellent
Public Schools Act.
- Adjunct Faculty: Central Piedmont Community College (2013-2016)
EDU 119, the introductory course for the Early Childhood Education
Department, EDU 145 Child Development, and EDU 153 Health, Safety and
Nutrition
- College Instructor (2011- 2013)
Lenoir Rhyne University, Hickory, N.C.
Taught undergraduate level education courses in the Birth-Kindergarten and
Elementary Education programs.
Faculty Advisor for Student North Carolina Association of Educators
Supervised Student Teachers in clinical sites
- Classroom Teacher: Southwest Elementary (2008-2011)
Hickory Public Schools, Hickory N.C.
Taught kindergarten and a kindergarten/first grade combination. Served as
a cooperating teacher for a student teacher from Appalachian State
University, and supervised a high school intern.
- Adjunct Faculty: Lenoir Rhyne University (Spring & Fall 2010, Spring 2011),
Hickory, N.C.
Taught undergraduate students enrolled in the College of Education.

- Classroom Teacher: Barringer Academic Center (2006-2008)
Charlotte Mecklenburg Schools, Charlotte, N.C.
Served as team leader of first grade, and taught second grade.
- Curriculum Author (2007-2009) eRenewalcredit.com
Wrote curriculum modules for teachers renewing licensure
- Early Childhood Education Program Coordinator (2005–2006)
Gaston College, Dallas, N.C.
Recruited and supported students for the Early Childhood Education Department at Gaston College; designed and led workshops; supervised education students enrolled in field experiences
- Adjunct Faculty: University of North Carolina at Charlotte, Charlotte, N.C. (2005-2007)
Taught undergraduate and graduate students enrolled in the Child and Family Studies program.
- Adjunct Faculty: Gaston College, Dallas, N.C. (2005-2006)
Taught Early Childhood Education courses; supervised education students enrolled in field experiences
- Classroom Teacher: S. Ray Lowder Elementary (1999-2005)
Lincoln County Schools, Lincolnton, N.C.
Piloted the Title 1 Preschool program for Lincoln County Schools; selected curriculum and assessments for the program; taught four-year-old preschoolers; taught a first and second grade combination class (1999-2000)
- Classroom Teacher: Rock Springs Elementary, Denver, N.C. (1998-1999)
Lincoln County Schools, Lincolnton, N.C.
Taught third grade students; served on numerous committees.
- Classroom Teacher: Gunston Elementary, Lorton, V.A. (1988-1998)
Fairfax County Public Schools, Fairfax, V.A.
Taught first, second, and third grades at a model technology school; served as team leader in each grade; served on the Superintendent’s Advisory Council; presented teacher workshops in science.

SCHOLARSHIP

Lounsbury, K. (submitted). It's All Fun and Games: Preservice teachers use a 3D printer to create math games.

Layne, D., Hudgins, T., Kusch, C., & Lounsbury, K. (2024). An Imperative Responsibility in Professional Role Socialization: Addressing Incivility. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-024-09524-9>

Hudgins, T., Layne, D., Kusch, C., & Lounsbury, K. (2022). An analysis of the perceptions of incivility. *Journal of Academic Ethics*. https://trebuchet.public.springernature.app/get_content/e26f524d-f7d8-4b3e-a1c5-f7ce288db242

Hudgins, T., Layne, D., Kusch, C., & Lounsbury, K. (2022). Disruptive academic behaviors: The dance between emotional intelligence and academic incivility *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-022-09454-4>

Lounsbury, K. (2019). Consideration for classroom arrangement. *The New Teacher Advocate*. Kappa Delta Pi, Indianapolis, IN.

Lounsbury, K. (2016). Infants, toddlers and math: It's as easy as 1, 2, 3. *Association for Childhood Education International Early Years Bulletin: Focus on Infant and Toddler Column*.

Presentations:

Lounsbury, K. (2025). *What did you see?: How to observe and document children's skills in the classroom to support learning and growth*. Presented at the National Association for the Education of Young Children Annual Conference in Orlando, FL.

Lounsbury, K. (2023). *Math games for young children*. Presented at the South Carolina Association for the Education of Young Children Conference in Columbia, SC.

Lounsbury, K. (2022). *The children are (not) behind: A pandemic, education, and children*. Presented at the Critical Questions in Education Conference in Charleston, SC.

Lounsbury, K. (2019). *Accuracy counts: Utilizing the inquiry approach for teaching tier 2 vocabulary*. Presented at the National Science Teachers Association in St. Louis, MO.

Lounsbury, K. (2018). *How do you know what they know? Using the formative assessment process to strengthen your teaching practice and support student learning and development*. Presented at the National Association for the Education of Young Children Annual Conference in Washington, D.C.

Lounsbury, K. (2018). *Juggling formative assessment to differentiate math instruction in the prek-2 classroom*. Presented at the National Council of Teachers of Mathematics Annual Conference in Washington, D.C.

Lounsbury, K., Neary, S. & Stevens, K. (2017). *Competing for attention! Using digital and non-digital technology to teach mathematics in prek – 3rd grade classroom*. Presented at the South Carolina Association for the Education of Young Children Conference in Columbia, SC.

Lounsbury, K. (2017). *Developing math concepts using digital and non-digital technology*. Presented at the NCAEYC Annual Conference in Raleigh, NC.

- Lounsbury, K. (2016). *I love math!* Presented at the South Carolina Association for the Education of Young Children Conference in Columbia, SC.
- Lounsbury, K. (2016). *Using the power of data to inform instruction.* Presented at the South Carolina Early Childhood Association Conference in Columbia, SC.
- Lounsbury, K. (2015). *Using the power of data to inform instruction.* Presented at the South Carolina Association for the Education of Young Children Conference in Columbia, SC.
- Lounsbury, K. (2014). *Formative assessment in the classroom.* Presented at the Caldwell County Teachers' Professional Development Conference in Hudson, NC.
- Lounsbury, K. (2014). *Talking with parents and administrators about the importance of play in k-3.* Presented at the NCAEYC Annual Conference in Raleigh, NC.
- Lounsbury, K., Germano, D., & Woodall, C. (2014). *Race to the top early learning challenge grant kindergarten through third grade assessment.* Presented at the NCAEYC Annual Conference in Raleigh, NC.
- Lounsbury, K., Scrinzi, A., & Simmons, L. (2013). *Math and formative assessment.* Presentation at the Triangle High Five Math Summit in Cary, NC.
- Lounsbury, K., Woodall, C., & Germano, D. (2013). *The kindergarten entry assessment and formative assessment.* Presented at the North Carolina Association for the Education of Young Children Annual Conference in Raleigh, NC.
- Lounsbury, K. & Graham, J. (2013). *The K-3 Formative Assessment Process.* Presentation at the North Carolina Exceptional Children's Conference in Greensboro, NC.
- Lounsbury, K. (2009). *Why we do what we do: Developmentally appropriate practice in the elementary classroom grades 1-3.* Presented at the National Association for the Education of Young Children Annual Conference in Washington, D.C.
- Lounsbury, K., & Byerley, A. (2008). *Early childhood education: It's not just for preschool anymore.* Presentation at the North Carolina Association for the Education of Young Children Annual Conference in Greensboro, NC.
- Lounsbury, K. (2008). *Early childhood education: It's not just for preschool anymore.* Presented to freshmen Elementary Education students at Ball State University, Muncie, Indiana April 8, 2008.

Lounsbury, K. (2007). *A day in the life of a teacher*. Workshop session presented at the Future Teachers of America Conference at the University of North Carolina at Charlotte.

Lounsbury, K. (2006). *How to recruit, retain, and support the early childhood education student*. Presented at the National Association for the Education of Young Children Annual Conference in Atlanta, GA.

Grants

Hardin, B. & Lounsbury, K. (2024). *Reading and Engaging All Learners (REAL) Center of Excellence*. South Carolina Commission of Higher Education. (\$141,405.62)

Teaching and Productive Scholarship Grant. University of South Carolina Upstate (2022). (\$1287)

Manuscripts Reviewed

- *International Journal of Elementary Education*, Peer Reviewer (2025)
- *Next Research*, Peer Reviewer (2025)

Accreditation Reports

2023 *Early Childhood Education Specialized Professional Association Report* prepared for Council of the Accreditation of Educator Preparation, Approved
SERVICE

Professional

- Professional Consultant, Teaching Strategies (2016-current)
- South Carolina Association for the Education of Young Children, Board Member (2023-current)
- North Carolina Association of Educators. Faculty advisor for student chapter at Lenoir Rhyne University. (2012-2013).
- North Carolina Association for the Education of Young Children, Board of Directors, (2008-2014). Served as Vice President of Public Policy (2013-2014).
- Early Childhood Research Quarterly, Peer Editor (2007-2010)
- Symposium Facilitator, Pursuing the Dream: The Charlotte Community's Path toward Educational Equity at the University of North Carolina at Charlotte. (February, 2008)

University

- Faculty Chair (2026-2028)
- Faculty Chair Elect (2025-2026)
- Continuous Improvement Blueprint Report Author (2020-current)
- Teaching Fellows Advisory, Board Member (2017-current)
- Academic Affairs Committee (2021-2023)
- Faculty Excellence Committee (2020-2023)
- Dean Search Committee (2022). Successful hire
- Faculty Senate Member (2018-2021)
- Assessment Committee, Chair (2018-2019); Assessment Committee Member (2016-2019)

College of Education, Human Performance, and Health

- Continuous Improvement Blueprint Report Early Childhood Education Program,

- Author. (2020-current)
- Mentor for junior faculty (2024-2026)
- Assessment Committee, Chair (2024-2025)
- Tenure-track Faculty Early Childhood Education Search Committee, Chair (2025). Successful hire.
- Curriculum Committee Member (2022-2026)
- Tenure-track Faculty Early Childhood/Elementary Search Committee (2024). Successful hire.
- Tenure-track Faculty Community Health Search Committee (2023). Successful hire.
- TEACH Student Organization. (2015–2018)

Community

- Charles Lea College Enhancement Program. (2016–2021). Math skill Instructor for adults with cognitive impairments.
- South Carolina Association for the Education of Young Children Board Member (2023-current)
- NAEYC Conference Proposal Reviewer (2026)

USC Upstate Courses

I have taught the following courses face-to-face, hybrid, or online

Undergraduate

EDFO 333 Human Development
 EDEC 349 Creativity and Play
 EDEC 420 Child Development
 EDEC 422 Survey of Early Childhood Education
 EDEC 440 Field Experience II Early Childhood Education
 EDEC 446 Math for the Young Child
 EDEC 448 Science for the Young Child
 EDEC 468 Senior Seminar
 EDEC 485 Assessment in Diverse Classrooms

Graduate

EDEC 740 The Young Child: Applied Theory and Research
 EDEC 742 Early Childhood Education Curriculum/Programs
 EDTE 726 Standards Based Assessment in Pk-12

Awards

Teaching and Advising Award, College of Education, Human Performance and Health,
 University of South Carolina Upstate (2024-2025)

ACUE Effective teaching Practices Certificate (2025)

SC Teaching Standards 4.0 Rubric Certificate (2025)

Professional Affiliations:

National Association for the Education of Young Children (NAEYC)

South Carolina Association for the Education of Young Children